

Bahujan Hitay Jagat Shikshan Santha's Gondia

S.T.D. : 07187
Off. : 292445
Fax. : 292445
Resl : 219078

**JAGAT ARTS, COMMERCE AND INDIRABEN
HARIHARBHAI PATEL SCIENCE COLLEGE**

Dr. N.Y. LANJE
M.Sc. Ph.D.
PRINCIPAL

GOREGAON, Distt. Gondia (M.S.) – 441801
(Graduate & Post Graduate)
NAAC ACCREDITED (Grade 'B')

Dr. S.H. BHAIRAM
M.Com. M. Phil. Ph.D.
VICE PRINCIPAL

e-mail: principal_jagatcollege@rediffmail.com

websites: www.jagatcollege.net.in

Ref. No. **J/178/2015-16**

Date:- **18/09/2015**

To,
The Director,
National Assessment and Accreditation Council,
P.O. Box No. 1075, Nagarbhavi,
Bangalore-560072,
India.

Subject: Submission of AQAR for the session 2014-15.

R/Sir,

I hereby submit the Annual Quality Assurance Report (AQAR) of Bahujan Hitay Jagat Shikshan Santha Gondia's Jagat Arts, Commerce & Indiraben Hariharbhai Patel Science College Goregaon, Distt- Gondia NAAC Track ID MHCOGN-10927 for the session 2014-15.

The report is as per the revised format of the NAAC and relevant annexure are enclosed herewith. Kindly accept the report and acknowledge.

Thanking You,
Place:-Goregaon
Date:- **18/09/2015**



Yours Faithfully,


(Dr. N.Y. Lanje)
PRINCIPAL

JAGAT ARTS, COMMERCE AND INDIRABEN
HARIHARBHAI PATEL SCIENCE COLLEGE,
GOREGAON DISTRICT GONDIA (M. S.)

E:\Office Work\LP\Notice

**BHUVAN HITAY JAGAT SHIKSHAN SANSTHA GONDIA'S
JAGAT ARTS, COMMERCE AND INDIRABEN
HARIHARBHAI PATEL SCIENCE COLLEGE,
GOREGAON-441801DIST.-GONDIA
(MAHARASHTRA)**

TRACK ID-MHCOGN10927

AQAR-2014-15



ANNUAL QUALITY ASSURANCE REPORT
(Prepared by IQAC)

*Submitted to,
NAAC, BANGLORE*

*Submitted by,
PRINCIPAL*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Jagat Arts, Commerce and Indiraben Hariharbhai Patel
Science College

1.2 Address Line 1

Adarsh Colony, Railway Station Road

Address Line 2

At+Po.+Tal. -Goregaon, Dist-Gondia.

City/Town

Goregaon

State

Maharashtra

Pin Code

441801

Institution e-mail address

principal_jagatcollege@rediffmail.com

Contact Nos.

07187-292445

Name of the Head of the Institution:

Dr. N. Y. Lanje

Tel. No. with STD Code:

07187-292445

Mobile:

9423719800

Name of the IQAC Coordinator:

Dr. V. I. Rane

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺	63%	16/02/2004	5 years
2	2 nd Cycle	B	2.11	08/01/2011	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- I. AQAR __2013-14_____ (03/11/2014)
- II. AQAR __2012-13_____ (27/09/2013)
- III. AQAR __2011-12_____ (21/09/2012)
- IV. AQAR __2010-11_____ (29/12/2011)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy.Edu.)

TEI (Edu.) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Rashtrasant Tukadoji Maharaj Nagpur
University, Nagpur

1.13 Special status conferred by Central/ State Government— UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC 2(f)
&12B

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

-

2.6 No. of any other stakeholder and

-

Community representatives

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

01

2.9 Total No. of members

09+02 (01Coordinator + 01 chairman)

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

Faculty

04

Non-Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

2.13 Seminars and Conferences (only quality related)

3, 00,000/- for plan period-2012-17

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No. International National State Institution Level

(ii) Themes

-

2.14 Significant Activities and contributions made by IQAC

- Use of ICT based teaching extended by preparing PPT
- Many positive changes are made in University Exams at our centre
- Language Lab. for English department was established
- Works on remedial classes were improved
- Guest lecturers were organized by all departments
- Study tours and visits were organized by various departments
- Faculty members were encouraged for minor and major research projects
- Faculty members were encouraged for publication of research papers and books
- Faculty members were encouraged to organize conferences and seminars in various areas of specialization.
- Faculty members were encouraged to increase the professional competency by attending the various conferences and seminars
- Many plants were planted in Police Station premise by NSS students
- Blood donation camp was organized in collaboration with District Hospital Blood Bank
- Gram Swachata Abhiyan was carried in the village Bhadanga
- Various awareness programmes for students were organized by counseling cell and NSS
- Some competitive exams were conducted through placement cell
- Internet facility is provided in the library
- Student insurance scheme is practiced
- Poster presentation was organized on the occasion of 'National Population Day'
- Plantation programme was carried out in the college campus

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Feedback from students	Implimented
2) Evaluation by test exams & viva- voce	Result recorded
3) Organization of seminars and conferences for faculty	01 conf. organized
4) Proposals for MRP	04 MRP proposals

5) Use of ICT based teaching	Most of the faculty
6) Language lab for English department	Batchwise teaching
7) Extension of parking and canteen facility	Canteen is running
8) Extension of Laboratory	No
9) Extend the work of Counseling and Placement cell	25 students placed
10) Pull of more grants through MPs & MLAs	No
11) Strengthen the work of IQAC	Work done as per plan
12) Social responsibility among NSS students	Increased
13) Publication of research papers and books	25 papers and 09 books

*** Academic calendar of the year attached as annexure I-i & ii**

2.16 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body IQAC

Provide the details of the action taken

- Revised curriculum of affiliated university is implemented in B.Sc. Sem. III & Sem. IV as per semester pattern from this session.
- Feedback was taken from the students on teachers, subjects, curriculum, etc. and analyzed.
- Evaluation followed by conducting unit tests, semester tests, annual tests and viva voce.
- Use of ICT based teaching was extended by preparing lecture wise PPT. Digital board; PPT and LCD projector are used in teaching methods by faculty members.
- Construction of girls' hostel (building) is completed.
- Language lab for English department is opened.
- One UGC sponsored National Conference in Political Science was conducted on November 29, 2014.
- One National Conference in History is sanctioned by UGC.
- Total 25 research papers were published in national and international journals and also presented in conferences by faculty members.
- Total 09 Books were written by faculty members and published with ISBN by different publishers.
- Total 17 faculty members attended conferences at various places and 09 papers were presented in those conferences.
- The placement of total 25 students was made through off campus process after counseling.
- Annual social gathering and sports were organized for all students.
- Remedial classes for slow learners were taken by Department of English, Commerce and Botany.
- Students of NSS participated in many national & social activities.
- Plantation programme was also organized under the banner of NSS.

Part-B**Criterion – I****1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	-	-	-	-
P.G.	3	-	3	-
U.G.	3	-	-	-
P.G. Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	2	2
Others	-	-	-	-
Total	6	-	5	2

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of Programmes:

Pattern	Number of programmes
Semester	4
Trimester	-
Annual	2

1.3 Feedback from stakeholders*

Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

* *Analysis of the feedback is attached as annexure-II-i, II-ii, II-iii, II-iv & II-v*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Syllabus is revised for semester pattern only in B.Sc. Sem -V and B.Sc. Sem -VI as per University implementation.
- Syllabus is revised for B.A.II &B. Com. II as per University implementation.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	24	19	4	-	1-Principal

2.2 No. of permanent faculty with Ph.D.z

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	19	10	4	-	-	-	1	-	24	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	17	-
Presented papers	-	11	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT based teaching was extended by preparing PPT.
- Interactive board and OHP were used.
- Guest lecturers were organized and Remedial classes were taken.
- Visits to different biodiversity areas and other institutions were organized.
- Student seminars were organized by some departments.

2.7 Total No. of actual teaching days
During this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy and Online Multiple Choice Questions)

As per University Bar coding in answer copy and revaluation followed by photocopy is applied.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01 faculty is selected as member in Botany Board of Studies.

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I %	II %	III %	Pass %	With Dist.
B.A.III	84	-	-	15	7	15	8
B.Sc. III	35	-	6	17	-	24	-
B.Com. III	27	-	2	-	-	33	11
M.A.II(Mar)	11	-	5	4	-	82	-
M.A.II(His)	-	-	-	-	-	-	-
M.A.II(Geo)	-	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Academic calendar was provided to all the departments in the beginning of the session. All faculty members used to prepare teaching plans and prospective plans by keeping academic calendar in their mind. They completed their curriculum as per their teaching plans. Many classes were taken on digital board by using LCD. Guest lecturers were also organized by inviting experts from other institutions. Excursions and tours were organized on time by some departments as per teaching plan. Unit test, semester test, annual test and viva-voce were conducted as a part of evaluation. Annual reports of all the activities conducted on curriculum and extracurricular aspects were also prepared and submitted to the principal by all the head of departments.

IQAC conducts results analysis through the different departments. IQAC meets regularly to monitor and evaluate the academic performance of the faculty. PBAS forms are collected at the end of every year. Student's feedback is taken on a prepared proform as through which the students give their assessment on teachers, curriculum, and support services of the college.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	01(Training for online submission of marks)
Staff training conducted by other institutions	03(D.B.Science, College, Gondia organized by J.D.Office, Nagpur)
Summer / Winter schools, Workshops, etc.	-
Others	02 (Research Methodology at S.N.Mor College, Tumsar)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	-	-	-
Technical Staff	7	2	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- A research advisory committee is constituted to promote the research.
- Promoted faculty members for doing minor and major research projects.
- Promoted faculty members for publication of research papers and books.
- Promoted to organize conferences and seminars in various areas of specialization.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	-	-
Outlay in Rs. Lakhs	-	4,35,000/-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	1	-	4
Outlay in Rs. Lakhs	4,10,000/-	90,000/-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	3		-
Non-Peer Review Journals	-	-	-
e-Journals	7	-	-
Conference proceedings		15	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	UGC	4,35,000/-	2,45,000/-
Minor Projects	2	UGC	5,00,000/-	4,75,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (<i>other than compulsory by the University</i>)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	3	-	9,35,000/-	7,20,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	-	1	-	-	--
Sponsoring agencies	-	UGC	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of Collaborations: International National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 1,70,000/-

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02	-	-	-	02 (Ph.D.)	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Activities and Institutional Social Responsibility conducted by NSS.

- Many plants were planted in Police Station premise by NSS students.
- Blood donation camp was organized with collaboration of District hospital Blood Bank.
- Gram Swachchhata Abhiyan was carried in the village Bhadanga.
- National literacy day and Aids awareness rally were also organized.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.30 Acres	-	Society	4.30Acre
Class rooms	10	-	UGC+Society	10
Laboratories	7	-	UGC+Society	7
Seminar Halls	1	-	Society	1
Library	1	-	UGC	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	33	UGC	33
Value of the equipment purchased during the year (Rs. in Lakhs)	-	11,40,082/-	UGC	
Others				

4.2 Computerization of administration and library

- Computerization of administration in library established as earlier session, where transaction of books, stock assessing and other library work done by using computers.
- Library is also computerized using LIBMAN – MYAQL software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12690	23,44,528/ -	988	2,71,318/ -	13678	26,15,846/ -
Reference Books	1527	3,85,362/-	81	60,510/-	1608	4,45,872/-
e-Books	-	-	-	-	-	-
Journals	32	21,145/-	03	12,655/-	35	33,800/-

e-Journals N-List	01	5000/-		-	01	5000/-
Digital Database	No.	Value			-	-
CD & Video	33	-	06	-	39	-
Others (specify)	-	--	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	52	1	1	1	-	1	13	-
Added	25	-	-	-	-	-	-	-
Total	77	1	1	1	-	1	13	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

-

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.09960/-
ii) Campus Infrastructure and facilities	0.54645/-
iii) Equipments	0.03575/-
iv) Others	0.07600/-
Total:	0.75780/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC enhanced awareness about student support service through respective cells and committees of the college.
- College published the annual prospectus providing information about the procedure of admission and eligibility criteria for the different courses as well as facilities available in the college.
- Information about the scholarships, fee structure, rules and regulations are also provided in annual prospectus.
- The College Academic Calendar provides details of academic events to be held in the session, including dates of test exams, different activities, holidays etc.
- College has a website for detail information.
- Various awareness programmes organized by counseling cell and NSS.
- Some competitive exams are conducted through placement cell.

5.2 Efforts made by the institution for tracking the progression

- Feedback is taken from students, parents and alumni on various aspects of the college.
- Teachers interact directly with students periodically and keep a track of their progression.
- Student insurance scheme is practiced.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1181	34		

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%

Last Year									This Year								
General	SC	ST	OBC	Physically Challenged	NT	SBC	Mus	Total	General	SC	ST	OBC	Physically Challenged	NT	SBC	Mus	Total
11	161	60	842	01	49	79	13	1216	11	161	60	840	02	49	79	13	1215

Demand ratio 1:1.54 Dropout -3.45%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- College has Carrier and counseling cell, which conducts activities related to competitive examinations
- Total 05 exams are conducted with competitive base and 02 carrier guidance programs also organized.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

- Dnyan Pratispardha Pariksha was conducted on 24/08/2014 (332 students).
- Information on Maharashtra Sikshan Patrata Pariksha was conducted on 30/09/2014 (150 students).
- Eklayva Dnyan Pariksha was conducted on 11/11/2014 (44 students).
- Carrier guidance presentation on MBA Pariksha was conducted on 10/12/2014 (67 students).
- Infosys non engineering graduate campus programme was conducted on 02/01/2015 (02 students).
- Guidance programme on competitive exams was conducted on 02/01/2015 (150students).
- Carrier guidance programme was conducted on 25/02/2015 (100students).

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed in other jobs	
01	02	Nil	25	

5.8 Details of gender sensitization programmes

Poster presentation was organized on the occasion of ‘National Population Day’ on dated - 11/07/2014

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	577(OBC)	26,67,009/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Education as a mission for village folk
- Dissemination of Education to grass root
- Socio-economic, moral and cultural amelioration of society
- To encourage co-education for removal of backwardness of women cadre
- To serve and co-operate the community
- Approach to quality improvement in learning
- To equip the new generation to meet and beat crucial changes of modern era
- To stimulate interest in the minds of the students about learning and developing mental, intellectual states

6.2 Does the Institution have a management Information System?

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Dr. V. I. Rane as a member of BOS attended meetings for curriculum development at R. T. M. Nagpur University, Nagpur.

6.3.2 Teaching and Learning

- Teaching methods are adopted according to new innovations in information and technology.
- Teaching and learning method is made easy by using interactive boards, OHP, PPT, LCD projector etc.

6.3.3 Examination and Evaluation

- Evaluation of students is made by conducting unit test, semester test, annual test, viva-voce etc.
- Conversational method is used in teaching to evaluate the students' performances.

6.3.4 Research and Development

- Efforts are made by faculty members for doing Ph.D. and publication of research papers.
- Faculty members are proposed for MRP. Some projects are ongoing in the college.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library up gradation is going on continuously with changing scenario in education system.
- ICT and physical infrastructure /instrumentations are provided as per the need of students.
- New library building has been constructed under the UGC merged scheme XIth plan.

6.3.6 Human Resource Management

- Self-appraisal and performance appraisal of the teaching staff is deliberately made.
- Employee welfare scheme is available. The institution has credit society named as 'Bahujan Hitay Jagat Credit Co-operative Society' This society fulfills the economic need of the employee.
- Teachers were encouraged and granted duty leave (DL) to attend orientation, refresher courses, workshops, conferences, seminars and short term courses.

6.3.7 Faculty and Staff recruitment

No

6.3.8 Industry Interaction / Collaboration

No

6.3.9 Admission of Students

- Students are admitted as per University and Govt. Rules.
- The admission is given to the students from all section of society category wise.
- Admission of students is made on the basis of performance of students and percentage of marks in qualifying examination.
- A committee is established to decide the criteria of the admission of the students.
- Students are interviewed during their admission.
- Admissions is given on merit basis in Science classes and "first come first get" basis in Arts and Commerce classes.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done?

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LEC	Yes	IQAC, Coordinator/Principal
Administrative	Yes	LEC	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur has introduced the semester pattern for B.Sc. course from the session 2013-14. Accordingly, examinations were conducted as per semester pattern i.e. twice each year.
- Internal evaluations for the theory papers have been introduced by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
- Marks have to be submitted online to R.T.M. Nagpur University.
- Answer sheets are bar coded by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No

6.11 Activities and support from the Alumni Association

- Alumni Association is formed and two meetings of association were organized during the session.
- Feedback were taken from them and analyzed.
- The suggestions given in the first meeting were implemented and discussed in the second meeting.

6.12 Activities and support from the Parent – Teacher Association

- Parent – Teacher association is formed.
- Feedback were taken from them and analyzed.
- The first meeting was taken to make parents aware about the college administration. Parents suggested some implementations about some facilities.
- The efforts were being made to meet the suggested implementations.
- The second meeting was taken to give the feedback about the implementation suggested by the parents.

6.13 Development programmes for support staff

One trainings programme was attended at D.B.Science College, Gondia on 11th December,

6.14 Initiatives taken by the institution to make the campus eco-friendly

- NSS unit is active to make the campus eco-friendly. Plantation programme was carried out in the college campus.
- Importance of environmental awareness was pointed out by Dr.Vilas Deshmukh during the plantation programme. Dr. Vilas Deshmukh Management Councilor, Rashtrasant Tukadoji Maharaj Nagpur University and Shri O.P.Katyarmal, Chief Engineer, Rashtrasant Tukadoji Maharaj Nagpur University were invited on the occasion.
- They planted the plants during the programme in the presence of the principal, members of plantation committee and students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Remedial classes for weaker students are practiced.
- Equal opportunity centre became functional.
- Career counseling and placement cell made more active.
- Use of ICT based teaching was extended by using interactive board and PPT.
- Programmes were conducted to aware the society about the environmental threats through seven days NSS camp at village Bhadanga.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Revised curriculum of affiliated university is implemented as per semester pattern from this session for B.Sc. Sem -III and IV. Feedback were taken from the students on teachers, subjects, curriculum, etc. and analyzed. Remedial classes for slow learners were organized by Deptt. of English, Commerce and Botany. Record of success rate is documented on the basis of university results followed by analysis. Proposals for research projects, national seminar and conference are applied to UGC and NAAC. Evaluation also followed by conducting unit tests, semester tests, annual tests and viva voce. 25 Research papers and 09 Books are published. Students of NSS participated in many national & social activities through various extension activities. CCTV cameras are installed in college premise to get a broad eagle-eye-view of the whole campus at a time and that maintain the discipline among the students. IQAC office as a prototype of NAAC is maintained in Room No. 01. Laboratory of Chemistry is made spacious. Activities of career counseling and placement cell are promoted. Total 54 students were participated in sports at university level. Annual social gathering and sports were also organized for all students.

Use of ICT based teaching is extended. Digital board, PPT and LCD projector are used in teaching methods by faculty members. Construction of girls' hostel (building) is in progress. Central library is shifted in new building. Language lab for English department is made. A Conference in History is sanctioned by UGC. Total 25 research papers are published in national and international journal and also presented in conferences by faculty members. Total 10 Books are written by faculty members and published with ISBN by different publishers. Total 17 faculty members attended conferences at various places and 09 papers are presented in these conferences. The placement of total 25 students was made through on off campus process after counseling. Annual social gathering and sports were organized for all students. Students of NSS participated in many national & social activities. A seven day NSS camp was held at Bhadanga.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Construction of Better Research Ambience.
- 2) Remedial teaching for weaker student/slow-learners.

* *Annexure are attached and numbered as III- i & ii*

7.4 Contribution to environmental awareness / protection

- Plantation programme was organized in the college premise
- Efforts were also made for environmental protection during NSS camp in village Bhadanga.
- Plantation programme organized in Goregaon Police Station premise.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

SWOC Analysis

Strengths

- The College is at taluka place with pollution free and eco-friendly campus
- Total 67% of girl's students took admission
- Academic ambience and disciplined work culture
- Satisfied results in R.T.M. Nagpur University Examinations
- Satisfactory feedback mechanism
- Most of the teachers are Ph.D. holders and published many research papers and books
- Spacious infrastructure is favorable for teaching-learning and co-curricular activities
- Spacious and well stocked library
- Facilities like 200 meters athletic track, basketball and a cricket ground are available

Weaknesses

- Less consultancy, extension and linkages
- Lack of career-oriented short term courses
- Most of the students come from rural areas
- Students are poor in English language as they are coming from Marathi medium schools

Opportunities

- Student employability with Life Sciences and Commerce based industries coming up in and around Gondia
- Qualified and efficient staff for teaching and learning process
- To enter into linkages with various organizations
- Publication of research papers

Challenges

- Introduction of career-oriented short term courses (diploma)
- Admission for large number of students in available seats is difficult
- Establishing institution-industry linkage is being predominantly difficult in rural area
- Delayed sanction of staff vacancies hampers the smooth running of the teaching-learning process
- To achieve academic excellence despite enrolment of contributory teachers

8.Plans of institution for next year

- Revised syllabus of semester pattern will be implemented for B.Sc. Sem. V and Sem.VI.
- Feedback system will be practiced.
- Remedial classes will be continued for slow learners.
- University results will be analyzed and record of success rate will be documented.
- Proposal for research projects, national seminar and conference will be applied to UGC.
- Publications of research work will be promoted.
- Research journal will be started.
- Extension work for stakeholders will be promoted through NSS.
- IQAC office as a prototype of NAAC will be maintained.
- Hostel facility for girls will be provided.
- Laboratory facilities will be extended.
- Activities of counseling and placement cell will be promoted.
- Participations of students in sports and cultural activities at university and state level will be promoted.
- Linkage with MP and MLA will be maintained.
- LOI and SSR will be submitted to NAAC, Banglore for 3rd cycle of Accreditation.



Name Dr.V.I.Rane



Name Dr.N.Y.Lanje

Signature of the Coordinator, IQAC

_____***_____

Signature of the Chairperson, IQAC



Annexure: I-i

**Jagat Arts, Comm. & I.H.P. Science College ,Goregaon
Academic Calendar(Session 2014-2015)**

Sr.No.	Date	Day	Activities
1	17 June To 20 Oct.2014	Tue. To Mon.	First Term
2	17 June To 4 Aug..2014	Tue. To Tue.	Admission
3	11 July 2014	Thursday	World Population Day
4	30 July 2014	Wednesday	Plantation Programme
5	1 Aug .2014	Friday	Lokmanya Tilak Death Anniversary /Well Come Speech
6	12 August 2014	Tuesday	Dr.Ranganathan Jayanti/Indian Library Day
7	15 Aug. 2014	Friday	Independence Day
8	29 Aug. 2014	Friday	National sport Day
9	5 Sep.2014	Friday	Teacher's Day
10	8 Sep.2014	Monday	International Literacy Day
11	16 Sep.2014	Tuesday	International Ozone Day
12	20 Sep. To 30 Sep. 2014	Sat. To Tue.	First Unit Test For Annual Pattern & Semester Test Exam Sem. II & IV
13	20 Sep. 2014	Saturday	Parents & Alumini Association
14	24 Sep. 2014	Wednesday	N.S.S. Establishment Day
15	27 Sep. 2014	Saturday	Excursion B.Sc.I[Bio.] Ind.Visit (Chem.) B.Com. (Bank Visit)
16	28 Sep. 2014	Sunday	International Right To Information Day
17	30sep. 2014	Tuesday	Dr. Laxminarayan Day
18	1 Oct. 2014	Wednesday	National Blood Donation Day
19	2 Oct. 2014	Thursday	Mahatma Gandhi & Shastri Jayanti
20	10 Oct. 2014	Friday	R.T.M. Nagpur University Winter Exam. For Annual & Semester Pattern
21	11 Oct. 2014	Saturday	Death Anniversary Of Rashtrasant Tukadoji Maharaj
22	21 Oct. To 20 Nov .2014	Thu. ToThu.	Winter Vacation
23	16 Nov. 2014 To 22 Nov. 2014	Sun.To Sat.	N.S.S.Camp
24	21 Nov. 2014 To 30 April. 2015	Fri. To Thu.	Second Term
25	26 Nov. 2014	Friday	Constitution Day
26	29 Nov.	Saturday	National conference "Political Science"
27	1 Dec. 2014	Monday	World Aids Eradication Day
28	6 Dec. 2014	Saturday	Dr.Babasaheb Ambedkar Mahaparinirvan Day
29	11 Dec. 2014	Thursday	Study Tour Of B.A.II & III Geo.& B.Sc.II,III.
30	18 Dec. To 27 Dec. 2014	Thu. To Sat	Second Unit Test For Annual Pattern .
31	30 Dec.14 To 3Jan.15	Thu. To Sat	Annual Social Gathering
32	3 Jan.2015	Saturday	Savitribai Fule Jayanti

33	12 Jan.2015	Monday	National Youth Day
34	14 Jan.2015	Wednesday	International Geography Day
35	16 Jan .To 17 Jan.2015	Fri. To Sat.	Guest Lecture Series (Art's, Comm. & Sci.)
36	26 Jan. 2015	Monday	Republic Day
37	31 Jan.2015	Saturday	Study Tour Of B.A.I (Geo.)
38	3 Feb. To 14 Feb.2015	Thu. To Sat.	Annual Test Exam. For Annual pattern & Semester Test Exam. Sem. II & IV
39	19 Feb.2015	Thursday	Chhatrapati Shivaji Maharaj Jayanti
40	27 Feb.2015	Friday	International Marathi Day
41	28 Feb.2015	Saturday	National Science Day
42	5 March 2015	Thursday	R.T.M.Nagpur university Summer Exams. For Annual Pattern
43	7 March 2015	Saturday	International Mathematics Day
44	8 March 2015	Sunday	International Women's Day
45	23 March 2015	Monday	Marty's Day (In Memory Of Bhagatsing, Rajguru &, Sukdev)
46	16 April 2015	Thursday	R.T.M.Nagpur University Summer Exams. For Semester Pattern
47	1 May To 14 June 2015	Fri. To Sun.	Summer Vacation

Incharge

Principal

**Jagat Arts, Commerce & Indiraben Hariharbhai Patel Science College,
Goregaon.**

Internal Quality Assurance Cell

PROSPECTIVE PLAN

(Academic Calendar 2014-15)

Sr. No.	Date	Days	Activities
1	17 June to 20 October, 2014 (<i>First Term</i>)		
2	20 June, 2014	Friday	IQAC Meeting for Prospective plan & Monitoring the work of Subcommittees
3	30 June, 2014	Monday	CDC Meeting for Annual Port-folio, session, 2014-15
4	14 August, 2014	Thursday	IQAC & Steering committee Meetings for criterion wise discussion & AQAR
5	5-14 August, 2014	All working days	API Verification of all teaching-staff members
6	15 August, 2014	Thursday	Flag hosting & CDC Meeting for general discussion.
7	26 August, 2014	Monday	LMC Meeting for all over development of college
8	1-25 September, 2014	All working days	Preparation of AQAR, 2013-14 Information for online survey by NAAC
9	25 September, 2014	Wednesday	Online submission of AQAR
10	5 October, 2014	Thursday	Unit test & semester exams
11	21 October -20 November, 2014 (<i>Winter Vacations</i>)		
12	21 November, 2014 to 30 April, 2015 (<i>Second Term</i>)		
13	13 January, 2015	Monday	LMC Meeting for all over development of the college
	20 January, 2015	Tuesday	IQAC meeting on RAR for 3 rd Cycle
14	26 January, 2015	Monday	Flag hoisting & CDC Meeting for port-folio of some committees
15	2 March, 2015	Monday	Unit test & Semester Exams
16	16 March, 2015	Monday	University Semester Exams
17	6 April, 2015	Monday	IQAC Meeting on overall development of the college.
18	20 April, 2015	Wednesday	CDC Meeting on the Annual reports of different committees.
19	1 May to 14 June, 2015 (<i>Summer Vacations</i>)		

IQAC, Coordinator

IQAC, Chairperson

FEEDBACK ANALYSIS

FACULTY OF SCIENCE

NACC model feedback format use for course, teacher and other facilities

Format No:-1 Student feedback on course

After analyzing the collected data and graphs shown below, it is observed that:-

1) Depth of the course content including project work is very good in all subjects because prescribed syllabus is uniform throughout India. UGC recognised. Only 20% course (syllabus) may be variable at university level as per BOS norms.

2) Applicability of the course is in real life. The students of mathematics groups have given 68.75% response to Mathematics and 62.5% response to Physics. The students of biology group have given 64.1% response to Zoology and 56.41% response to English and Botany. The students have given 38.18% response to Chemistry while Marathi has given 35.71% and 50% response respectively.

3) Course response includes learning value, skill, concepts, knowledge, application to real life etc.

4) There is clarity in the teaching. Reading material including text book, reference book and class notes are provided by the subject teachers. UGC fund is utilized for additional library material like reference books and internet facilities.

5) Rating gradation 'A':56.41% Botany 64.10%, Zoology 62.50%, Physics 68.75%, Mathematics 38.18%, Chemistry35.71%, English and 50% Marathi respectively.

6) Rating gradation 'B':38.46% Botany, 33.34% Zoology, 31.25% Physics, 18.17% Mathematics, 52.73% Chemistry, 50% English and 32.14 % Marathi respectively.

7) Rating gradation 'C': 17.86% Marathi, 14.29% English, 12.50% Maths, 9.09% Chemistry, 6.25% Physics, 5.13% Botany and 2.56% in Zoology.

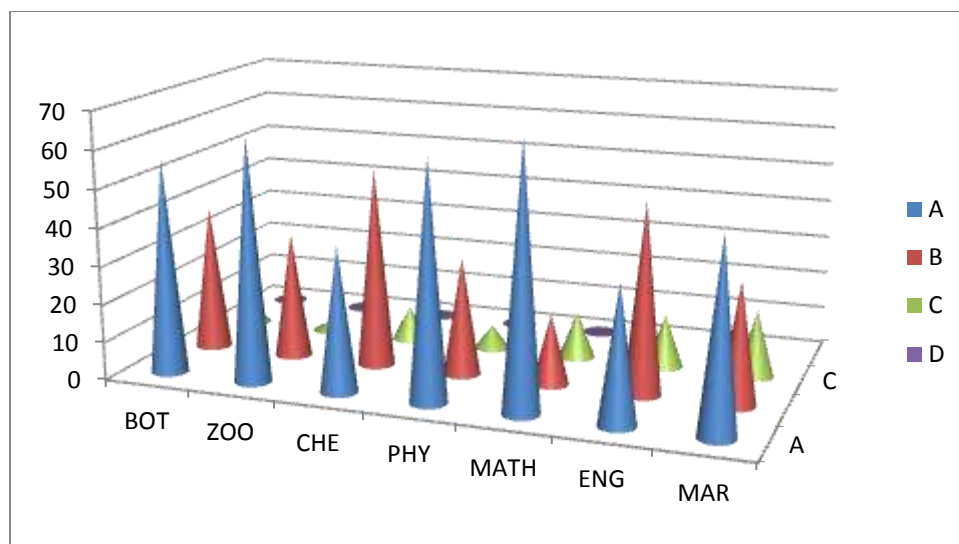


Fig:- 1 Course Analysis

Format No.:2 Student feedbacks on teacher

After analyzing the collected data and graphs shown below, it is observed that:-

- 1) The knowledge of teachers is excellent and they have very good communication skills. They have more than 21 year teaching experience in UG level. 08 teachers are doctorate and 02 teachers have registered for Ph. D. in RTM Nagpur University, Nagpur.

- 2) All the teachers are sincere and interested in scientific attitude. They know commitment value of teachers for future of students. They provide notes to newly admitted students for broader perspective.

- 3) The syllabus of all the subjects is interrelated. Teachers motivate the students through discussion outside the class. Assignments, test exams, quiz and other discussion in relation to co-curricular activities and social activities run as per academic calendar.

- 4) Preference to faculty members on their teaching performance given by the students as per table. It is accordance with the faculty members like VIR preferred by 80%, WJM by 75% & BGS & BMR by 70%, BBP, JIT& GKB by more than 68 %, NYL more than 60%, STN & SSR more than 58% and RMP less than 50% in rating 'A' respectively.

- 5) Preference to faculty members on their teaching performance given by the students in rating 'B' & 'C' is also significant and, 'D' is not significant.

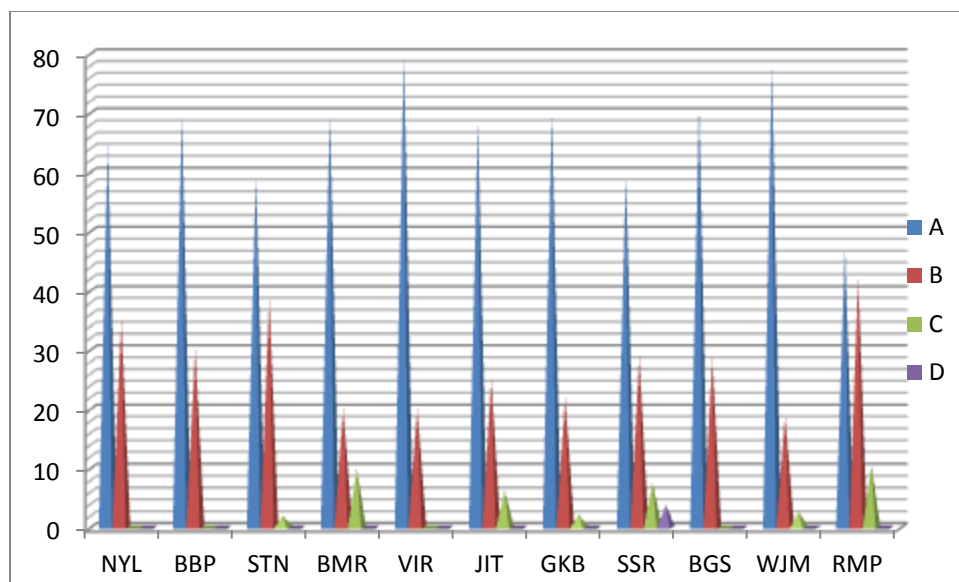


Fig:-2 Teachers analysis

Teaching Members: 1) Dr. N. Y. Lanje, 2) Prof. B. M. Roy, 3) Dr. S. T. Nandeshwar, 4) Dr. B. B) Parshuramkar, 5) Dr. V. I. Rane, 6) Prof. J. I. Thakur, 7) Dr. G. K. Bhagat, 8) Dr. S. S. Rahangdale, 9) Dr. B. G. Suryawanshi, 10) Dr. Ku. W. J. Meshram.)

Format No.:3 Students' overall evaluation of the programme and teaching.

After analyzing the data collected, it is observed that most of the students have given the following opinions.

- 1) Merit list, interview of the students hold at the time of admission and explain scope for future career.
- 2) The syllabus of all subjects to benefit the students is adequate and easy to understand or manageable. 80% to 95% syllabus is taught in the classes.
- 3) Library has an excellent and adequate prescribed reading material, which is easily available to the students.
- 4) Teachers are well prepared for class and effective communication during teaching learning process. Fulltime teachers start syllabus at the beginning the session.
- 5) The students take participation in question-answer method in the class; internal assessment etc. which helps in learning process. Outline of the assignments is discussed with students in the beginning of the session and become helpful followed by comments. Result sheet is also maintained by teachers throughout the year.
- 6) Most of the teachers are courteous and do the internal assessment to improve their teaching regularly by using teaching aids like FSP, OHP, PPT, charts, models etc.

FEEDBACK ANALYSIS

FACULTY OF COMMERCE

NAAC model feedback format use for course, teacher and other facilities

Format No:-1 Student feedback on course

After analyzing the collected data and graphs shown below, it is observed that:-

- 1) Depth of the course content including project work is very good in all subjects because prescribed syllabus is uniform throughout India. The syllabus is UGC recognized. Only 20% course (syllabus) may be variable at university level as per BOS norms.
- 2) Applicability of course to real life given by the students as per graph. It is accordance with the subjects like F/A, 55%, I.TAX, 50% BCM 40% I.ECO 43% , B.LAW, I/T & IRLI less than 40% in rating A.
- 3) Applicability of course to real life given by the students as per table is not significant in rating B, C, & D.
- 4) A course response includes learning value, skill, concepts, knowledge, application to real life etc.
- 5) Clarity is in the reading material including text books, reference books and class notes provided by subject teachers. Additional library material is made available by utilizing UGC fund for reference books and internet facilities.

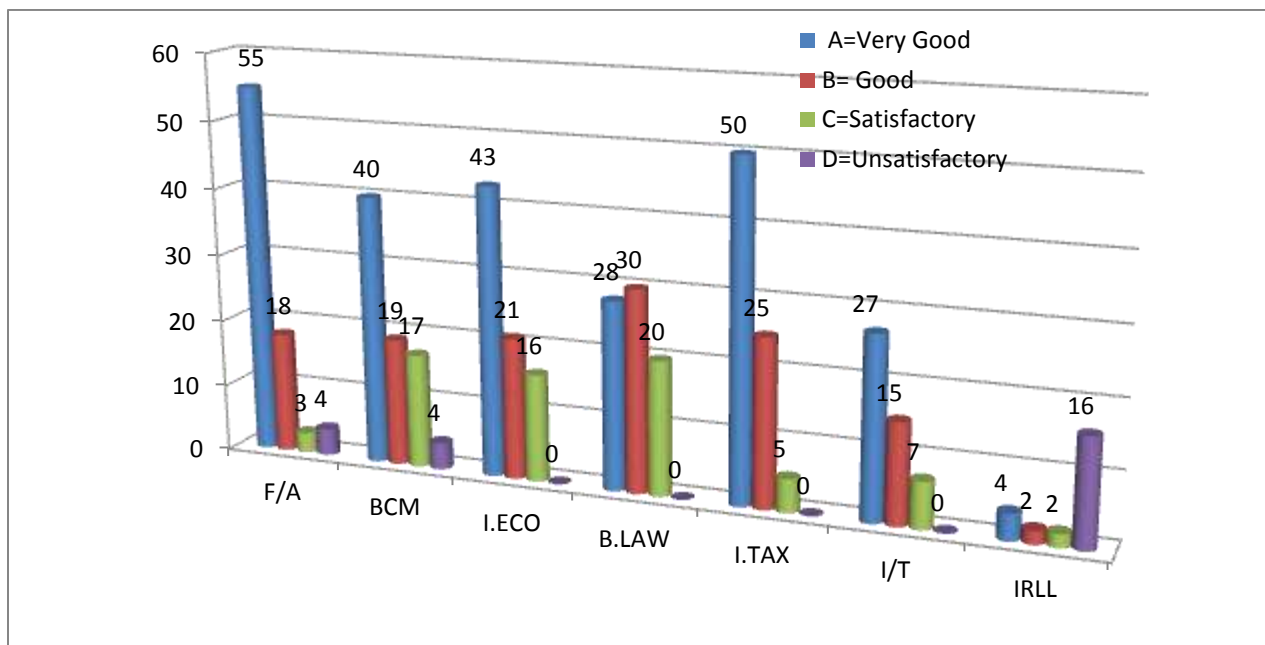


Fig:- 1 Course Analysis

Format No.:2 Student feedbacks on Teacher

After analyzing the collected data and graphs shown below, it is observed that:-

- 1) The knowledge of teachers is excellent and they have very good communication skills. They have more than 23 year teaching experience in UG level. 01 teachers is doctorate and 02 teachers registered for Ph. D. in RTM Nagpur University, Nagpur. Feedback on 02 teachers is also taken who are appointed on contributory basis.
- 2) All the teachers are sincere and interested to teach their subjects. They know commitment value of teachers for the future of students. They provide notes to newly admitted students for broader perspective.
- 3) There is inter-linkage in syllabus of all subjects. Teachers motivate the students through discussion outside the class. Assignment, test exams, quiz and other discussion in relation to co-curricular activities and social activities run as per academic calendar.
- 4) Preference to faculty members on their teaching performance is given by the students as per table. It is in accordance with the teaching. Faculty members like RMG preferred by 80%, PBJ by 78% & SHB by 63%, KTK & SMM by more than 50% respectively in rating 'A'.
- 4) Preference to faculty members on their teaching performance given by the students in rating 'B' & 'C' is also significant and, 'D' is not significant.

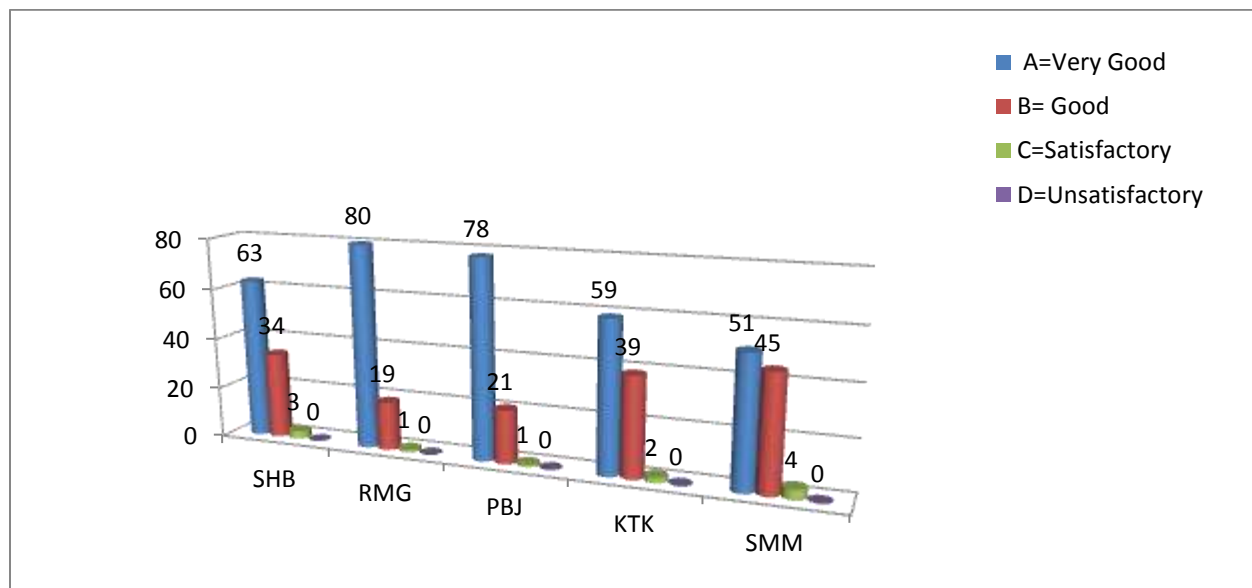


Fig:-2 Teachers analysis

Faculty members: (1) Dr. S.H.Bhairam, 2) Assot. Prof. R.M.Gahane, 3) Assitt. Prof.P.B.Jawade, 4) Cont. Lect. K.T.Khirekar, 5) Cont. Lect. S.M.Meshram

Format No.:3 Students' overall evaluation of the programme and teaching.

- 1) The syllabus of all subjects for the benefit of the students is adequate and easy to understand or manageable. 80% to 90% syllabus is taught in the classes.
- 2) Library has an adequate prescribed reading material which is easily available to the students.
- 3) Teachers prepared well for class and effective communication during teaching learning process.
- 4) The students participated in question-answer in classes.
- 5) Regular teachers are considerate and do the internal assessment to improve their teaching regularly by using teaching aids like LCD, OHP, PPT, charts, models etc.
- 6) Courses are not completed of some subjects.
- 7) Water facility is not proper.
- 8) Latrine& washrooms are not properly clean.
- 9) Girls' & boys' common rooms are not available.
- 10) Increase in library facility.
- 11) Mobile is not allowed to students & teachers in class room.

FEEDBACK ANALYSIS

FACULTY OF ARTS

NAAC model feedback format use for course, teacher and other facilities

Format No:-1 Student feedback on course

After analyzing the collected data and graphs shown below, it is observed that:-

- 1) The courses content liked by students with higher magnitude including project work of the history subject (94.16%) and the average value is 88.32%. The highest extent of coverage of course is also of the history subject with 95.16% and the average value is 88.68%. The applicability to real life situation goes to the history subject with 92.83% and the average value is 88.51%.
- 2) The learning value (in terms of knowledge, concept, manual skills, analytical ability and broadening perspectives) goes to English subject with 92.41% and the average value is 89.54%. The clarity and relevance of textural reading material also goes to English subject with 95.62% and the average value is 89.15%.
- 3) The relevance of additional source material goes to Marathi subject with 91.25% and the average value is 87.35%. The best extent of effort required by the students goes to Marathi literature and English subject with 91.00% and the average value is 88.55%.
- 4) The best overall rating given to English subject with 93.25% and the average value is 89.48%.

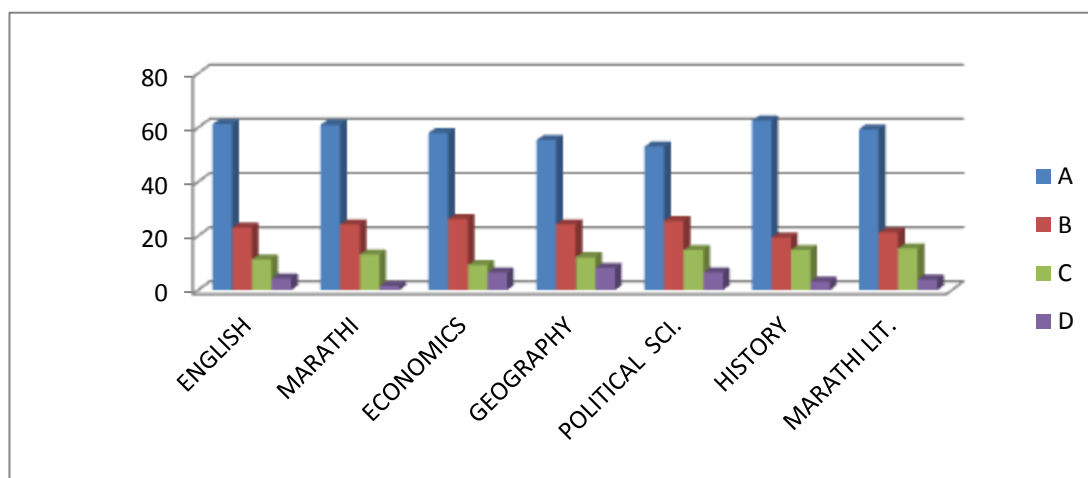


Fig:- 1 Course Analysis

Format No.:2 Student feedbacks on Teacher

After analyzing the collected data and graphs shown below, it is observed that:-

- 1) Table no. 2 shows that out of nine teachers, the history subject teacher Dr. C. P. Patle madam has highest knowledge of subject with 95.41% and the average value is 89.09%. The highest communication skill is also in History subject teacher with 92.83% and the average value is 87.83%.
- 2) The most sincere teacher is Prof. R. N. Sakhare of Geography subject with 93.75% and the average value is 88.86%. The highest interest generated by Prof. R. N. Sakhare is 97.00% and the average value is 88.28%.
- 3) The ability to integrate the course materials with environment to provide a broader perspective goes to Dr. C. P. Patle madam of history subjects with 93.70% and the average value is 88.36%.
- 4) The ability to integrate contents with other courses goes to Dr. C. T. Rahule of Marathi subject with 95.50% and the average value is 86.27%.
- 5) The accessibility of the teacher in and out of the class goes to Prof. R. N. Sakhare of Geography subject with 95.25% and the average value is 85.26%.

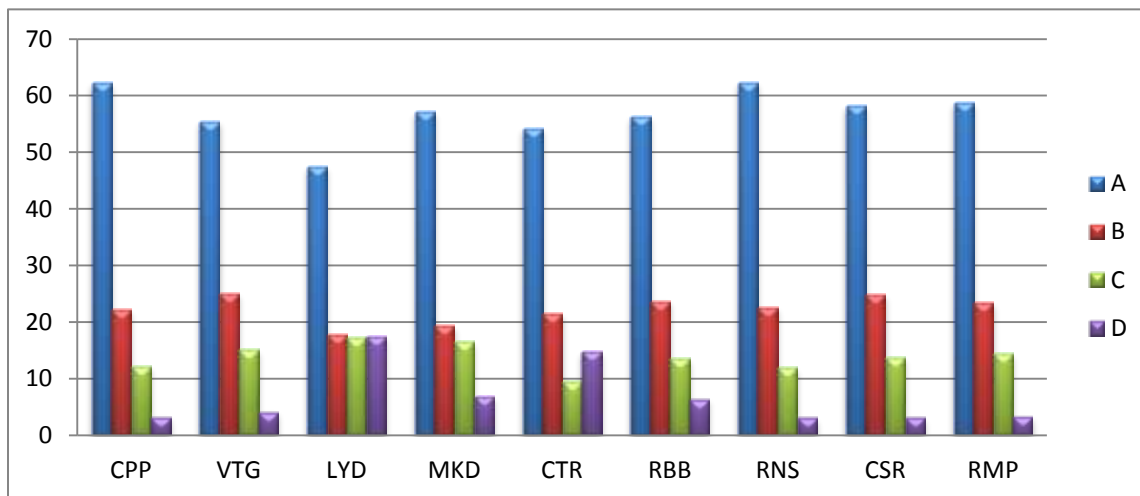


Fig:-2 Teachers analysis

Faculty members: 1) Dr. Smt.C.P.Patle, 2) Dr. V.T.Gajbhiye, 3) Assitt. Prof. Ku. L.Y.Dhawale, 4) Dr. Ku. M.K.Deshpande, 5) Dr.C.T.Rahule 6) Assitt. Prof. R.B.Bhairam, 7) Assitt. Prof .R.N.Sakhare, 8) Dr. C.S.Rane, 9) Assitt. Prof.R.M.Pise

- 6) The ability to design quiz and projects to evaluate students understanding of the course credited to Dr. C. T. Rahule of Marathi subject with 97.75% and the average value is 86.62%.
- 7) For the provision of sufficient time for feedback, the credit goes to Prof. R. N. Sakhare and Prof. R. M. Pise with 90.75% and the average value is 86.41%.
- 8) The overall credit goes to Dr. C. P. Patle madam of history subject with 93.00% and the average value is 88.42%.

Format No.:3 Students' overall evaluation of the programme and teaching.

- 1) The syllabus of each course was mostly adequate; the background for benefiting from the course was more than adequate. The course was easy to understand
- 2) In the class room 70%-85% of the syllabus was covered. Sometimes 55%-70% syllabus was covered.
- 3) Material and facilities for the course in the library is inadequate, but for some course there were adequate material. This material can get easily for the prescribed reading.
- 4) The teachers thoroughly prepare themselves for the classes and communicate to students effectively. They mostly encourage students to participate in the class. For that they use discussion method in the class. The teachers' advice proved helpful.
- 5) The teachers' approach was always courteous to students. Internal assessment was always fair. Effect of the internal assessment helps to improve their course grade.
- 6) The teacher regularly provides feedback. Assignments are fully discussed with students. The contributory lecturers are taken at the beginning and it was helpful.
- 7) Finally students come to the conclusion that the facility given by college library is appropriate and not up to the mark. The internal facility given in the library for the students is out of work.
- 8) Sitting arrangement for the students is not proper, cleanliness in the library reading room, as well as classrooms is very poor, filth found everywhere in the class room, reading room, girl's common room and in overall college premises.
- 9) Students want proper facilities of internet in the library, even they demand common room for lunch. They had complaint against the working time schedule of the arts faculty.
- 10) Morning shift of the arts faculty is inconvenient for most of the students as they belong to the remote places and lack of proper communication facilities.

FEEDBACK FROM ALUMNI

- 1) Most of the alumni students expressed satisfaction regarding the education provided and facilities available in the college.
- 2) Some students raised the problem regarding the college administration. They demanded to provide the system which will enable the students to do their work within a time.
- 3) Students express satisfaction on overall performance of the teaching departments.
- 4) Some students demanded quick services by college administration, in admission, acceptance of exam form and T.C. issue etc.
- 5) Students find satisfaction on library work.
- 6) Students find satisfaction on physical activities in the college.
- 7) Overall suggestion for College Development:
 - I) Better urinal facilities for girls, II) Canteen facility for college students, III) Internet facility accessible to every students and IV) College premise should be neat and clean.

FEEDBACK FROM PARENTS

- 1) Parents are satisfied regarding education provided to their ward by the college.
- 2) They are satisfied regarding the college administration.
- 3) They are also satisfied regarding the library facilities available to the students.
- 4) Parents are satisfied regarding overall development of the college.
- 5) Parents also suggested to maintain the infrastructure specially laboratories and washrooms in the college.

The Best Practice- II

1. Title of the Practice

Construction of Better Research Ambience

2. Goal

Encourage teachers to take up publication of papers in research journals of national and international repute and presentation of papers in national as well as international level conferences. Encourage teachers also to take up research projects and publication of Books. The first and foremost criterion for the development of best practice in research is to increase the scientific knowledge of most qualified faculty and also make some new things for the benefits of the society.

3. The Context

Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon is the first institution of higher learning in this Taluka of Gondia District (Maharashtra) since 1992. This Taluka is situated in rural area. Major share of time of teachers in this college is devoted to teaching and remaining available time is given to the research in their routine activities. Unlike university teachers, college teachers generally take less interest for their achievement in their research activities. The brilliant teacher-researcher alone can provide better guided tours to the most modern knowledge. Research potential of scientist is sought to be extended as a consultancy service to industry, to provide hand on training to students and to offer job-oriented courses. To promote these aspects the institute has adopted many strategies which have resulted in concrete outcomes.

4. The Practice

The practice comprises expeditious processing of research projects. The special grants for all kinds of research activities like minor and major research projects are granted by University Grant Commission to the teacher-researcher. The faculty members of the college published research papers in variety of national and international research journals on which they carry out research work under the scheme of minor or major or any other research projects. They also conducted research work to get their Ph.D. and published the related works.

The faculty members presented research papers in variety of national and international conference as well as they published their papers in souvenir and proceedings of the concerned conference held at different places. For the same purpose, college has organized the national conference on dissimilar subjects concerned with the syllabus run in college and call the papers for presentation and publication in conference proceeding. Total 05 UGC funded national conferences are organized by Department of Chemistry, Botany, Commerce, Geography and Political Science respectively in last five years.

5. Evidence of Success

The number of Ph. D. holders among staff has increased from 11 to 13 in the session 2014-2015. Two scholars are doing research under the guidance of research supervisor, who are the staff members of this institute. One scholar has submitted his thesis of research to the University for the Award of degree under the guidance of research supervisor; he is also the staff member of this institute. Total 25 number of papers were published in conferences and seminars of national repute during the session 2014-2015. Total 11 number of papers presented in proceedings of national conferences and seminars. 17 national conferences and seminars were attended by the faculty members to increase the research competency among them during the session. Many books and chapter in books are written by some faculty members and published by different publishers.

6. Problems Encountered and Resources Required

This college is situated in rural area and conducted undergraduate courses only except one post graduate course in Marathi. Student of rural area does not have obligatory research ideas in their minds. Teachers take more time for their teaching in this college. This means that they devote to teaching while less importance is given to the research in their routine activities.

College is not capable to provide any kind of fund for doing research. Budgetary allocation is managed by other funding agencies like University Grant Commission for the projects. Adequate research equipments are also not available in laboratories as our college has only undergraduate courses in Science and Commerce faculty. Central library of the college does not have sufficient number of research journals for the researchers.

7. Notes (Optional)

This practice is very much needful to increase the publications of research articles and writing the Books. Involvement of faculty members is more than the student in research activities. Numbers of students coming from rural area have very low performance. They need to be improved for research.

8. Contact Details

Name of the Principal: **Dr. N. Y. Lanje**

Name of the Institution: **J agat Arts, Commerece and Indiraben Hariharbhai Patel Science College, Goregaon.Dist-Gondia-441801 (Maharashtra)**

City: **Goregaon.**

Pin Code: **441801**

Accredited Status: **College Accredited by 'B' Grade with CGPA:-2.11 in Second Cycle**

Work Phone: **07187 - 292445**

Fax: **07187 - 292445**

Website: **www.jagatcollege.net.in**

E-mail: **E-mail: principal_jagatcollege@rediffmail.com**

Mobile: **9423719800**

Best practice-1

1. Title of the practice:

Remedial teaching for weaker students

2. Goal:

The college has a uniquely conceived mission to provide a unique learning experience. This will allow the students to realize their natural potential. The goal of this practice is to increase educational attainment among rural students through degree course. The goal of remedial education is to fulfill the gap of knowledge between board education and university education. The goal of remedial education is to prepare weaker students to get success in their examinations. The goal of remedial education is to co-operate the students as per demands of course work related with curriculum of the concerned class.

3. The Context:

Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon is the first institution of higher learning in this Taluka of Gondia District (Maharashtra) since 1992. This Taluka is situated in rural area. Students of this area are not educated and advanced in learning. They are very slow to catch the speed of teaching in regular lectures along with advanced learners. Monitoring the quality of the curriculum is a practice, which requires continuous activity to serve the interests of the students, especially, the slow learners. Therefore, it has maintained itself as a higher education of good repute.

4. The Practice:

During the course work of this remedial teaching, students are streamed according to abilities by means of diagnostic test given soon after admission. Teachers who teach Botany, Commerce and English offer remedial programs during the academic session. Remedial classes are organized specially on Sunday, where we get more and free time to discuss various topics of curriculum. Peer teaching is also adopted to help slow learners. The syllabus of remedial teaching is completely internalized in the curriculum of Rashtasant Tukadoji Maharaj Nagpur University.

A teacher always tend to discuss about poor performance of the class, timely syllabus completion, backwardness of students in the classroom, insensitivity of students, lack of understanding, lack of interest of weak students etc. We are teachers and of course, we have chosen this dignified profession to help the delicate learners in day to day life in both favorable and unfavorable situation. We can create question by giving a new origin to our learners, by bringing up to the majority. Practices like viva, resonance tests, seminar and solution of question papers of previous examinations are performed.

5. Evidences of Success:

Students are able to cope with the course. They regularly and sincerely attend the periods allotted for remedial teaching. It is observed from the remedial teaching students, the success rate can be increased among the weaker students and slow learners. Students tried to understand all the aspects of curriculum. Students got more knowledge about time management for solving the answers during examination. Good impact of remedial classes was observed in the discipline Botany and Commerce during the session. Hence, ultimate increase in the success rate of slow learners is an evidence of success.

6. Problems and Resources:

Students were selected on the basis of result of last qualifying examination. These students were very slow to catch-up the curriculum. Slow learners are not able to understand the actual points of difficulties from their curriculum normally in most situations. Slow learners usually have normal physique, have adequate memory, and possess common sense. The fact is that a slow learner possesses these qualities. Hence, parents find it difficult to understand how their child can be a slow learner. What they need to realize is that, although the child has these qualities they do not necessarily have the ability to do study.

Tutors required to spent more time to teach them all things for preparation of curriculum from the examination point of view. Tutors create interest into them for reading and learning. Time and commitment of the faculty is very important to conduct the remedial classes. UGC allotted funds for this and is utilized to remunerate the teacher and for any expenses incurred in the running course.

7. Notes: (Optional)

This practice is very much needful to enhance the success rate. No. of students coming from rural area have very low performance and they need to be improved for learning.

8. Contact Details:

Name of the Principal: **Dr. N. Y. Lanje**

Name of the Institution: **Jagat Arts, Commerece and Indiraben Hariharbhai Patel Science College, Goregaon.Dist-Gondia-441801 (Maharashtra)**

City: **Goregaon.**

Pin Code: **441801**

AccreditedStatus: **College Accredited by 'B' Grade with CGPA:-2.11 in Second Cycle**

Work Phone: **07187 - 292445**

Fax: **07187 - 292445**

Website: **www.jagatcollege.net.in**

E-mail: **E-mail: principal_jagatcollege@rediffmail.com**

Mobile: **9423719800**