

**JAGAT ARTS, COMMERCE AND
INDIRABEN HARIHARBHAI PATEL
SCIENCE COLLEGE, GOREGAON-441801**

DIST.-GONDIA (MAHARASHTRA)

TRACK ID-12388



AQAR-2013-14

ANNUAL QUALITY ASSURANCE REPORT
(Prepared by IQAC)

Submitted to,
NAAC, BANGLORE

Part – A

1. Details of the Institution

1.1 Name of the Institution

Jagat Arts Commerce and Indiraben Hariharbhai Patel
Science College.

1.2 Address Line 1

Adarsh colony, Railway station Road

Address Line 2

At+Po+Ta-Goregaon, Dist-Gondia

City/Town

Goregaon

State

Maharashtra

Pin Code

441801

Institution e-mail address

principal_jagatcollege@rediffmail.com

Contact Nos.

07187-292445

Name of the Head of the Institution:

Dr. N.Y.Lanje

Tel. No. with STD Code:

07187-292445

Mobile:

9423719800

Name of the IQAC Co-ordinator:

Dr. V.I.Rane

Mobile:

9423606531

IQAC e-mail address:

vijay_rne@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

12388

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/54/RAR/109 dated 07-01-2011

1.5 Website address:

www.jagatcollege.net.in

Web-link of the AQAR:

<http://www.jagatcollege.net.in/AQAR> 2013-14.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺	63%	16/02/2004	5 years
2	2 nd Cycle	B	2.11	06/01/2011	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

18/08/2004

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR__2012-13_____ (27/09/2013)

ii. AQAR__2011-12_____ (21/09/2012)

iii. AQAR__2010-11_____ (29/12/2011)

iv. AQAR__2009-10_____ (26/07/2010)

1.10 Institutional Status University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
 Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
 TEI (Edu) Engineering Health Science Management

Others (Specify)

- COP -1) Run By Department by Commerce
- COP -2) Run By Department by Geography

1.12 Name of the Affiliating University (*for the Colleges*)

Rashtrasant Tukadoji Maharaj Nagpur
University, Nagpur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University
 University with Potential for Excellence UGC-CPE
 DST Star Scheme UGC-CE
 UGC-Special Assistance Programme DST-FIST
 UGC-Innovative PG programmes Any other (*Specify*) UGC 2(f) &12B
 UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

-

2.4 No. of Management representatives

01

2.5 No. of Alumni

-

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Use of ICT based teaching extended.
 Many positive changes are made in University Exams at our centre.
 Language lab for English department is opened.
 Work of carrier counseling and placement cell is extended.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Feedback from students.	Achieved
2) Evaluation by test exams & viva- voce.	Achieved

3) Organization of student seminars.	Achieved
4) Organization of seminars and conferences for faculty.	Not Achieved
5) Proposals for MRP.	Achieved
6) Use of ICT based teaching.	Achieved
7) Language lab for English department.	Achieved
8) Extend parking and canteen facility.	Not Achieved
9) Extension of Laboratory space.	Not Achieved
10) Extend the work of counseling and placement cell.	Achieved
11) Pull of more grants through MP'S & MLA'S.	Achieved
12) Strengthen the work of IQAC.	Achieved
13) Increase social responsibility among NSS students.	Achieved

*** Academic calendar of the year attached as annexure I-i & I-ii**

2.16 Whether the AQAR was placed in statutory body

Yes No

Management Syndicate Any other body IQAC

Provide the details of the action taken

Revised curriculum of affiliated university is implemented as per semester pattern from this session. Feedback taken from the students on teachers, subjects, curriculum, etc. and analysed. Two carrier oriented programs are started in Deptt. Of Geography & Commerce. Evaluation followed by conducting unit tests, semester tests, annual tests and viva voce. Use of ICT based teaching extended. Digital board, PPT and LCD projector used in teaching methods by faculty members. Construction of girl's hostel (building) is started. Central library is shifted in new building. Language lab for English department is opened. Two MRP'S and Conference in Political Science are sanctioned by UGC. Grant for maintenance of IQAC is also sanctioned by UGC.

Total 28 research papers are published in national and international journal and also presented in conferences by faculty members. Total 36 students are placement through on campus and off campus process after counseling. Annual social gathering and sports were organized for all students. A bore well is made available by MLA'S fund in college campus. Remedial classes for slow learners were organized by Deptt. Of English, Commerce and Botany. Students of NSS were participated in many national & social activities. They also participated in 'Jagar Janiv' as a competition organized by Govt. Of Maharashtra on social activity programme.

Part-B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	2	-	2	-
UG	3	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	2	2	2
Others	-	-	-	-
Total	5	2	4	2
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of Programmes:

Pattern	Number of programmes
Semester	1
Trimester	-
Annual	6

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

* *Analysis of the feedback is attached as annexure-II-i, II-ii, II-iii, II-iv & II-v*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1) Syllabus is revised for semester pattern only in B.Sc. Sem-I and B.Sc. Sem-II

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No, any new department is not introduced during the year. But, two Carrier Oriented Programs are introduced in Deptt. of Geography and Commerce respectively.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	24	19	4	-	1-Principal

2.2 No. of permanent faculty with Ph.D. 11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	19	10	4	-	-	-	1	-	24	10

2.4 No. of Guest and Visiting faculty and Temporary faculty - - 28-Contributory

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	8	18	1
Presented papers	7	18	1
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT based teaching extended.
Guest lectures organized.
Remedial classes conducted.

2.7 Total No. of actual teaching days During this academic year 204 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) As per University Bar coding, double valuation after photocopy is applied

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01 as BOS member - -

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.III	47	-	-	08.50%	06.40%	15%
B.Sc.III	37	-	-	24%	-	24%
B.Com.III	27	-	-	26.60%	03.70%	33%
M.A.(MAR)II	09	-	-	89%	-	89%
M.A.(GEO)II	09	-	44.44%	22.20%	-	67%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Academic calendar are given to the all departments in the beginning of the session. All faculty members used to prepare teaching plans by keeping academic calendar in their mind. They completed their curriculum as per their teaching plans. Many classes are taken on digital board by using LCD. Excursion and tours organized on time by some departments as per teaching plan. Unit test, semester test, annual test and viva-voce conducted as a part of evaluation. Annual reports of all activities conducted on curriculum also prepared and submitted to principal by all head of the departments.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	2 (By ASC)
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	-	-	-
Technical Staff	7	2	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) A committee is constituted as research advisory committee.
- 2) Suggestions are given to faculty members for doing research projects.
- 3) Suggestions are given to faculty members for publication of research papers.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	-	-
Outlay in Rs. Lakhs	-	4,35,000/-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	1	-	-
Outlay in Rs. Lakhs	4,10,000/-	90,000/-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	1	-
Non-Peer Review Journals	-	-	-
e-Journals	2	-	-
Conference proceedings	3	20	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	UGC	4,35,000/-	2,45,000/-
Minor Projects	2	UGC	5,00,00/-	4,75,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	3	-	9,35,000/-	7,20,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	--
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 9,35,000/-

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	-	1	-	-	-	1(In national seminar at JMPC)

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:
University level State level
National level International level

3.22 No. of students participated in NCC events:
University level State level
National level International level

3.23 No. of Awards won in NSS:
University level State level
National level International level

3.24 No. of Awards won in NCC:
University level State level
National level International level

3.25 No. of Extension activities organized
University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Participated in 'Jagar Janiv' as a competition organized by Govt. Of Maharashtra on social activity programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.30 Acre	-	society	4.30 Acre
Class rooms	8	2	UGC	
Laboratories	6	1	UGC	7
Seminar Halls	1	-	society	1
Library	-	1	UGC	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	9	UGC/College	9
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2,24,120/-	UGC/College	2,24,120/-
Others				

4.2 Computerization of administration and library

Computerization of administration in library established as earlier session, where transaction of books and other library work done by using computers.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11577	20,64,957/-	1113	2,79,571/-	12690	23,44,528/-
Reference Books	1420	3,50,934/-	107	34,428/-	1527	3,85,362/-
e-Books	-	-	-	-	-	-
Journals	30	21,145/-	02	-	32	21,145/-
e-Journals N-List	01	5000/-	-	-	01	5000/-
Digital Database	-	-	-	-	-	-
CD & Video	30	-	03	-	33	-
Others (specify)	-	--	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	52	1	1	1	-	1	13	-
Added	25	-	-	-	-	-	-	-
Total	77	1	1	1	-	1	13	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Two teachers were participated in the training for research methodology and technology upgradation. This program was organized by academic staff college, R.T.M.Nagpur University, Nagpur.

4.6 Amount spent on maintenance in lakhs :

i) ICT	67,048/-
ii) Campus Infrastructure and facilities	83,997/-
iii) Equipments	23,070/-
iv) Others	5,948/-
Total :	1, 80,063/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC enhanced awareness about student support service through respective cell of the college.
 Work on placement and counseling cell was enhanced.
 Various awareness programmes organized by counseling cell.
 Few competitive exams conducted through placement cell.

5.2 Efforts made by the institution for tracking the progression

Internet facility provided in library
 Student insurance scheme is practiced

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1139	40	-	44 (in COP)

(b) No. of students outside the state

(c) No. of international students

Men

No	%
-	-

 Women

No	%
-	-

Last Year									This Year								
General	SC	ST	OBC	Physically Challenged	NT	SBC	Mus	Total	General	SC	ST	OBC	Physically Challenged	NT	SBC	Mus	Total
08	140	63	838	02	51	68	11	1179	11	161	60	842	01	49	79	13	1216

Demand ratio 1:1.37 Dropout % 9%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

Competitive test (preselecting test) On 04/08/2013 through Youth office Gondia
Qualifying Test Exams for teachers on 19/09/2013
Computer training on 25/10/2013 through Mr.N.P.Bhandarkar
Guidance for competitive exam on 17/12/2013 through Mr. Niraj kayarkar
Guidance for competitive exam on 17/12/2013 through Mr. Gagan Bhure

5.6 Details of student counseling and career guidance

No. of students benefitted

5.7 Details of campus placement (State bank of India- Branch Gondia)

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed in other jobs
01	120	13	23

5.8 Details of gender sensitization programmes

Many gender sensitization programmes were conducted during this academic year. Dr. Smt. Nisha Bhure was invited on 16th December, 2013; Prof. Ku. Savita Bedarkar was invited on 12th December, 2013; and Hon. Justice C.P.Choudhary was invited on again 16th cember, 2013 for deliverind lectures on gender sensitization respectively. Other programme also was organized like dindi, girl's tayqwando, medical camp for girls, posters, debate, superstition eradication, mahacharcha etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government		Not sanctioned
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Education as a mission for village folk.
- Dissemination of Education to grass root.
- Socio-economic, moral and cultural amelioration of society.
- To encourage co-education for removal of backwardness of women cadre.
- To serve and co-operate the community.
- Approach to quality improvement in learning.
- To equip the new generation to meet and beat crucial changes of modern era.
- To stimulate interest in the minds of the students learning and developing mental, intellectual states

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Dr V.I.Rane as member of BOS attended meetings for curriculum development at R.T.M.Nagpur University, Nagpur.

6.3.2 Teaching and Learning

Teaching methods are adopted according to new innovations in information and technology. Teaching and learning method is made easy by using interactive boards, PPT, LCD projector etc.

6.3.3 Examination and Evaluation

Evaluation of students is made by conducting unit test, semester test, annual test, viva-voce etc. Conversation method is used in teaching to evaluate the student's performances.

6.3.4 Research and Development

Efforts are taken by faculty members for doing Ph.D. and publication of research papers. Faculty members are proposed for MRP. Some projects are ongoing in the college.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library up gradation is going on continuously with changing scenario in education system. ICT and physical infrastructure /instrumentations provided as per the need of students.

6.3.6 Human Resource Management

Self appraisal and performance appraisal of the teaching and non-teaching staff is deliberately made Employee welfare scheme is available. The institution has credit society named as 'Bahujan Hitay Jagat Credit Co-operative Society' This society fulfills the economic need of employee

6.3.7 Faculty and Staff recruitment

No

6.3.8 Industry Interaction / Collaboration

No

6.3.9 Admission of Students

Students are admitted as per University and Govt. Rules. The admission is given to the students from all section of society. Admission of students is made on the basis of performance of students.
A committee is established to decide the criteria of the admission of the students. Students were interviewed during their admission. Admissions are given on merit basis in science classes.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Our college is not autonomous.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni Association is formed. Two meetings of association were organized during the session. Feedback were taken from them and analyzed. The suggestions given in the first meeting were implemented and discussed in

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher association is formed. Feedback were taken from them and analyzed. The first meeting was taken to make parents aware about college administration. Parents suggested some implementations about some facilities. The efforts are being made to meet the suggested implementations.

6.13 Development programmes for support staff

No

6.14 Initiatives taken by the institution to make the campus eco-friendly

NSS unit is active to make the campus eco-friendly. Plantation programme is carried out in the college campus. Tahasildar of the Taluka Dr. Hansa Mohane was present for this programme. Importance of environmental awareness is noticed by Dr.Mohane during the plantation programme. She planted a first plant of programme in presence of principal, members of plantation committee and students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) Remedial classes for weaker students are practiced.
- 2) COP introduced in Deptt. of Geography and Commerce.
- 3) Equal opportunity centre is opened.
- 4) Career counseling and placement cell make more active.
- 5) Use of ICT based teaching extended b using interactive board.
- 6) Participated in ‘Jagar Janiv’ as a competition organized by Govt. Of Maharashtra on social activities. Programmes were conducted to aware the society about the environmental threats through seven das NSS camp at village Silegaon.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Revised curriculum of affiliated university is implemented as per semester pattern from this session. Feedback taken from the students on teachers, subjects, curriculum, etc. and analyzed. Two carrier oriented programs are started in Deptt. Of Geography & Commerce. Evaluation followed by conducting unit tests, semester tests, annual tests and viva voce. Use of ICT based teaching extended. Digital board, PPT and LCD projector used in teaching methods by faculty members. Construction of girl’s hostel (building) is started. Central library is shifted in new building. Language lab for English department is opened. Two MRP’S and Conference in Political Science are sanctioned by UGC. Grant for maintenance of IQAC is also sanctioned by UGC. Total 28 research papers are published in national and international journal and also presented in conferences by faculty members. Total 36 students are placement through on campus and off campus process after counseling. Annual social gathering and sports were organized for all students. A bore well is made available by MLA’S fund in college campus. Remedial classes for slow learners were organized by Deptt. Of English, Commerce and Botany. Students of NSS were participated in many national & social activities. They also participated in ‘Jagar Janiv’ as a competition organized by Govt. Of Maharashtra on social activity programme.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1) Remedial classes for weaker students
- 2) Career counseling and guidance cell make more active

** Annexure are attached and numbered as III-i & III-ii*

7.4 Contribution to environmental awareness / protection

- 1) Tree plantation programme organized in college premise
- 2) Efforts also taken for environmental protection during NSS camp in village Silegaon.

7.5 Whether environmental audit was conducted? Yes No

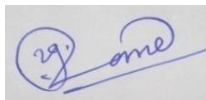
7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

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8. Plans of institution for next year

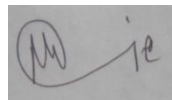
- Revised syllabus of semester pattern will be implemented for B.Sc. Sem-III and Sem-IV.
- Feedback system will be practiced.
- Remedial classes will be call for slow learners.
- University results analyzed and record of success rate will be documented.
- Proposal for research projects, national seminar and conference will be applied to UGC and NAAC.
- Publications of research work will be promoted.
- Extension work for stakeholders will be promoted through NSS.
- CCTV cameras will be installed in college premise to maintain the discipline in students.
- IQAC office as prototype of NAAC will be maintained.
- Hostel facility for girls will be provided.
- Laboratory facilities and space will be extending.
- Activities of counseling and placement cell will be promoted.
- Participations of students in sport and cultural activities at university and state level will be promoted.
- Linkage with M.P.and MLA will be maintained.

Name Dr.V.I.Rane



Signature of the Coordinator, IQAC

Name Dr.N.Y.Lanje



Signature of the Chairperson, IQAC



Jagat Art's, Comm. & Indiraben Hariharbhai Patel Science College, Goregaon
Academic Calendar

Sr.No.	Date	Day	Activities
1	17 June To 31 October 2013	Mon To Thu	First Term
2	17 June To 5 August 2013	Mon To Mon	Admission
3	11 July 2013	Thursday	World Population Day
4	19 July / 7 August 2013	Fri./Wed	Plantation Programme
5	1 August 2013	Thursday	Lokmanya Tilak Death Anniversary /Well Come Speech
6	15 August 2013	Thursday	Independence Day
7	29 August 1013	Thursday	National Day
8	5 September 2013	Thursday	Teacher's Day
9	8 September 2013	Sunday	International Literacy Day
10	13 September To 23 September 2013	Fri To Mon	First Unit Test for Annual Pattern & Semester Test Exam for First Semester
11	21 September 2013	Saturday	Parents & Alumni Association
12	27 September 2013	Friday	Excursion B.Sc.I [Bio.] Ind. Visit (Chem.) B.Com. (Bank Visit)
13	28 September 2013	Saturday	International Right To Information Day
14	30 September 2013	Monday	Dr. Laxminarayan Day
15	2 October 2013	Wednesday	Mahatma Gandhi & Lal Bahadur Shastri Jayanti
16	10 October 2013	Thursday	R.T.M. Nagpur University Winter Examination for Annual Pattern & Semester Pattern both
17	11 October 2013	Friday	Death Anniversary of Rashtrasant Tukdoji Maharaj
18	1 November To 1 December 2013	Fri To Sun	Winter Vacation
19	25 November To 1 December 2013	Mon To Sat	N.S.S.Camp
20	26 November 2013	Tuesday	Constitution Day
21	1 December 2013	Sunday	World Aids Eradication Day
22	2 December 2013 To 30 April 2014	Mon To Wed	Second Term
23	3 To 8 December 2013	Tue To Sun	World Aids Week
24	6 December 2013	Friday	Dr. Babasaheb Ambedkar Mahaparinirvan Day
25	11 December 2013	Wednesday	Study Tour of B.A.II & III Geo. & B.Sc.II,III
26	18 December To 28 December 2013	Wed To Sat	Second Unit Test For Annual Pattern
27	30 December 2013 To 4 January 2014	Mon To Sat	Annual Social Gathering
28	3 January 2014	Friday	Savitribai Fule Jayanti
29	16 January To 18 January 2014	Thu To Sat	Guest Lecture Series (Art's, Comm. & Sci.)
30	26 January 2014	Sunday	Republic Day
31	1 February 2014	Saturday	Study Tour of B.A.I (Geo.)
32	3 February To 15 February 2014	Mon To Sat	Annul Test Exam For Annual Pattern & Semester Test Exam for Second Semester
33	19 February 2014	Wednesday	Chatrapati Shivaji Maharaj Jayanti
34	28 February 2014	Friday	National Science Day
35	5 March 2014	Wednesday	R.T.M.Nagpur University Summer Exams for Annual Pattern
36	23 March 2014	Sunday	Marty's Day (In Memory of Bhagatsing,Rajguru,Sukdev)
37	16 April 2014	Wednesday	R.T.M.Nagpur University .Summer Exams for Semester Pattern
38	1 May To 16 June 2014	Thu To Mon	Summer Vacation

Incharge

Principal

**Jagat Arts, Commerce & Indiraben Hariharbhai Patel Science College,
Goregaon.**

Internal Quality Assurance Cell

PROSPECTIVE PLAN

(Academic Calender)

Sr. No.	Date	Days	Activities
1	17 June, Monday to 31 October, Thursday 2013		First Term
2	20 June 2013	Thursdays	IQAC Meeting for Prospective plan & Monitoring the work of Subcommittees
3	28 June 2013	Friday	CDC Meeting for Annual port-folio
4	1-7 July 2013	All working days	IQAC & Steering committee Meetings for criterion wise discussion
5	5-14 August 2013	All working days	API Verification of all teaching-staff members
6	15 August 2013	Thursday	Flag hosting & CDC Meeting for general discussion.
7	26 August 2013	Monday	LMC Meeting for allover development of college
8	1-20 September 2013	All working days	Preparation of AQAR Information for online survey by NAAC
9	25 September 2013	Wednesday	Online submission of AQAR
10	10 October 2013	Thursdays	Uni. Winter Exam & First Semester Exam
11	1 November, Friday to 1 December, Sunday 2013		Winter Vacation
12	2 December, Monday 2013 to 30 April, Wednesday 2014		Second Term
13	20 January 2014	Monday	LMC Meeting for allover development of college
14	26 January 2014	Sunday	Flag hosting & CDC Meeting for port-folio of some committees
15	5 March 2014	Wednesday	University Annual Exams
16	16 April 2014	Wednesday	University semester Exams
17	22 April 2014	Monday	IQAC Meeting for Prospective plan & Monitoring the work of Subcommittees
18	24 April 2014	Thursdays	CDC Meeting on the Annual reports of different committees.
19	1 May, Thursday to 16 June, Mon 2014		Summer Vacations

IQAC, COORDINATOR

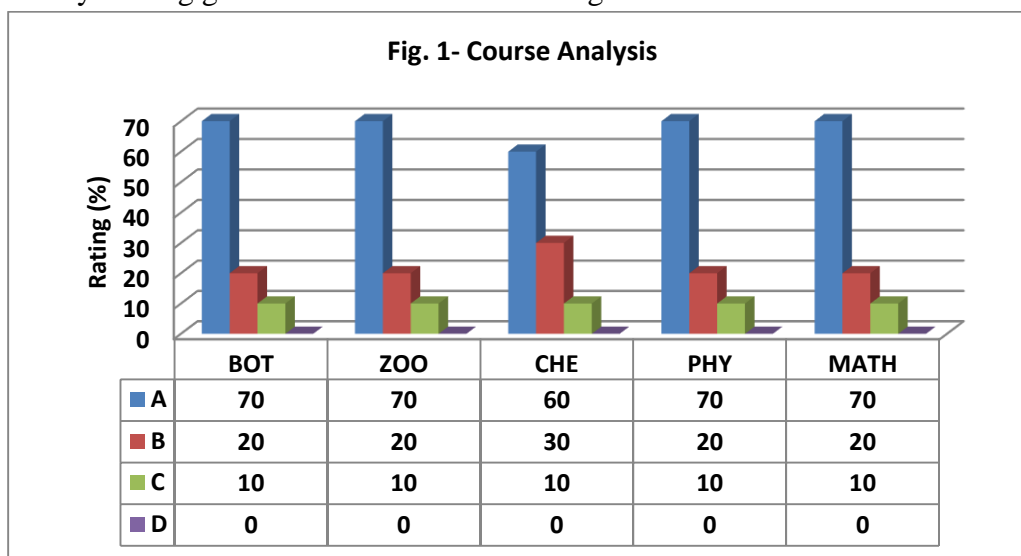
IQAC, CHAIRPERSON

FEEDBACK ANALYSIS FACULTY OF SCIENCE

Format No:-1 Student feedback on course

After analyzing the collected data and graphs shown below, it is observed that:-

- 1) Depth of the course content including project work is very good in all subjects because prescribed syllabus is uniform throughout India. UGC recognised. Only 20% course (syllabus) may be variable in university level as per BOS norms.
- 2) Applicability of course to real life the students of mathematics groups have given 80% response to Mathematics and 70% response to Physics. The students of biology group have given 80% response to Zoology and 80% response to Botany. The students have given 70% response in Chemistry.
- 3) A course response includes learning value, skill, concepts, knowledge, application to real life etc.
- 4) Clarity in the reading material including text book, reference book and class notes provided by subject teachers. Additional library material having UGC fund for reference books and internet facilities.
- 5) Rating gradation 'A' 70(%) Botany, Zoology, Physics, Mathematics respectively and 60% to Chemistry. Rating gradation 'B' 20(%) Botany, Zoology, Physics, Mathematics respectively and 30% to Chemistry. Rating gradation 'C' & 'D' are not significant.



A =Very Good , B=Good C=Satisfactory, D=Unsatisfactory

.Format No.:2 Student feedbacks on teacher

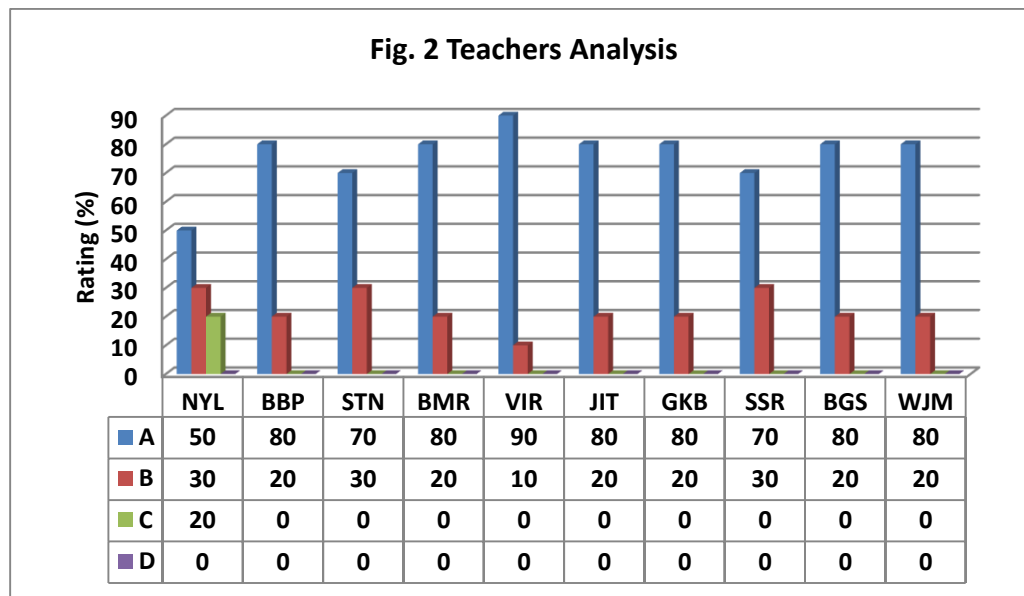
After analyzing the collected data and graphs shown below, it is observed that:-

- 1) The knowledge of teachers is excellent and having very good communication skills. They have more than 20 year teaching experience in UG level. 07 teachers are doctorate 02 submitted their Ph. D. Thesis and 02 teachers registered for Ph. D. in RTM Nagpur University, Nagpur.
- 2) All the teachers are sincere and interested in scientific attitude. They know commitment value of teachers for future of students. They provide notes to newly admitted students for broader perspective.

3) Their is interlinked syllabus of subjects, teachers motivate to students through discussion outside the class. Assignment, test exams, quizzes and other discussion in relation to co-curricular activities and social activities run as per academic calendar.

4) Rating gradation 'A' 90(%) to VIR, 80(%) to BBP, BMR, GKB, JIT, BGS, WJM 70(%) to STN, SSR & 50% to NYL. Rating gradation 'B' 10(%) to VIR, 20(%) to BBP, BMR, GKB, JIT, BGS, WJM 30(%) to STN, SSR & NYL. Rating gradation 'C' 20(%) to NYL &

'D' is not significant.



A =Very Good , B=Good C=Satisfactory, D=Unsatisfactory

Teaching Members

1. Dr. N. Y. Lanje, 2. Prof. B. M. Roy, 3. Prof. S. T. Nandeshwar, 4. Dr. B. B. Parshuramkar 5. Dr. V. I. Rane, 6. Prof. J. I. Thakur, 7. Dr. G. K. Bhagat . 8. Dr. S. S. Rahangdale, 9. Dr. B. G. Suryawanshi, 10. Dr. Ku. W. J. Meshram.

Format No.:3 Students' overall evaluation of the programme and teaching.

After analyzing the data collected, it is observed that most of the students have gives the following opinions.

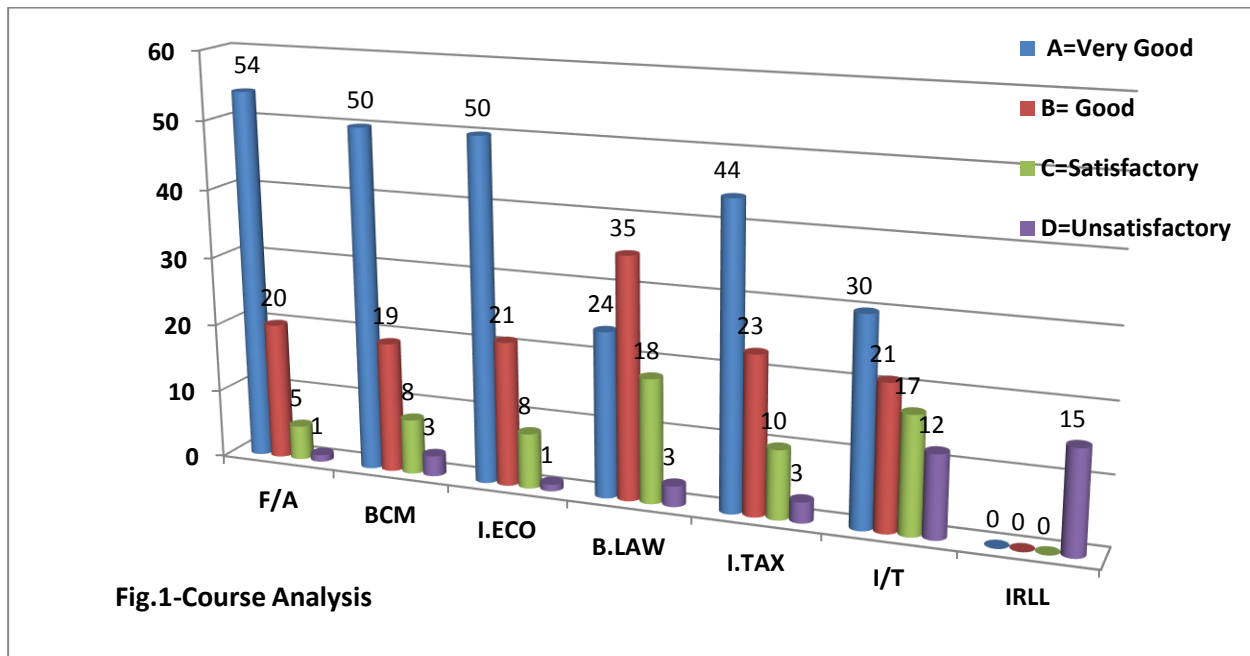
- 1) Merit list, interview of the students hold at the time of admission and explain scope for future carrier.
- 2) The syllabus of all subject for benefiting to the students are adequate and easy to understand or manageable. 80% to 95% syllabus is taught in the classes.
- 3) Library holding an excellent and adequate prescribed reading material, which is easily available to the students.
- 4) Teachers well prepare for class and effective communication during teaching learning process. Fulltime teachers start syllabus at beginning the session.
- 5) The students participated in question-answer in classes, internal assessment & assignment which process helps in learning. Outline of the assignments discussed with students in the beginning of the session and become helpful followed by comments. And result sheet also maintained by teachers throughout year.
- 6) Most of the teachers are considerate and do the internal assessment to improve their teaching regularly by using teaching aids like LCD, OHP, PPT, charts, models etc.

**FEEDBACK ANALYSIS
FACULTY OF COMMERCE**

Format No:-1 Student feedback on course

After analyzing the collected data and graphs shown below, it is observed that:-

- 1) Depth of the course content including project work is very good in all subjects because prescribed syllabus is uniform throughout India. UGC recognized. Only 20% course (syllabus) may be variable in university level as per BOS norms.
- 2) Applicability of course to real life given by the students as per graph. It is accordance with the subjects like F/A, more than 50%, BCM & I.ECO 50% , B.LAW, I.TAX, I/T & IRLLL less than 50% in rating 'A'. Applicability of course to real life given by the students as per table is not significant in rating 'B', 'C', & 'D'.
- 3) A course response includes learning value, skill, concepts, knowledge, application to real life etc.
- 4) Clarity in the reading material including text book, reference book and class notes provided by subject teachers. Additional library material is made available by having UGC fund for reference books and internet facilities.



Format No.:2 Student feedbacks on Teacher

Analysis on format No-2 is as follows:

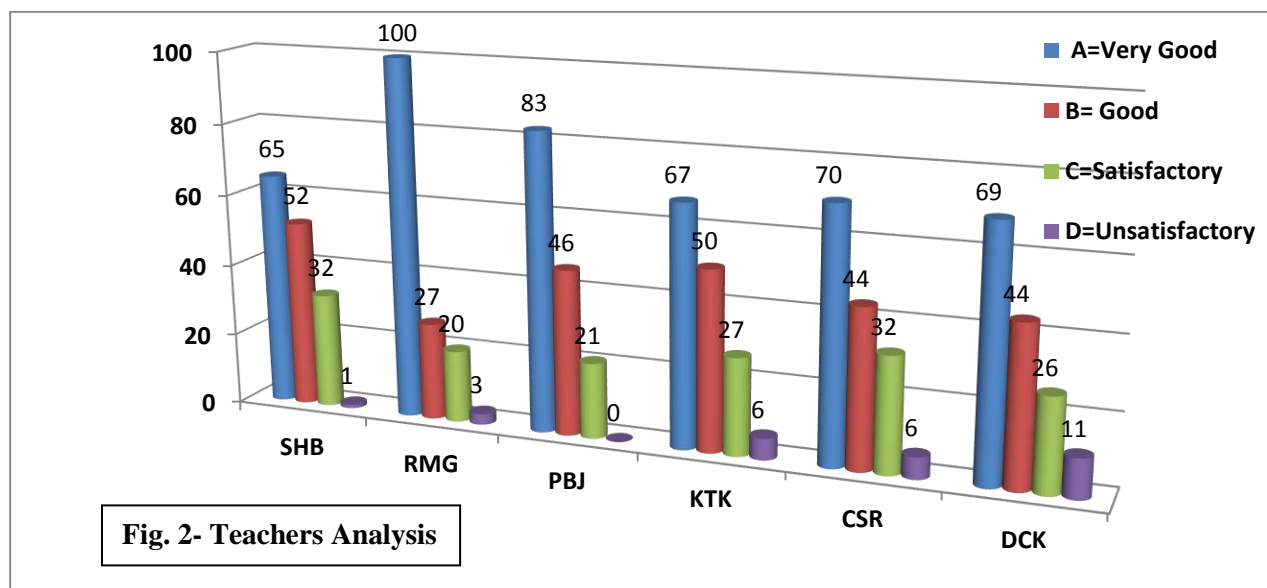
- 1) The knowledge of teachers is excellent and having very good communication skills. They have more than 22 year teaching experience in UG level. 01 teachers is doctorate and 03 teachers registered for Ph. D. in RTM Nagpur University, Nagpur. Feedback on 02 teachers is also taken who are appointed on contributory basis.

2) All the teachers are sincere and interested to teach their subjects. They know commitment value of teachers for future of students. They provide notes to newly admitted students for broader perspective.

3) Their is interlinked syllabus of subjects, teachers motivate to students through discussion outside the class. Assignment, test exams, quizzes and other discussion in relation to co-curricular activities and social activities run as per academic calendar.

4) Preference to faculty members on their teaching performance given by the students as per table. It is accordance with the faculty members like RMG preferred by 100%, PBJ by 83% & SHB by 65%, KTK, CSR & DCK by more than 65%, in rating 'A' respectively.

4) Preference to faculty members on their teaching performance given by the students in rating 'B' & 'C' is also significant and, 'D' is not significant.



Faculty members

1)Dr.S.H.Bhairam, 2) Assot.Prof. R.M.Gahane, 3) Assitt.Prof. P.B.Jawade, 4) Assitt.Prof.C.S.Rane, 5)Cont.K.T.Khirekar, 6) Cont. D.C.Katre

Format No.:3 Students' overall evaluation of the programme and teaching.

After analyzing the data collected, it is observed that most of the students have gives the following opinions.

1) The syllabus of all subject for benefiting to the students are adequate and easy to understand or manageable. 80% to 90% syllabus is taught in the classes.

2) Library holding an adequate prescribed reading material, which is easily available to the students.

3) Teachers well prepare for class and effective communication during teaching learning process. Only fulltime teachers start syllabus at beginning the session. Numbers of contributory teachers are appointed in commerce faculty.

4) The students participated in question-answer in classes.

5) Regular teachers are considerate and do the internal assessment to improve their teaching regularly by using teaching aids like LCD, OHP, PPT, charts, models etc.

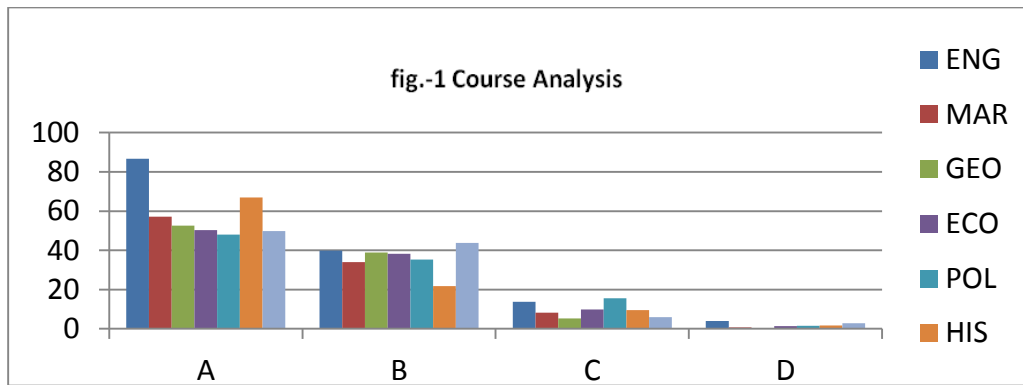
**FEEDBACK ANALYSIS
FACULTY OF ARTS**

NAAC model feedback format use for course, teacher and other facilities

Format No:-1 Student feedback on course

Analysis on format No-1 is as follows:

- 1) Depth of the course content including project work is very good in all subjects because prescribed syllabus is uniform throughout India. UGC recognised. Only 20% course (syllabus) may be variable in university level as per BOS norms.
- 2) Applicability of course to real life given by the students as per graph. It is accordance with the subjects like ENG more than 80%, HIS, more than 60% MAR, GEO, ECO, more than 50% and POL. SCI, and MLT less than 50% in rating 'A'.
- 3) Applicability of course to real life given by the students as per table is not significant in rating 'B', 'C', & 'D'.
- 4) A course response includes learning value, skill, concepts, knowledge, application to real life etc.
- 5) Clarity in the reading material including text book, reference book and class notes provided by subject teachers. Additional library material is made available by having UGC fund for reference books and internet facilities.



A =Very Good , B=Good C=Satisfactory, D=Unsatisfactory

Format No.:2 Student feedbacks on Teacher

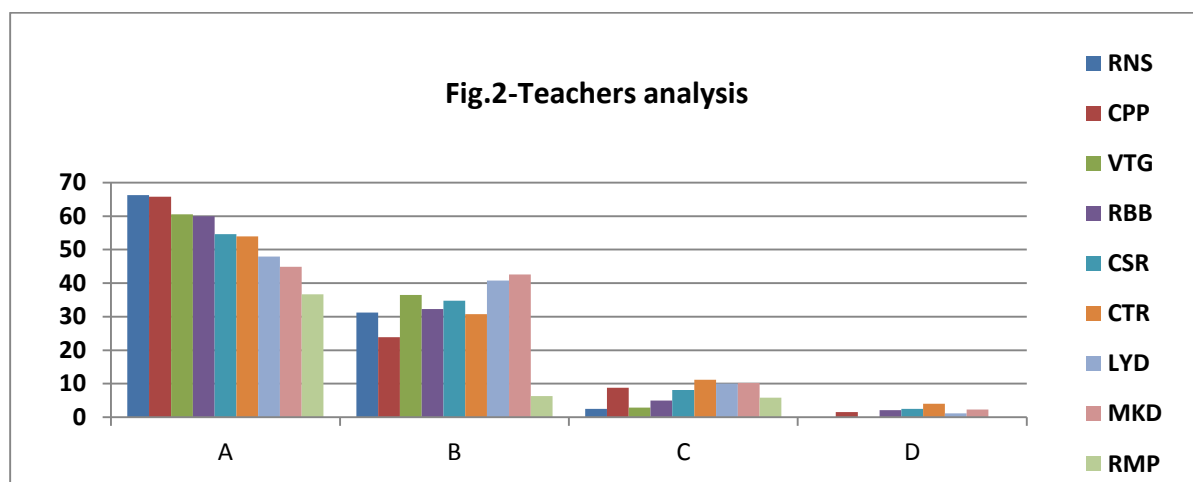
Analysis on format No-2 is as follows:

- 1) The knowledge of teachers is excellent and having very good communication skills. They have more than 20 year teaching experience in UG and PG level. 04 teachers are doctorate and 01 submitted their Ph. D. Thesis and 04 teachers registered for Ph. D. in RTM Nagpur University, Nagpur.
- 2) All the teachers are sincere and interested to teach their subjects. They know commitment value of teachers for future of students. They provide notes to newly admitted students for broader perspective.

3) Their is interlinked syllabus of subjects, teachers motivate to students through discussion outside the class. Assignment, test exams, quizzes and other discussion in relation to co-curricular activities and social activities run as per academic calendar.

4) Preference to faculty members on their teaching performance given by the students as per table. It is accordance with the faculty members like RNS & CPP preferred by more than 65%, VTG & RBB by 60%, CSR & CTR by 60%, LYD, MKD, & RMP by less than 50 % in rating 'A' respectively.

4) Preference to faculty members on their teaching performance given by the students in rating 'B' is significant and 'C', 'D' is not significant.



A =Very Good , B=Good C=Satisfactory, D=Unsatisfactory

Teaching Members

- 1) Assit. Prof. R.N.Sakhare, 2) Dr. Smt C.P.Patle, 3) Dr.V.T.Gajbhiye, 4) Assit. Prof. R.B.Bhairam, 5) Assit. Prof. C.S.Rane, 6) Dr.C.T.Rahule, 7) Assit. Prof. Ku. L.Y.Dhawale, 8) Dr. Ku. M.K.Deshpande & 9) Assit. Prof. R.M.Pise

Format No.:3 Students' overall evaluation of the programme and teaching.

After analyzing the data collected, it is observed that most of the students have gives the following opinions.

- 1) The syllabus of all subject for benefiting to the students are adequate and easy to understand or manageable. 80% to 95% syllabus is taught in the classes.
- 2) Library holding an adequate prescribed reading material, which is easily available to the students.
- 3) Teachers well prepare for class and effective communication during teaching learning process. Only fulltime teachers start syllabus at beginning the session.
- 4) The students participated in question-answer in classes.
- 5) Most of the teachers are considerate and do the internal assessment to improve their teaching regularly by using teaching aids like LCD, OHP, PPT, charts, models etc.

FEEDBACK FROM ALUMNI

- 1) Most of the alumni students expressed satisfaction regarding the education and facilities in the college.
- 2) Some students raised the problem regarding the college administration. They demanded to provide the system which will enable the students to do their work within a time.
- 3) Students express satisfaction on overall performance of the teaching departments.
- 4) Some students demanded that students should be provided quick service by college administration, like admission, acceptance of exam form and T.C. issue etc.
- 5) Students find satisfaction on library work and Physical activities.
- 6) Students also suggested fulfilling following facilities:
 - I) Urinal facilities for girls, II) Canteen facility for college students, III) Internet facility should be made accessible to students and IV) College premise should be neat and clean.

FEEDBACK FROM PARENTS

- 1) Parents are satisfied regarding education of their ward from the college.
- 2) They are satisfied regarding the college administration.
- 3) They are also satisfied regarding the library facilities.
- 4) Parents suggested maintaining punctuality while conducting the programme.
- 5) Parents also suggested taking action against irregular students.

Best practice-1

1. Title of the practice:

Remedial teaching for weaker students

2. Goal:

The college has a uniquely conceived mission to provide a unique learning experience. This will allow the students to realize their natural potential. The goal of this practice is to increase educational attainment among rural students through degree course. The goal of remedial education is to fulfill the gap of knowledge between board education and university education. The goal of remedial education is to prepare weaker students for success in their examinations. The goal of remedial education is to cooperate the students as per demands of course work related with curriculum of the concerning class.

3. The Context:

Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon is the first institution of higher learning in this Taluka of Gondia District (Maharashtra) since 1992. This Taluka is situated in rural area. Students of this area are not educated and advanced in learning. They are very slow to catch the speed of teaching in regular lectures along with advanced learners. Monitoring the quality of the curriculum is a practice, which required continuous activity to serve the interests of the students especially the slow learners. Therefore, it has maintained itself as a higher education of good repute.

4. The Practice:

During the course work of this remedial teaching, students are streamed according to abilities by means of diagnostic test given soon after admission. Teachers who teach Botany, Commerce and English offer remedial programs through the academic session. Remedial classes organized specially on Sunday, where we got more and free time to discuss various topics of curriculum. Peer teaching is also adopted to help slow learners. The syllabus of remedial teaching is completely internalized in the curriculum of Rashtrosant Tukadoji Maharaj Nagpur University.

A teacher always tend to discuss about poor performance of the class, timely syllabus completion, backwardness of students in the classroom, insensitivity of students, lack of understanding, lack of interest of weak students etc. We are teachers and of course we have chosen this dignified profession to help the delicate learners in day to day life in both favorable and unfavorable situation. We can create question by giving a new origin to our learners, by bringing up to the majority. Practices are performed like viva; resonance tests; seminar and solution of question papers of previous examinations are performed.

5. Evidences of Success:

Students are able to cope with the course. They regularly and sincerely attend the periods allotted for remedial teaching. It's observed from the remedial teaching students, the success rate can be increase among the weaker students and slow learners. Students tried to understand the all aspects of curriculum. Students got more knowledge about time management for solving the answers during examination. Good Impact of remedial classes observed in the discipline Botany and Commerce during the session. Hence ultimately increase the success rate of slow learners as a evidence of success.

6. Problems and Resources:

Students were selected on the basis of result of last qualifying examination. These students were very slow to catch-up the curriculum. Slow learners are not able to understand the actual points of difficulties from their curriculum normally in most situations. Slow learners usually have normal physical usefulness, have adequate memory, and possess common sense. The fact that a slow learner possesses these qualities sometimes is why parents find it difficult to understand how their child can be a slow learner. What they need to realize is that, although the child has these qualities students does not necessarily have the ability to do study.

Tutors required to spent more time to teach them all things for preparation of curriculum from the examination point of view. Tutors create interest into them for reading and learning. Time and commitment of the faculty is very important to conduct the remedial classes. UGC allotted funds for this and is utilized to remunerate the teacher and for any expenses incurred in running course.

7. Notes: (Optional)

This practice is very much needful to enhance the success rate. No. of students coming from rural area are with very low performance need to be improved for learning.

8. Contact Details:

The Principal

Jagat Arts Commerece and Indiraben Hariharbhai Patel Science College,

Goregaon.Dist-Gondia-441801

Maharashtra

Tel.: 07187 - 292445

Fax: Tel.: 07187 - 292445

E-mail: principal_jagatcollege@rediffmail.com

Website: www.jagatcollege.net.in

Best practice - II

1. Title of the practice:

Carrier counseling and Placement Cell

2. Goal:

The college has a uniquely conceived mission to provide a unique socio-economic status to the graduate and post graduate students. The main objective of this practice is to ensure the students to develop their carrier and well placed in various services. The goal of this practice is to take opportunity and potential for employment among rural students through degree course. The goal of remedial education is to fulfill the gap of socio-economic status between rural and urban area.

3. The Context:

Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon is the first institution of higher learning in this Taluka of Gondia District (Maharashtra) since 1992. This Taluka is situated in rural area. Students of this area are not aware about the availability of jobs. Those who are less fortunate and disadvantaged need guidance from different sources. The talented may need advice to take part at least in college level competitive examinations. The students who are in conflict with family members, friends and teachers also have to be counseled to build positive relations, attitudes and behavior. In order to ensure that students are well acknowledging with carrier development and well placed. Our College has to support them in the development of soft skills and communication skills. The placement cell is the formal strategy created to meet the need.

4. The Practice:

The carrier counseling and placement cell has four representatives among Arts, Commerce and Science groups with a senior teacher as Co-coordinator. Some of the students of I, II and III year class of all streams may register their names with the carrier counseling and placement cell. Throughout the year, the cell organizes activities like carrier guidance, carrier fair, lectures by corporate, tests on competitive exams etc. Weak learners and those who find studies difficult are advised suitably to receive extra help and coaching from members of the counseling cell.

Campus interviews are conducted for college students for the recruitment in State Bank of India. Total 13 students were recruited on campus and 23 as off campus out of 120 participants in the session 2013-14. Different activities were conducted during the session like competitive test (preselecting test) on 04/08/2013 through Youth office Gondia. Qualifying Test Exams for teachers on 19/09/2013. Computer training on 25/10/2013 through Mr.N.P.Bhandarkar. Guidance for competitive exam on 17/12/2013 through Mr. Niraj Kayarkar. Guidance for competitive exam on 17/12/2013 through Mr. Gagan Bhure.

5. Evidences of Success:

Students became knowledgeable about the competitive exams, interviews and group discussion by counseling. Student's evaluation shows that this practice has helped them to feel relaxed, free to talk, share and communicate better on matters other than formal learning. Through this cell as many as students were placed every year in different field or areas. Many students are placed in army during their graduation. Many graduates and post graduates scholars become teachers, civil servants and other students who have distinguished themselves in various fields. Total 13 students were recruited on campus and 23 as off campus out of 120 participants in the session 2013-14.

6. Problems and Resources:

It was necessary to organize student counseling programmes as they were not aware with the placement procedure. They were also very poor with the knowledge of language in force to prepare the interviews. Members of counseling cell and other staff took many efforts to counsel the students at their level base. Our college library provides necessary facilities like internet, competitive magazines, news papers and books from different fields. Experts from different field of study also invited time to time for guidance.

Many resource are available to get the good placements in central and state Government services like banking, railways, army, teaching and clerical's. Placements are also available in private and corporate sectors.

7. Notes (Optional)

Involvement of maximum number of students is optimizing. Involvement of girls students need to be extending as their strength is more in the college. Girl's students from rural area are very poor in the knowledge of recruitment in different fields as they may develop good skill in their respective jobs.

8. Contact Details:

The Principal

Jagat Arts Commerce and Indiraben Hariharbhai Patel Science College,

Goregaon. Dist-Gondia-441801

Maharashtra

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