



Bahujan Hitay Jagat Shikshan Sanstha Gondia's

**JAGAT ARTS, COMMERCE & INDIRABEN
HARIHARBHAI PATEL SCIENCE COLLEGE**

S.T.D. : 071
OFF. : 292-
FAX : 292-
M. : 94237191

Dr. N.Y. Lanje
M.Sc., Ph.D.
PRINCIPAL

GOREGAON, DIST. GONDIA - 441 801
(GRADUATE & POST GRADUATE)
NAAC RE-ACCREDITED 'B' GRADE WITH CGPA 2.11

Dr. S. H. Bhairan
M.Com., M.Phil., Ph.D
VICE PRINCIPAL

e-mail : principal_jagatcollege@rediffmail.com

website : www.jagatcollege.net.in

Ref. No. : JI/138/2016-17

Date : 30/07/2016

To
The Director,
National Assessment and Accreditation Council (NAAC)
P.O. Box No. 1075,
Opposite to National Law School of India University,
Nagarbhavi,
Bangalore: 560072.

Subject: **Submission of AQAR for the session 2015-16**

Respected/Sir,

I hereby submit the Annual Quality Assurance Report (AQAR) of Bahujan Hitay Jagat Shikshan Sanstha Gondia's Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College Goregaon, Dist: Gondia (M.S.) NAAC Track ID MHC0GN-10927 for the session 2015-16.

The report is as per the revised format of the NAAC and relevant annexure are enclosed herewith. Kindly accept the report and acknowledge.
Thanking You.

Place: Goregaon

Date: 30/07/2016



Yours,

(Dr. N.Y. Lanje)
PRINCIPAL

JAGAT ARTS, COMMERCE AND INDIRABEN
HARIHARBHAI PATEL SCIENCE COLLEGE,
GOREGAON DISTRICT GONDIA (M. S.)

**BHUVAN HITAY JAGAT SHIKSHAN SANSTHA GONDIA'S
JAGAT ARTS, COMMERCE AND INDIRABEN
HARIHARBHAI PATEL SCIENCE COLLEGE,
GOREGAON-441801DIST.-GONDIA
(MAHARASHTRA)**

TRACK ID-MHCOGN10927

AQAR-2015-16



ANNUAL QUALITY ASSURANCE REPORT
(Prepared by IQAC)

*Submitted to,
NAAC, BANGLORE*

*Submitted by,
PRINCIPAL*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Jagat Arts, Commerce and Indiraben Hariharbhai Patel
Science College

1.2 Address Line 1

Adarsh Colony, Railway Station Road

Address Line 2

At+Po.+Tal. -Goregaon, Dist-Gondia.

City/Town

Goregaon

State

Maharashtra

Pin Code

441801

Institution e-mail address

principal_jagatcollege@rediffmail.com

Contact Nos.

07187-292445

Name of the Head of the Institution:

Dr. N. Y. Lanje

Tel. No. with STD Code:

07187-292445

Mobile:

9423719800

Name of the IQAC Coordinator:

Dr. V. I. Rane

Mobile:

9423606531

IQAC e-mail address:

vijay_rne@rediffmail.com

1.3 NAAC Track ID (*For ex. MHCOGN 18879*)

MHCOGN10927

1.4 NAAC Executive Committee No. & Date:

EC/54/RAR/109 dated 08-01-2011

(*For Example EC/32/A&A/143 dated 3-5-2004.*

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.jagatcollege.net.in

Web-link of the AQAR:

<http://www.jagatcollege.net.in/IQAC/AQAR 2015-16.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺	63%	16/02/2004	5 years
2	2 nd Cycle	B	2.11	08/01/2011	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

15/05/2004

1.8 AQAR for the year (*for example 2010-11*)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- I. AQAR __2014-15_____(18/09/2015)
- II. AQAR __2013-14_____(03/11/2014)
- III. AQAR __2012-13_____(27/09/2013)
- IV. AQAR __2011-12_____(21/09/2012)
- V. AQAR __2010-11_____(29/12/2011)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy.Edu.)

TEI (Edu.) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Rashtrasant Tukadoji Maharaj Nagpur
University, Nagpur

1.13 Special status conferred by Central/ State Government— UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	UGC 2(f) &12B
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="-"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="-"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="08+02 (01Coordinator + 01 chairman)"/>
2.10 No. of IQAC meetings held	<input type="text" value="06"/>

2.11 No. of meetings with various stakeholders:

Faculty	<input type="text" value="04"/>
Non-Teaching Staff	<input type="text" value="02"/>
Students	<input type="text"/>
Alumni	<input type="text"/>
Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Use of ICT based teaching extended by preparing PPT
- Many positive changes are made in University Exams at our center
- Remedial classes conducted
- Study tours and visits were organized by various departments
- Faculty members were encouraged for minor and major research projects
- Faculty members were encouraged for publication of research papers and books
- Faculty members were encouraged to organize conferences and seminars in various areas of specialization
- Faculty members were encouraged to increase the professional competency by attending the various conferences and seminars
- Opening issue of national level journal, “Academia Interdisciplinary Research Journal” is published with ISSN-2395-7301
- Blood donation camp was organized in collaboration with District Hospital Blood Bank, Gondia
- Gram Swachata Abhiyan was carried in Pathari (Member of Parliament Dattak Gram)
- Various awareness programs for students were organized by counseling cell and NSS
- Some competitive exams were conducted through placement cell
- Furniture for internet facility is renovated in the library
- Student insurance scheme is practiced
- Poster presentation was organized on the occasion of ‘National Population Day’
- Plantation program was carried out in the college campus

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Feedback from students	Implimented
2) Evaluation by test exams semester exams & viva-voce	Results recorded
3) Organization of seminars and conferences for faculty	01 conf. organized
4) Proposals for MRP	07 MRP proposals
5) Use of ICT based teaching	Most of the faculty

6) Language lab for English department	Batch-wise teaching
7) Extension of parking and canteen facility	Canteen is running
8) Extension of Laboratory	01 Che. lab added
10) Pull of more grants through MPs & MLAs	No
11) Strengthen the work of IQAC	Work done as per plan
12) Social responsibility among NSS students	Increased
13) Publication of research papers and books	34 papers and 04 books
14) SSR for 3 rd cycle re-accreditation	Compiled and submitted

*** Academic calendar of the year attached as annexure I-i & ii**

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body IQAC

Provide the details of the action taken

- Revised curriculum of affiliated university is implemented in B.Sc. Sem. V & Sem. VI as per semester pattern from this session.
- Feedback was taken from the students on teachers, subjects, curriculum, etc. and analyzed.
- Evaluation followed by conducting unit tests, semester tests, annual tests and viva voce.
- Use of ICT based teaching was extended by preparing lecture wise PPT. Digital board; PPT and LCD projector are used in teaching methods by faculty members.
- One UGC sponsored National Conference in history was conducted on 19/ 09/ 2015.
- Total 34 research papers were published in national and international journals and also presented in conferences by faculty members.
- Total 04 Books were written by faculty members and published with ISBN by different publishers.
- Total 03 chapters are also published in books by different publishers.
- Total 12 faculty members attended conferences at various places and 18 papers were presented in those conferences.
- Annual social gathering and sports were organized for all students.
- Remedial classes for slow learners were taken by Department of English, Commerce and Botany.
- Students of NSS participated in many national & social activities.
- Plantation program was also organized under the banner of NSS.

Part-B**Criterion – I****1. Curricular Aspects****1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	-	-	-	-
P.G.	3	-	3	-
U.G.	3	-	-	-
P.G. Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	2	2
Others	-	-	-	-
Total	6	-	5	2

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**(ii) Pattern of Programmes:**

Pattern	Number of programmes
Semester	4
Trimester	-
Annual	2

1.3 Feedback from stakeholders*

Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

*** Analysis of the feedback is attached as annexure-II-i, II-ii, II-iii, II-iv & II-v**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- | |
|---|
| <ul style="list-style-type: none"> •Syllabus is revised for semester pattern only in B.Sc. Sem -V and B.Sc. Sem -VI as per University implementation. •Syllabus is revised for B.A.III &B. Com. III as per University implementation. |
|---|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	20	3	-	1-Principal

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
20	11	3	-	-	-	1	-	24	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

22 - Contributory

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	28	-
Presented papers	-	08	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT based teaching was extended by preparing PPT.
- Interactive board and OHP were used.
- Guest lecturers were organized by few departments and Remedial classes were taken.
- Visits to different biodiversity areas and other institutions were organized.
- Student seminars and viva-voce organized by some departments.

2.7 Total No. of actual teaching days during this academic year

217 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy and Online Multiple Choice Questions)

As per University Bar coding in answer copy and revaluation followed by photocopy is applied.
On screen valuation started.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01 faculty is selected as member in Botany Task Force Committee constituted under the power of Hon. Vice-Chancellor.

2.10 Average percentage of attendance of students

80%

2.11 Course/ Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I %	II %	III %	Pass %	With Dist.
B.A.III	80	-	04	24	05	41.25	-
B.Sc. III	Result awaited	-	-	-	-	-	-
B.Com. III	47	-	09	24	03	76.59	-
M.A.II(Mar)	21	-	09	04	-	61.90	-
M.A.II(His)	-	-	-	-	-	-	-
M.A.II(Geo)	-	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Academic calendar was provided to all the departments in the beginning of the session. All faculty members used to prepare teaching plans and prospective plans by keeping academic calendar in their mind. They completed their curriculum as per their teaching plans. Many classes were taken on digital board by using LCD in smart class room. Guest lecturers were also organized by inviting experts from other institutions. Excursions and tours were organized on time by some departments as per teaching plan. Unit test, semester test, annual test and viva-voce were conducted as a part of evaluation. Annual reports of all the activities conducted on curriculum and extracurricular aspects were also prepared and submitted to the principal by all the head of departments.

IQAC conducts results analysis through the different departments. IQAC meets regularly to monitor and evaluate the academic performance of the faculty. PBAS forms are collected at the end of every year. Student's feedback is taken on prepared formats through which the students give their assessment on teachers, curriculum, and support services of the college.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	04
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	02
Others	07(short term courses attended by faculties)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	-	-	-
Technical Staff	7	2	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- A research advisory committee is constituted to promote the research.
- Promoted faculty members for doing minor and major research projects.
- Promoted faculty members for publication of research papers and books.
- Promoted to organize conferences and seminars in various areas of specialization.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	-	-
Outlay in Rs. Lakhs	-	4,35,000/-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	1	-	3
Outlay in Rs. Lakhs	4,10,000/-	90,000/-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	3	16	-
Non-Peer Review Journals	-	-	-
e-Journals	3	-	-
Conference proceedings	1	17	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	UGC	4,35,000/-	2,45,000/-
Minor Projects	2	UGC	5,00,000/-	4,75,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-

Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	3	-	9,35,000/-	7,20,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	-	1	-	-	--
Sponsoring agencies	-	UGC	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of Collaborations: International National
Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Nil

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
1	-	-	-	1 (Ph.D.)	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

8

1

3.19 No. of Ph.D. awarded by faculty from the institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Activities and Institutional Social Responsibility conducted by NSS.

- Many plants were planted in college premise by NSS students.
- Blood donation camp was organized with collaboration of District hospital Blood Bank.
- Gram Swachchhata Abhiyan was carried in the village Pathari (MP Dattak Gram).
- National literacy day and Aids awareness rally were also organized.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.30 Acres	-	Society	4.30Acre
Class rooms	10	-	UGC+ Society	10
Laboratories	7	-	UGC+ Society	7
Seminar Halls	1	-	Society	1
Library	1	-	UGC	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	52	Society+ College	52
Value of the equipment purchased during the year (Rs. in Lakhs)	-	3,26,931/-	Society+ College	
Others				

4.2 Computerization of administration and library

- Computerization of administration in library established as earlier session, where transaction of books, stock assessing and other library work done by using computers.
- Library is also computerized using LIBMAN – MYAQL software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13678	26,15,856/ -	771	2,56,308/ -	14449	28,72,154/ -
Reference Books	1608	4,45,872/-	75	30,765/-	1683	4,76,637/-
e-Books	-	-	-	-	-	-

Journals	35	33,800/-	03	1997/-	35	35,797/-
e-Journals N-List	01	5725/-		-	01	5725/-
Digital Database	No.	Value			-	-
CD & Video	39	-	05	-	44	-
Others (specify)- News Papers	14	--	1	-	15	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	77	1	1	1	-	1	13	-
Added	01(laptop)	-	-	-	-	-	-	-
Total	78	1	1	1	-	1	13	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

-

4.6 Amount spent on maintenance in lakhs:

i) ICT

0.93454/-

ii) Campus Infrastructure and facilities

0.64509/-

iii) Equipments

0.38443/-

iv) Others

0.01200/-

Total:

1, 97,606/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC enhanced awareness about student support service through respective cells and committees of the college.
- College published the annual prospectus providing information about the procedure of admission and eligibility criteria for the different courses as well as facilities available in the college.
- Information about the scholarships, fee structure, rules and regulations are also provided in annual prospectus.
- The College Academic Calendar provides details of academic events to be held in the session, including dates of test exams, different activities, holidays etc.
- College has a website for detail information.
- Some competitive exams are conducted through Carrier & Counseling cell.

5.2 Efforts made by the institution for tracking the progression

- Feedback is taken from students, parents and alumni on various aspects of the college.
- Teachers interact directly with students periodically and keep a track of their progression.
- Student insurance scheme is practiced.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1187	40		

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%

Men

No	%

Women

Last Year										This Year								
Gene ral	SC	ST	OBC	Physically Challenged	NT	SBC	Mus	Total		Gene ral	SC	ST	OBC	Physically Challenged	NT	SBC	Mus	Total
11	161	60	840	02	49	79	13	1215		12	154	69	857	02	44	80	13	1227

Demand ratio -1:1.44 Dropout -1.25%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- College has Career and counseling cell, which conducts activities related to competitive examinations
- Total 03 exams are conducted with competitive base and 06 carrier guidance programs also organized.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

- “Kon Honar Gondiya Jilha Gourav Pariksha” was organized under the guidance of Print Mail & Library on 27/09/2015 (120 students).
- “Ganit Sodwinyachi Sopi Padhat” was organized under the guidance of prof. Mukund Urkudkar on 29/09/2015 (120 students).
- “Indian Talent Search” was organized under the guidance of Prof L.S.Tagade on 30/09/2015 (15 students).
- “Guidance on Competitive Exam” was organized under the guidance of Prof. Trilok Shende and Mr. Atul Bhelawe on 01/10/2016 (150 students).
- “Personality Development Program” was organized under the guidance of Prof. Upadhyay and Mr. Nilesh Dongre on 08/02/2016 (150 students).
- “Guidance on Competitive Exams” was organized under the guidance of Mr. Niraj Kayarkar and Mr. Krushna Ingale on 10/02/2016 (150 students)

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed in other jobs
-	-	-	10

5.8 Details of gender sensitization programmes

Poster presentation was organized on the occasion of ‘National Population Day’ on dated - 08/09/2015

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	969(all categories)	29,92,203/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Education as a mission for village folk
- Dissemination of Education to grass root
- Socio-economic, moral and cultural amelioration of society
- To encourage co-education for removal of backwardness of women cadre
- To serve and co-operate the community
- Approach to quality improvement in learning
- To equip the new generation to meet and beat crucial changes of modern era
- To stimulate interest in the minds of the students about learning and developing mental, intellectual states

6.2 Does the Institution have a management Information System?

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Dr. V. I. Rane as a member of Botany Task Force Committee attended meetings for curriculum development at R. T. M. Nagpur University, Nagpur.

6.3.2 Teaching and Learning

- Teaching methods are adopted according to new innovations in information and technology.
- Teaching and learning method is made easy by using interactive boards, OHP, PPT, LCD projector etc.

6.3.3 Examination and Evaluation

- Evaluation of students is made by conducting unit test, semester test, annual test, viva-voce etc.
- Conversational method is used in teaching to evaluate the students' performances.

6.3.4 Research and Development

- Efforts are made by faculty members for doing Ph.D. and publication of research papers.
- Faculty members have sent proposals for MRP. Some projects are ongoing in the college.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library up gradation is going on continuously with changing scenario in education system.
- ICT and physical infrastructure /instrumentations are provided as per the need of students.
- New library building has been constructed under the UGC merged scheme XIth plan.

6.3.6 Human Resource Management

- Self-appraisal and performance appraisal of the teaching staff is deliberately made.
- Employee welfare scheme is available. The institution has credit society named as 'Bahujan Hitay Jagat Credit Co-operative Society' This society fulfills the economic need of the employee.
- Teachers were encouraged and granted duty leave (DL) to attend orientation, refresher courses, workshops, conferences, seminars and short term courses.

6.3.7 Faculty and Staff recruitment

No

6.3.8 Industry Interaction / Collaboration

No

6.3.9 Admission of Students

- Students are admitted as per University and Govt. Rules.
- The admission is given to the students from all section of society category wise.
- Admission of students is made on the basis of performance of students and percentage of marks in qualifying examination.
- A committee is established to decide the criteria of the admission of the students.
- Students are interviewed during their admission.
- Admissions is given on merit basis in Science classes and "first come first get" basis in Arts and Commerce classes.

6.4 Welfare schemes for

Teaching	Yes
Non-teaching	Yes
Students	Yes

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done?

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LEC	Yes	IQAC, Coordinator/Principal
Administrative	Yes	LEC	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur has introduced the semester pattern for B.Sc. course from the session 2013-14. Accordingly, examinations were conducted as per semester pattern i.e. twice each year.
- Internal evaluations for the theory papers have been introduced by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
- Marks have to be submitted online to R.T.M. Nagpur University.
- Answer sheets are bar coded by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No

6.11 Activities and support from the Alumni Association

- Alumni Association is formed and two meetings of association were organized during the session.
- Feedback were taken from them and analyzed.
- The suggestions given in the first meeting were implemented and discussed in the second meeting.

6.12 Activities and support from the Parent – Teacher Association

- Parent – Teacher association is formed.
- Feedback were taken from them and analyzed.
- The first meeting was taken to make parents aware about the college administration. Parents suggested some implementations about some facilities.
- The efforts were being made to meet the suggested implementations.
- The second meeting was taken to give the feedback about the implementation suggested by the parents.

6.13 Development programmes for support staff

One trainings programme was attended at D.B.Science College, Gondia on 11th December,

6.14 Initiatives taken by the institution to make the campus eco-friendly

- NSS unit is active to make the campus eco-friendly. Plantation programme was carried out in the college campus.
- Importance of environmental awareness was pointed out by Ravindra Shinde Police Inspector, Police Station Goregaon, during the plantation programme. Shri. P.P.Choudhari, Member of L.M.C. was invited on the occasion.
- They planted the plants during the programme in the presence of the principal, members of plantation committee and students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Remedial classes for weaker students are practiced.
- Equal opportunity center is regularized.
- Use of ICT based teaching was extended by using interactive board and PPT.
- Programmes were conducted to aware the society about the environmental threats through seven days NSS camp at village Pathari (MP Dattak Gram)
- Co-curricular activities organized many times
- A journal started as, “Academia Interdisciplinary Research Journal” and its opening issue is published

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Revised curriculum of affiliated university is implemented as per semester pattern from this session for B.Sc. Sem -V and VI. Feedback were taken from the students on teachers, subjects, curriculum, etc. and analyzed. Remedial classes for slow learners were organized by Deptt. of English, Commerce and Botany. Record of success rate is documented on the basis of university results followed by analysis. Use of ICT based teaching is extended. Digital board, PPT and LCD projector are used in teaching methods by faculty members. Evaluation also followed by conducting unit tests, semester tests, annual tests and viva voce. Proposals for research projects, national seminar and conference are applied to UGC. 34 Research papers and 04 Books are published. 03 chapters are also published in reputed books. A National Conference on, “Bhartatil Striyanchi Sthiti dasha wa Disha” was organized by Deptt. of History on 19/09/2015. Total 12 faculty members attended conferences at various places and 18 papers are presented in these conferences.

Construction of girls’ hostel (building) is finalized. Boys wash room is also constructed and finalized. 01 Laboratory for Chemistry is added. Annual social gathering and sports were organized for all students. Total 52 students were participated in sports at university level. Students of NSS participated in many national & social activities through various extension activities and NSS camp. A seven day NSS camp was held at Pathari (MP Dattak Gram).

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Extension in Co-curricular Activities
- 2) Construction of Better Research Ambience

* *Annexure are attached and numbered as III- i &ii*

7.4 Contribution to environmental awareness / protection

- Plantation programme was organized in the college premise
- Efforts were also made for environmental protection during NSS camp in village Pathari (MP Dattak Gram)

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

SWOC Analysis

Strengths

- The College is at taluka place with pollution free and eco-friendly campus
- Academic ambience and disciplined work culture
- Satisfactory feedback mechanism
- Most of the teachers are Ph.D. holders and published many research papers and books
- Spacious infrastructure is favorable for teaching-learning and co-curricular activities
- Spacious and well stocked library
- Facilities like 200 meters athletic track, basketball and a cricket ground are available

Weaknesses

- Less consultancy, extension and linkages
- Lack of career-oriented short term courses
- Most of the students come from rural areas
- Students are poor in English language as they are coming from Marathi medium schools

Opportunities

- Student employability with Life Sciences and Commerce based industries coming up in and around Gondia
- Qualified and efficient staff for teaching and learning process
- To enter into linkages with various organizations
- Publication of research papers

Challenges

- Introduction of career-oriented short term courses (diploma)
- Admission for large number of students in available seats is difficult
- Establishing institution-industry linkage is being predominantly difficult in rural area
- Delayed sanction of staff vacancies hampers the smooth running of the teaching-learning process
- To achieve academic excellence despite enrolment of contributory teachers

8.Plans of institution for next year

- Revised syllabus as per University Notification implemented
- Feedback system will be practiced
- Remedial classes will be continued for slow learners
- University results will be analyzed and record of success rate will be documented
- Proposal for research projects, national seminar and conference will be applied to UGC
- Publications of research work will be promoted
- Extension work for stakeholders will be promoted through NSS
- IQAC office as a prototype of NAAC will be maintained
- Hostel facility for girls to be continued
- Activities of counseling and placement cell will be promoted
- Participations of students in sports and cultural activities at university and state level will be promoted
- Linkage with MP and MLA will be maintained.



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC



Annexure: I-i

**Jagat Arts, Comm. & I.H.P. Science College ,Goregaon
Academic Calendar (Session 2015-2016)**

Sr.No.	Dates	Days	Activities
1	15 June To 07 Nov, 2015	Mon.ToSat.	First Term
2	15 June To 3 Aug..2015	Mon To Mon.	Admission
3	21 Jun.2015	Sunday	International Yoga Din
4	11 July 2015	Saturday	World Population Day
5	30 July 2015	Thursday	Plantation Programme
6	1 Aug .2015	Saturday	Lokmanya Tilak Death Anniversary /Well Come Speech
7	12 August 2015	Wednesday	Dr.S.R. Rangnathan Jayanti /Indian Library Day
8	15 Aug. 2015	Saturday	Independence Day
9	29 Aug.1015	Saturday	National Sports Day
10	5 Sep.2015	Saturday	Teacher's Day
11	8 Sep.2015	Tuesday	International Literacy Day
12	12 Sep.2015	Saturday	Parents & Alumni Association Meeting
13	16 Sep. 2015	Wednesday	International Ozone Day
14	19 Sep.2015	Saturday	National Conference on "History"
15	21 Sep.To 30 Sep. 2015	Mon. To Wed.	First, Third & Fifth Sem.& Annual Pattern Unit Test Examination.
16	24 Sep. 2015	Thursday	N. S. S. Establishment Day.
17	28 Sep. 2015	Monday	International Right To Information Day
18	30 Sep. 2015	Wednesday	Dr.Laxminarayan Day
19	1 Oct. 2015	Thursday	National Blood Donation Day
20	2 Oct. 2015	Friday	Mahatma Gandhi & Shastri Jayanti
21	3 Oct.To 5 Oct.. 2015	Sat. To Mon.	Excursion Tour B.Sc.Sem I (Bio) Ind.Visit B.Sc Sem I &Bank visit for Commerce Faculty.
22	11 Oct. 2015	Sunday	Death Anniversary Of Rashtrasant Tukadoji Maharaj
23	19 Oct. 2015	Monday	R.T.M.Nagpur University Winter Examination for Annual Pattern & Semester Pattern both
24	09 Nov. To 08 Dec..2015	Mon to Tue	Winter Vacation
25	26 Nov. 2015	Thursday	Constitution Day
26	1 Dec. 2015	Tuesday	World Aids Eradication Day
27	6 Dec. 2015	Sunday	Dr.Babasaheb Ambedkar Mahaparinirvan Day
28	07 Dec.To 13 Dec. 2015	Mon.To	N.S.S. Camp

		Sunday	
29	09 Dec 2015 To 30 April. 2016	Wed To Sat.	Second Term
30	14 Dec To 19 Dec 2015	Mon.To Sat.	Annual Social Gathering
31	21 Dec. 2015	Monday	Study Tour Of B.A.II & III (Geo).
32	28 Dec To 30 Dec.2015	Mon.To Wed.	NAAC Pear Team Visit
33	3 Jan.2016	Sunday	Savitribai Fule Jayanti
34	12 Jan. 2016	Tuesday	National Youth Day
35	14 Jan. 2016	Thursday	International Geography Day
36	16 Jan .To 18 Jan.2016	Sat. To Mon.	Guest Lecture Series (Art's ,Commerce & Science Faculty)
37	26 Jan. 2016	Tuesday	Republic Day
38	30 Jan.2016	Saturday	Study Tour Of B.A.I (Geo.)
39	3 Feb.To 15 Feb.2016	Wed.To Mon	Annual Test Exam.For Annual Pattern & Semester Test Exam. for second. & Fourth & sixth Semester.
40	19 Feb.2016	Friday	Chhatrapati Shivaji Maharaj Jayanti
41	26 Feb.2015	Friday	Study tour of B.Sc Sem II and IV
41	27 Feb. 2016	Saturday	International Marathi Day
42	28 Feb.,2016	Sunday	National Science Day
43	5 March 2016	Saturday	R.T.M.Nagpur University Summer Exams. for Annual Pattern
44	7 March 2016	Monday	International Mathematics Day
45	8 March. 2016	Tuesday	International Women's Day
46	23 March 2016	Wednesday	Marty's Day (In Memory Of Bhagatsing, Raj guru, Sukhdev)
47	2 May. 2016	Saturday	R.T.M.Nagpur University .Summer Exams. For Semester Pattern
48	1 May To 15 June 2016	Sun.To Wed.	Summer Vacation

Incharge

Prof. C.S.Rane

Principal

Dr. N.Y.Lanje

Annexure: I-ii

Jagat Arts, Commerce & Indiraben Hariharbhai Patel Science College, Goregaon.

Internal Quality Assurance Cell

PROSPECTIVE PLAN

(Academic Calender)

Session 2015-16

Sr. No.	Date	Days	Activities
1	15 June to 07 November, 2015 First Term		
2	15 June, 2015	Monday	IQAC Meeting for Prospective plan & Monitoring the work of Subcommittees
3	29 June, 2015	Monday	CDC Meeting for Annual Port-folio, session, 2015-16
4	14 July, 2015	Tuesday	IQAC Meeting for the criterion-wise compilation of AQAR, 2014-15
5	28 July, 2015	Tuesday	Online Letter of Intention for 3 rd Cycle Accreditation
6	14 August, 2015	Friday	IQAC Meeting for Submission of AQAR, 2014-15
7	15 August, 2015	Saturday	Flag hosting & CDC Meeting for general discussion
8	17 August, 2015	Monday	IQAC Meeting for the criterion-wise discussion on SSR writing of 3 rd Cycle Accreditation
9	26 August, 2014	Monday	LMC Meeting for allover development of college
10	01 to 10 September, 2015	All working days	API Verification of all teaching-staff members
11	15 September, 2015	Tuesday	IQAC Meeting for the criterion-wise discussion on SSR writing of 3 rd Cycle Accreditation
12	07 November to 06 December, 2015 Winter Vacation		
13	06 December, 2015 to 30 April, 2016 Second Term		
14	08 December, 2015	Tuesday	IQAC Meeting for the submission of 3 rd Cycle Accreditation
15	11 January, 2016	Monday	LMC Meeting for allover development of college
16	15 January, 2016	Friday	Tentative visit of Peer Team
17	26 January, 2016	Monday	Flag hosting & CDC Meeting for port-folio of some committees
18	15 March, 2016	Monday	University semester Exams
19	6 April, 2016	Monday	IQAC Meeting on overall development of college.
20	20 April, 2016	Wednesday	CDC Meeting on the Annual reports of different committees.
21	1 May, 16 to June, 2016 Summer Vacations		

IQAC, Coordinator

Dr V.I.Rane

IQAC, Chairperson

Dr. N.Y.Lanje

FEEDBACK ANALYSIS

FACULTY OF SCIENCE

NAAC model feedback format use for course, teacher and other facilities

Format No:-1 Student feedback on course

After analyzing the collected data and graphs shown below, it is observed that:-

- 1) Depth of the course content including project work is very good in all subjects because prescribed syllabus is uniform throughout India. UGC recognised. Only 20% course (syllabus) may be variable in university level as per BOS norms.
- 2) Applicability of course to real life the students of mathematics groups have given 64.70% response to Mathematics and 61.54% response to Physics. The students of biology group have given 66.66% response to Zoology and 48.44% response to Botany. The students have given 47.13% response in Chemistry while English and Marathi 31.25% and 56.14% respectively.
- 3) Course responses include learning value, skill, concepts, knowledge, application to real life etc.
- 4) Clarity in the reading material including text book, reference book and class notes provided by subject teachers. Additional library material having UGC fund for references books and internet facilities.
- 5) Rating gradation 'A' 47.13% Botany, 66.66% Zoology, 61.54% Physics, 64.70% Mathematics, 47.13%, Chemistry, 31.25% English and 56.14% Marathi respectively.
- 6) Rating gradation 'B' 50.00% Botany, 50.00% Zoology, 80.95% Physics, 80.95% Mathematics, 68.96% Chemistry 83.33% English and 40.35 % Marathi respectively.
- 7) Rating gradation 'C' 1.75% Marathi, 6.25% English, 9.52% Maths, 5.17% Chemistry, 9.52 % Physics, 4.76% Botany and 7.14% in Zoology.
- 8) Rating gradation 'D' is negligible.

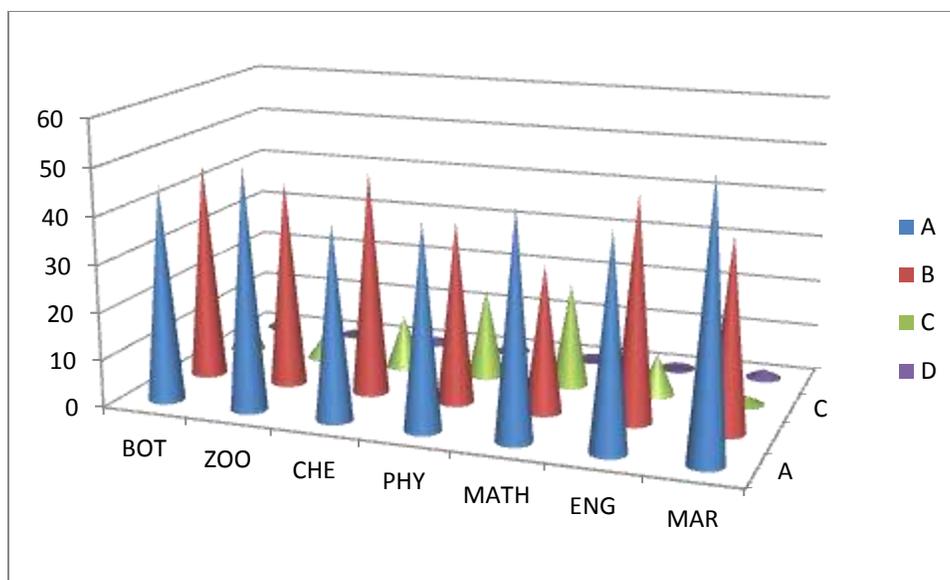


Fig:- 1 Course Analysis

Format No.:2 Student feedbacks on teacher

After analyzing the collected data and graphs shown below, it is observed that:-

- 1) The knowledge of teachers is excellent and having very good communication skills. They have more than 24 year teaching experience in UG level. 10 teachers are doctorate and 02 teachers registered for Ph. D. In RTM Nagpur University, Nagpur.
- 2) All the teachers are sincere and interested in scientific attitude. They know commitment value of teachers for future of students. They provide notes to newly admitted students for broader perspective.
- 3) There is interlinked syllabus of subjects, teachers motivate to students through discussion outside the class. Assignment, test exams, quizzes and other discussion in relation to co-curricular activities and social activities run as per academic calendar.
- 4) Faculty members are participating in conference, seminars and symposium etc.
- 5) In PCM group senior faculty Prof. J. I. Thakur score well and in CBZ group Dr. W. J. Meshram also score well.
- 6) All faculties are well experience of teaching in UG level.

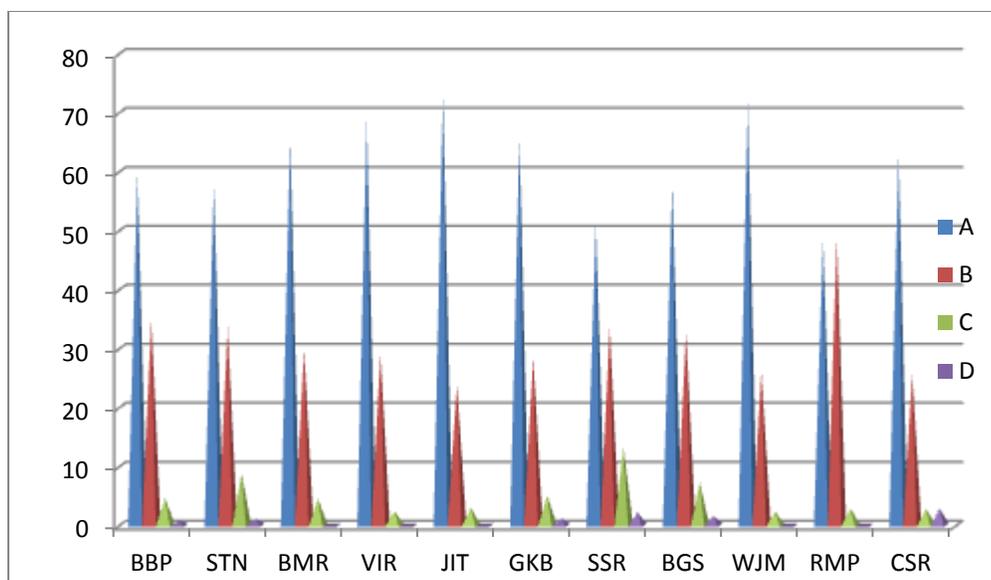


Fig:-2 Teachers analysis

Teaching Members

1.Dr. N. Y. Lanje, 2. Prof. B. M. Roy, 3. Dr. S. T. Nandeshwar, 4.Dr. B. B. Parshuramkar 5. Dr. V. I. Rane, 6. Prof. J. I. Thakur, 7. Dr. G. K. Bhagat . 8. Dr. S. S. Rahangdale, 9. Dr. B. G. Suryawanshi, 10. Dr. Ku. W. J. Meshram.11. Dr. R. M. Pise and 12. Dr. C. S. Rane

Format No.:3 Students' overall evaluation of the programme and teaching.

After analyzing the data collected, it is observed that most of the students have given the following opinions.

- 1) Merit list, interview of the students hold at the time of admission and explain scope for future carrier.
- 2) The syllabus of all subject for benefiting to the students are adequate and easy to understand or manageable. 80% to 95% syllabus is taught in the classes.
- 3) Library holding an excellent and adequate prescribed reading material, which is easily available to the students.
- 4) Teachers well prepare for class and effective communication during teaching learning process. Fulltime teachers start syllabus at beginning the session.
- 5) The students participated in question-answer in classes, internal assessment & assignment which process helps in learning. Outline of the assignments discussed with students in the beginning of the session and become helpful followed by comments. And result sheet also maintained by teachers throughout year.
- 6) Most of the teachers are courteous and do the internal assessment to improve their teaching regularly by using teaching aids like FSP, OHP, PPT, charts, models etc.

FEEDBACK ANALYSIS

FACULTY OF COMMERCE

NAAC model feedback format use for course, teacher and other facilities

Format No:-1 Student feedback on course

After analyzing the collected data and graphs shown below, it is observed that:-

- 1) Depth of the course content including project work is very good in all subjects because prescribed syllabus is uniform throughout India. The syllabus is UGC recognized. Only 20% course (syllabus) may be variable at university level as per BOS norms.
- 2) Applicability of course to real life given by the students as per graph. It is accordance with the subjects like F/A, 60%, I. TAX, 55%, I. ECO., 49% BCM, 45%, B.LAW, I/T & IRLI than 540% in rating A.
- 3) Applicability of course to real life given by the students as per table is not significant in rating B, C, & D.
- 4) A course response includes learning value, skill, concepts, knowledge, application to real life etc.
- 5) Clarity is in the reading material including text books, reference books and class notes provided by subject teachers. Additional library material is made available by utilizing UGC fund for reference books and internet facilities.

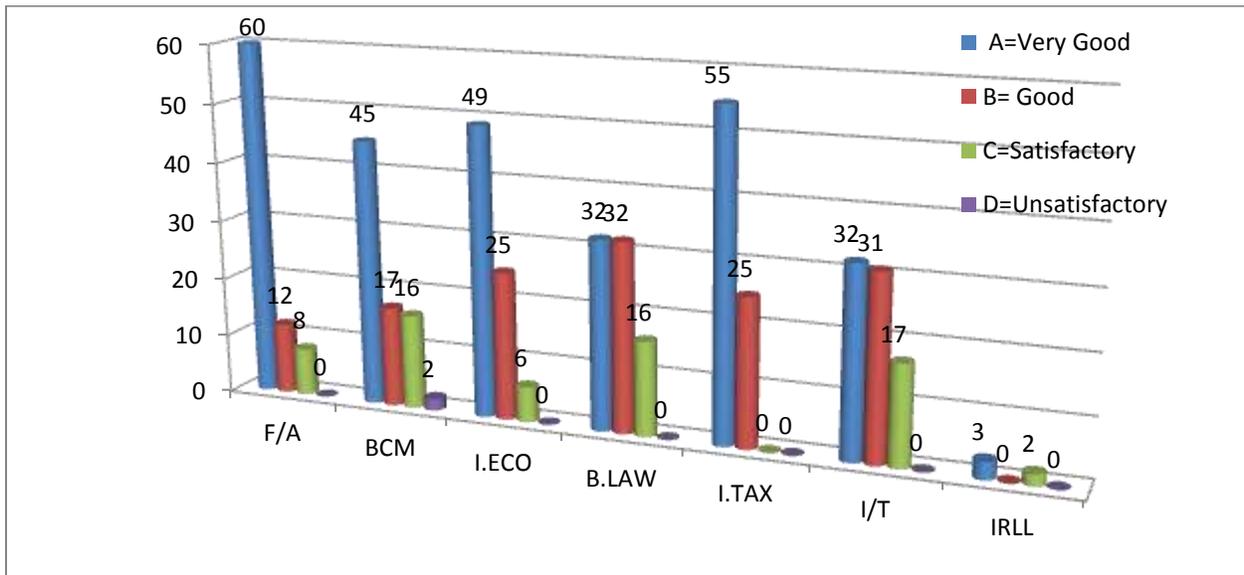


Fig:- 1 Course Analysis

Format No.:2 Student feedbacks on Teacher

After analyzing the collected data and graphs shown below, it is observed that:-

- 1) The knowledge of teachers is excellent and they have very good communication skills. They have more than 24 year teaching experience in UG level. 01 teacher is doctorate, 01 teachers submitted thesis for Ph. D. in RTM Nagpur University, Nagpur and 01 teacher registered for Ph.D. in RTM Nagpur University Nagpur. Feedback on 02 teachers is also taken who are appointed on contributory basis.
- 2) All the teachers are sincere and interested to teach their subjects. They know commitment value of teachers for the future of students. They provide notes to newly admitted students for broader perspective.
- 3) There is inter-linkage in syllabus of all subjects. Teachers motivate the students through discussion outside the class. Assignment, test exams, quiz and other discussion in relation to co-curricular activities and social activities run as per academic calendar.
- 4) Preference to faculty members on their teaching performance is given by the students as per table. It is in accordance with the teaching. Faculty members like RMG preferred by 80%, PBJ by 78% & SHB by 63%, KTK by 59% & SMM by 51% respectively in rating 'A'.
- 4) Preference to faculty members on their teaching performance given by the students in rating 'B' is significant but, 'C' & 'D' is not significant.

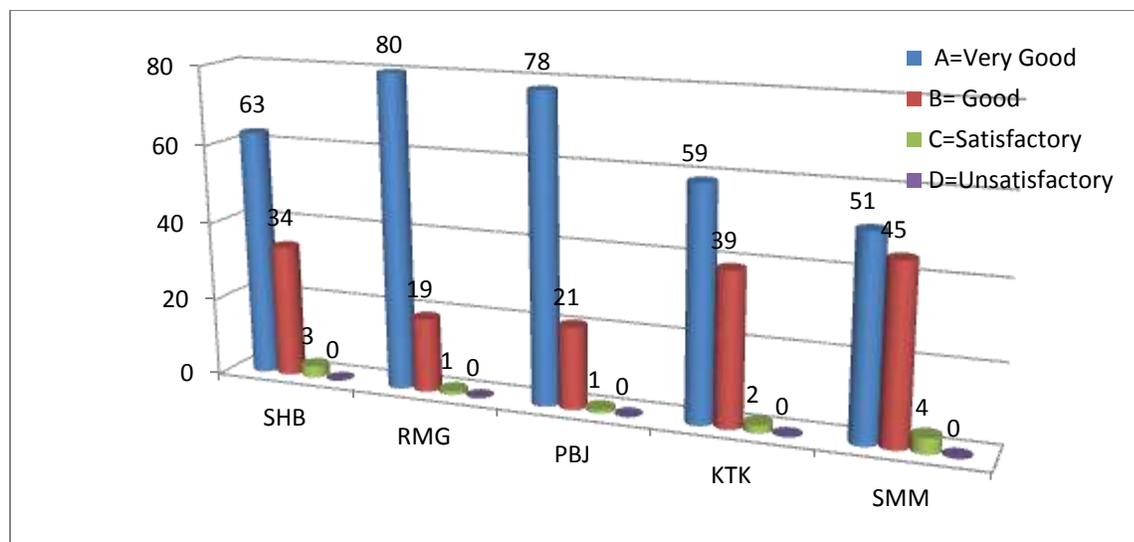


Fig:-2 Teachers analysis

Faculty members: (1) Dr. S.H.Bhairam, 2) Assot. Prof. R.M.Gahane, 3) Assitt. Prof.P.B.Jawade, 4) Cont. Lect. K.T.Khirekar, 5) Cont. Lect. S.M.Meshram

Format No.:3 Students' overall evaluation of the program and teaching.

- 1) Courses are not completed of some subjects.
- 2) Water facility is not properly maintained.
- 3) Toilets & washroom are not proper cleaned.
- 4) Boy's common room is not available.
- 5) Increases library facility.
- 6) Mobile sets not allowed to students & teachers in class room.
- 7) Class rooms are not properly clean.
- 8) Competitive exams books are not sufficient available in library.
- 9) Fan & Lights are not properly work in the class room

FEEDBACK ANALYSIS

FACULTY OF ARTS

NAAC model feedback format use for course, teacher and other facilities

Format No:-1 Student feedback on course

After analyzing the collected data and graphs shown below, it is observed that:-

1. Depth of the course conducted including project work is very good in all subjects because prescribed syllabus is uniform throughout India by UGC recognized only 20% course (Syllabus) may be variable in university level as per BOS norms.
2. Applicability of courses to real life by the students as per graph. It is accordance with the subject like ENG more than 62%, HIS, MLT, MAR, more than 60% and ECO, GEO and POL. Science are in between 50-60% in rating 'A'.
3. Applicability of courses in real life given by the students as per table is not significant in rating 'B', 'C', & 'D'
4. A course response includes learning value, skill, concepts, knowledge, application to real life etc.
5. Clarity in the reading material including text book, reference books and class notes provided by subject teachers. Additional library material is made available by having UGC fund for reference books and internet facilities.

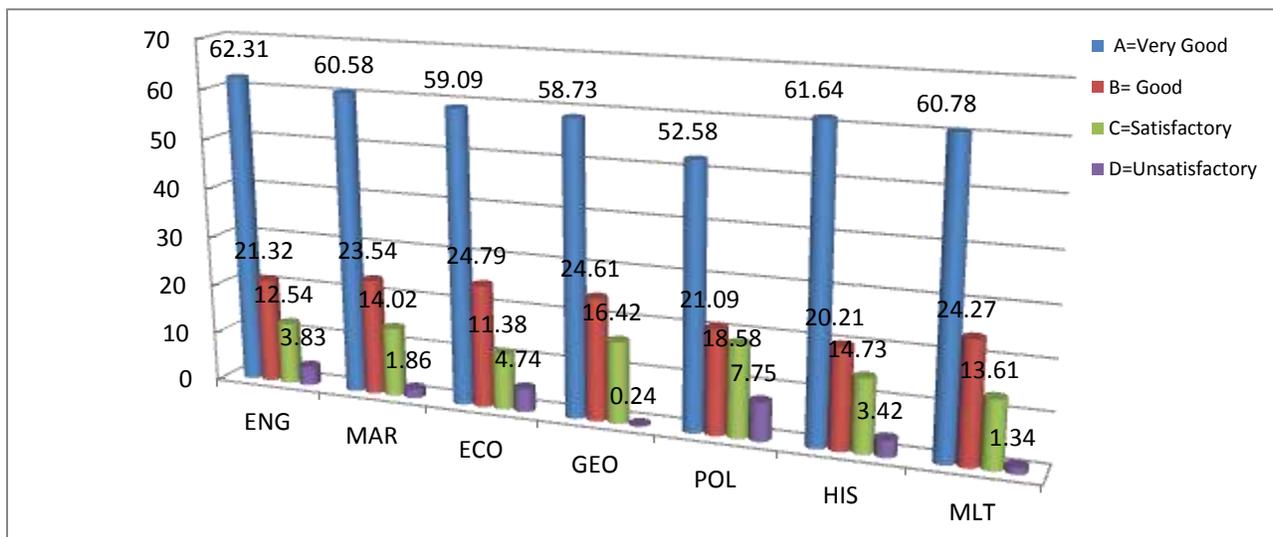


Fig 1. Course Analysis

Format No.:2 Student feedbacks on Teacher

1. The knowledge of teachers is excellent and having very good communication skills. They have more than 20 years teaching experience in UG and PG level. 8 teachers are doctorate and 1 submitted her Ph.D. thesis in RTM Nagpur University, Nagpur.
2. All the teachers are sincere and interested to teach their subjects. They know commitment value of teaches for the future of students. They provide notes to newly admitted students for broader perspective.
3. There is interlinked syllabus of subjects,teachers motivate to students through discussion outside the class. Assignment, text examinations, quizzes and other discussion in relation to curricular activities and social activities run as per academic calendar.
4. Preference to faculty members on their performance given by the students as per table. It is accordance with the faculty members like CPP & RNS preferred by more than 60%, RMP, CSR, RBB, CTR & MKD by more than 55%, VTG more than 50%,& LYD by less than 50% in rating 'A' respectively.
5. Preference to faculty members on their teaching performance given by the students in
6. Rating 'B' is significant and 'C', 'D' is not significant.

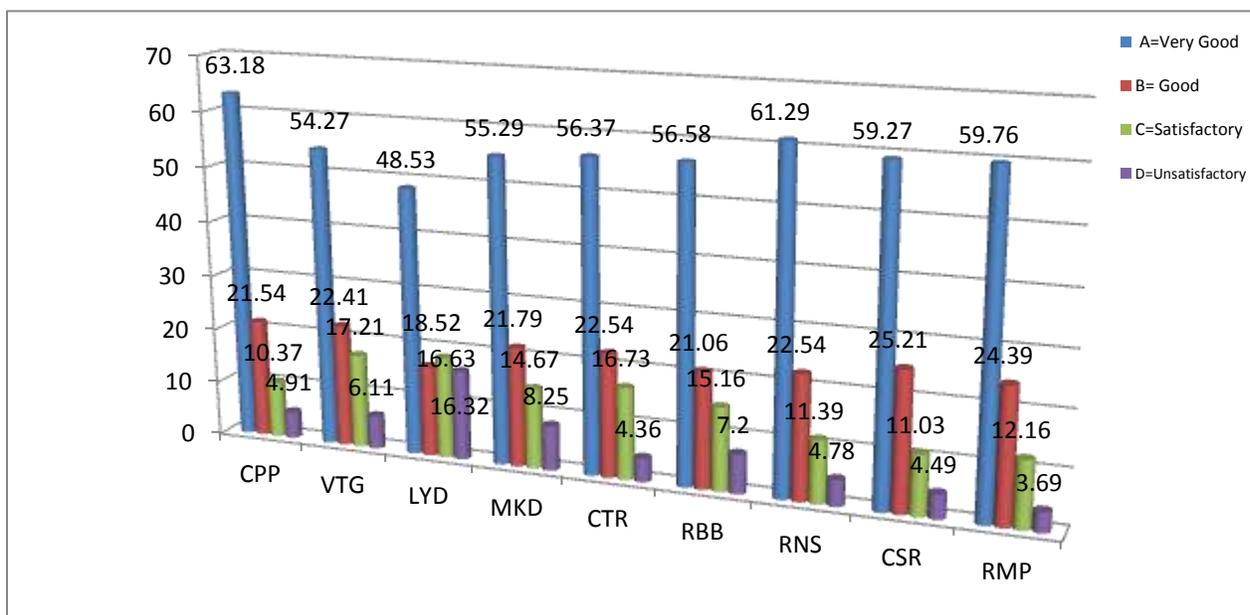


Figure 2. Teachers analysis.

Format No.3 Students overall evaluation of the various programmes and teaching.

After analyzing the data collected, it is observed that most of the students have given the following opinions.

1. The syllabus of all subjects for benefiting to the students are adequate and easy to understand or manageable. 80% to 95% syllabus is taught in the classes.

2. Library holding an adequate prescribed reading material, which is easily available to the students.
3. Teachers are well preparing for class and effective communication during teaching learning process.
4. Students participated in question-answer in classes.
5. Most of the teachers are considerate and do the internal assessment to improve their teaching regularly by using teaching aids like LCD, OHP, PPT charts, models etc.

Annexure-II-iv

FEEDBACK FROM ALUMNI

- 1) Most of the alumni students expressed satisfaction regarding the education provided and facilities available in the college. They demanded Wi-Fi facility in library.
- 2) Alumni expressed satisfaction regarding college administration.
- 3) Alumni satisfied with overall performance of the teaching departments and demanded to run P.G. courses like M.A. (Geography), M.Sc. (Chemistry) etc.
- 4) Alumni suggested quick and easy services to be done by college administration.
- 5) Alumni find satisfaction on library work.
- 6) Provide coach for different events taken by university.
- 7) Overall suggestion for College Development:
 - I) lack of urinal facility for boys and girls students.
 - II) Canteen area should be large.
 - III) College premise should be neat and clean.

Annexure-II-v

FEEDBACK FROM PARENTS

- 1) Parents are suggested to provide sufficient number of book to their ward from the library.
- 2) Parents are suggested to open the higher education like M. Phill & Ph.D.
- 3) Parents are suggested providing the sufficient number of fans especially in classrooms and washrooms in the college
- 4) Conference hall is well to conduct the different program in college.
- 5) This institution is for dissemination of healthy education.
- 6) Education is good and satisfactory with all physical facilities.
- 7) This institution is well disciplined. Wards are improved in this institution.

Annexure-III-ii

The Best Practice- I

1. Title of the practice:

Extension in co-curricular activities

2. Goal

The college has a uniquely conceived mission to provide a unique learning experience. This will allow the students to realize their natural potential. The goal of this practice is to increase educational, social and cultural attainment among the students.

3. The Context

Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon is the first institution of higher learning in this Taluka of Gondia District (Maharashtra) since 1992. This Taluka is situated in rural area. Students of this area are not so educated that they are not participating in different social and cultural activities. They are very slow to catch the speed of social and cultural environment as compared with advanced students. Therefore they required continuous co-curricular activities for creating the interests among the students.

The salient feature of the co-curricular aspects is the sensitivity to preservation and promotion of the culture and philosophy of our tradition. Almost every co-curricular aspect is wedded to social, spiritual and ethical values without being sentimental and passionate. Rare systems of knowledge handed down to the students preserved and propagated.

Total personality development is needed to lead an upright life in a world of discrimination. Tolerance, cross-cultural outlook and social awareness are corollaries to the need stated.

4. The Practice

The values of this practice is essential for democratic citizenship sought to be imparted through institutionalized internal curricular practices such as celebration of national festivals, promotion of national integration through seasonal festivals, arranging guest lecturers, seminars and conferences on different subjects.

The practice consists of enhancing knowledge of values with campus instruction and exposure to realities among the students during co-curricular activities. Value education classes, guest speakers and interaction with non-governmental organizations have been introduced. Field experiences through visit to various places are integral to the practice. At the same time sports and other co-curricular activities encourage an additional intellectual exercise as debating, elocution and essay writing.

For extending all round students potential the institute augmenting infrastructure such as classrooms, auditorium as a cultural center, computers, playground for outdoor

games. This practice covers a wide range of concerns including physical infrastructure to academic growth, providing for greater equity by supporting remedial programs, counseling, placement services, short term courses and having the equal opportunity center for marginalized students.

5. Evidences of Success

Students have become aware of the conditions of the defeated. They have become sympathetic, understanding and supportive to the disadvantaged groups of society. The students are needed to be all round personality development through co-curricular and extracurricular activities. After all, an institution's quality is no less manifest in its students' profile and the students surely have a quality profile when they are also good sports persons and excel in art and culture. Total 37 co-curricular activities conducted during this session.

6. Problems and Resources

Reasonable numbers of students are not interested to participate in different activities as they are from rural area and having no significant knowledge about the same. Therefore it's very difficult to convince them for participation. The institution provides funds for organizing various co-curricular and extra-curricular activities as per the norms of UGC.

7. Notes: (Optional)

This practice is very much needful to enhance the potential of students. No. of students coming from rural area are with very low performance need to be improved by these activities..

8. Contact Details

Name of the Principal: **Dr. N. Y. Lanje**

Name of the Institution: **J agat Arts, Commerece and Indiraben Hariharbhai Patel Science College, Goregaon.Dist-Gondia-441801 (Maharashtra)**

City: **Goregaon.**

Pin Code: **441801**

Accredited Status: **College Accredited by 'B' Grade with CGPA:-2.11 in Second Cycle**

Work Phone: **07187 - 292445**

Fax: **07187 - 292445**

Website: **www.jagatcollege.net.in**

E-mail: **E-mail: principal_jagatcollege@rediffmail.com**

Mobile: **9423719800**

The Best Practice- II

1. Title of the Practice

Construction of Better Research Ambience

2. Goal

Encourage teachers to take up publication of papers in research journals of national and international repute and presentation of papers in national as well as international level conferences. Encourage teachers also to take up research projects and publication of Books. The first and foremost criterion for the development of best practice in research is to increase the scientific knowledge of most qualified faculty and also make some new things for the benefits of the society.

3. The Context

Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon is the first institution of higher learning in this Taluka of Gondia District (Maharashtra) since 1992. This Taluka is situated in rural area. Major share of time of teachers in this college is devoted to teaching and remaining available time is given to the research in their routine activities. Unlike university teachers, college teachers generally take less interest for their achievement in their research activities. The brilliant teacher-researcher alone can provide better guided tours to the most modern knowledge. Research potential of scientist is sought to be extended as a consultancy service to industry, to provide hand on training to students and to offer job-oriented courses. To promote these aspects the institute has adopted many strategies which have resulted in concrete outcomes.

4. The Practice

The practice comprises expeditious processing of research projects. The special grants for all kinds of research activities like minor and major research projects are granted by University Grant Commission to the teacher-researcher. The faculty members of the college published research papers in variety of national and international research journals on which they carry out research work under the scheme of minor or major or any other research projects. They also conducted research work to get their Ph.D. and published the related works.

The faculty members presented research papers in variety of national and international

conference as well as they published their papers in souvenir and proceedings of the concerned conference held at different places. For the same purpose, college has organized the national conference on dissimilar subjects concerned with the syllabus run in college and call the papers for presentation and publication in conference proceeding. Total 06 UGC funded national conferences are organized by Department of Chemistry, Botany, Commerce, Geography, Political Science and History respectively in last five years. College started its own annual issue of “Academia Interdisciplinary research Journal” with ISSN-2395-7301 from this session.

5. Evidence of Success

The number of Ph. D. holders among staff has increased from 13 to 17 in the session 2015-2016. One scholar is doing research in Marathi for Ph. D. under the guidance of research supervisor Dr. C. T. Rahule and another scholar submitted the thesis in Botany for Ph. D. under the able guidance of research supervisor Dr. V. I. Rane. Total 34 numbers of papers were published in journals, conferences and seminars of national repute during the session 2015-2016. Total 18 number of papers presented in proceedings of national conferences and seminars. 12 national conferences and seminars were attended by the faculty members to increase the research competency among them during the session. Many books and chapter in books are written by some faculty members and published by different publishers.

6. Problems Encountered and Resources Required

This college is situated in rural area and conducted undergraduate courses only except one post graduate course in Marathi. Student of rural area does not have obligatory research ideas in their minds. Teachers take more time for their teaching in this college. This means that they devote to teaching while less importance is given to the research in their routine activities.

College is not capable to provide any kind of fund for doing research. Budgetary allocation is managed by other funding agencies like University Grant Commission for the projects. Adequate research equipment's are also not available in laboratories as our college has only undergraduate courses in Science and Commerce faculty. Central library of the college does not have sufficient number of research journals for the researchers.

7. Notes (Optional)

This practice is very much needful to increase the publications of research articles and writing the Books. Involvement of faculty members is more than the student in research activities. Numbers of students coming from rural area have very low performance. They need to be improved for research.

8. Contact Details

Name of the Principal: **Dr. N. Y. Lanje**

Name of the Institution: **J agat Arts, Commerece and Indiraben Hariharbhai Patel Science College, Goregaon.Dist-Gondia-441801 (Maharashtra)**

City: **Goregaon.**

Pin Code: **441801**

Accredited Status: **College Accredited by 'B' Grade with CGPA:-2.11 in Second Cycle**

Work Phone: **07187 - 292445**

Fax: **07187 - 292445**

Website: **www.jagatcollege.net.in**

E-mail: **E-mail: principal_jagatcollege@rediffmail.com**

Mobile: **9423719800**