



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	BHUVAN HITAY JAGAT SHIKSHAN SANSTHAS GONDIA JAGAT ARTS COMMERCE AND INDIRABEN HARIHARBHAI PATEL SCIENCE COLLGE GOREGAON DISTT-GONDIA
Name of the head of the Institution	Dr. N.Y.Lanje
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07187292445
Mobile no.	9423719800
Registered Email	principal_jagatcollege@rediffmail.com
Alternate Email	lanjeny69@gmail.com
Address	ADARSH COLONY RAILWAY STATION ROAD GOREGAON TAH GOREGAON DIST GONDIA
City/Town	GOREGAON
State/UT	Maharashtra

Pincode	441801																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. V.I.Rane																														
Phone no/Alternate Phone no.	07187292445																														
Mobile no.	9423606531																														
Registered Email	vijay_rne@rediffmail.com																														
Alternate Email	iqac.jagatcollege@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.jagatcollege.net.in/AQAR2017to2018.pdf">http://www.jagatcollege.net.in/AQAR2017to2018.pdf</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.jagatcollege.net.in/ACADEMICCALENDER.jpg">http://www.jagatcollege.net.in/ACADEMICCALENDER.jpg</a>																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C+</td> <td>63</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.11</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.31</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C+	63	2004	16-Feb-2004	15-Feb-2009	2	B	2.11	2011	08-Jan-2011	07-Jan-2016	3	B	2.31	2016	16-Sep-2016	15-Sep-2021
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2	B	2.11	2011	08-Jan-2011	07-Jan-2016																										
3	B	2.31	2016	16-Sep-2016	15-Sep-2021																										
<b>6. Date of Establishment of IQAC</b>	15-May-2004																														

## 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting of first quarter	21-Jul-2018 2	9
IQAC Meeting of second quarter	07-Sep-2018 1	9
IQAC Meeting of third quarter	06-Feb-2019 1	11
IQAC Meeting of fourth quarter	09-Mar-2019 1	11
Submission of AQAR(2017-18)	19-Sep-2019 1	2
Workshop on Intellectual Property Rights	23-Mar-2019 1	55
Feedback Collected	15-Mar-2019 30	450
Feedback Analyzed	15-Sep-2019 15	112
Feedback used for Improvement	01-Oct-2019 1	40
<a href="#">View File</a>		

## 8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

## 9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

## 10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Intercollegiate activities for students were organized ? Study tours and visits at various places were organized ? Faculty members were encouraged for publication of research papers and books ? Faculty members were encouraged to increase the professional competency by attending the various workshop, conferences and seminars at various places on different academic program and quality education ? Workshop on "Intellectual Property Rights" organized

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Feedback from students	Implemented
Evaluation by unit test exams, semester test exams& viva- voce	Results recorded
Use of ICT based teaching	Most of the faculty
Language lab for English department	Batch-wise teaching
Strengthen the work of IQAC	Work done as per plan
Social responsibility among NSS students	Increased
Publication of research papers and books	50 Research Papers
Green army	Established
Departmental profiles	Collected from all the departments
Performance Based Appraisal System	APIs are collected from all the faculty members and verified
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	14-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	29-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Information management system (MIS) is sometimes referred to as information technology management (IT management) or information services (IS). It is important to note that a management information system should not only indicate the position of a business's conditions, but also indicate why the conditions are improving or weakening. For example, an information management system should report performance relative to cost and profitable or unprofitable projects, while identifying individual accountability - both current and past. This can be done only if such reports are based on constantly updated information accessible to those in authority who are responsible for assessing and assuring it is used for timely decisionmaking. Examples of the broad scope and varied contexts of Information management systems (MIS's) are:</p> <ul style="list-style-type: none"> <li>• Decision support systems</li> <li>• Enterprise resource planning (ERP)</li> <li>• Supply chain management</li> <li>• Customer relationship management (CRM)</li> <li>• Project management</li> <li>• Executive information systems (EIS)</li> </ul> <p>Information systems, by themselves, are differentiated from the decisionmaking process. Off course, the data within them may facilitate the decisionmaking process. An MIS gathers data from multiple online systems, analyzes the information, and reports data to aid in management decisionmaking. Our college has purchased Centralized Campus Management System (CCMS) from the firm Master Soft ERP Solutions Pvt. Ltd. with license no. MSERP/042019/0486 generated on 27th April, 2019 on reference J/479/201819 dated 30th March, 2019. Software developed as advanced cloud based version of the existing management</p>

information system. Features and Advantages of Cloud ERP: • Centralized Integration at Society Level. • Student can pay fees online avoiding Queues at College. • Payment is directly transferred to College Bank Account. • College and Students all have 24 x 7 accesses to minimizes the need of IT infrastructure. • CCMS ERP supports all the latest technologies Cloud, Mobile App, On line payment, SMS email alerts, RFID (radiofrequency ID), PDF(portable document format), Biometric..... • CCMS offers easy integration and virtually unlimited scalability. • Since Application data is on Microsoft cloud, the data is 100 secured. • Data export to Excel, PDF... • No need to have expensive licenses minimum IT infrastructure is required. • Always have access to latest ERP automatically. Core Modules of Cloud based ERP CCMS installed in our college management information system (MIS) are as follows. • On line Student Registration with Online Payment • Merit list generation • Student admission Fees Online /On Counter • Students Information System and Reports • Student Certification and ICard • Student Attendance and Report • Payroll Library Management System • Financial Account • Students/ Parents, Faculty, Staff Logins • Mobile Apps for Principal Staff • SMSShort Message Service( 25,000 Free) Per Year • SMS/Email Integration with all software • Mobile based OPAC (M OPAC) Apps, Alumni Apps Other important things also includes in this CCMS as follows. 1. One time cloud setup, implementation training 2. Payment gateway integration with your bank account Fees head mapping 3. One time SMS Email gateway Integration

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution, at the beginning of the session, arranges staff meeting to discuss issues regarding delivery of curriculum, Orientation program for new students and distribution of portfolio among the staff members. Admission committee starts its working to select the students according to merit

satisfying all the reservations. Timetable committee prepares faculty-wise timetable. Heads of the each department allotted subjectwise workload to faculty members. Faculty plans its schedule for teaching by making annual teaching plans. Laboratory requirements are placed before the Principal by HODs. Theory periods and practical are conducted in such a way so as to ensure students appreciation. Test examination and students seminars are taken as assessment measures. Teachers encourage students to read as many books as possible from central library of the institution. Students are also suggested to use the mobile based OPAC system in library and online access through INFLIBNET. Completion and appreciation of course is the main purpose behind curriculum transaction. The committees of portfolio, organization of field tours, excursions etc. help in focusing the students on curriculum and maintaining atmosphere conducive to education.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	MARATHI	15/06/2018
MA	GEOGRAPHY	15/06/2018
MA	HISTORY	15/06/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ENVS in IInd year of B.A	15/06/2018	133
ENVS in IInd year of B.Sc.	15/06/2018	155
ENVS in IInd year of B.Com	15/06/2018	77
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	Board of lifelong learning & extension- Unnat & Sanskar	34
BSc	Board of lifelong learning & extension- Unnat & Sanskar	14
BCom	Board of lifelong learning & extension- Unnat & Sanskar	18
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Institution forms the feedback committee. This feedback committee derives feedback formally from students, alumni and parents every year. Students submit feedback on course, teachers and overall facilities provided by the college. Alumni also give feedback on teaching learning process and college administration. Similarly parent also raises deficiencies through feedback on college discipline Lastly feedback from students alumni and parent are analyzed by feedback committee. After that Head of the institution take proper initiatives to solve the problems raised in feedback. In this way feedback was used for the betterment of institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ECONOMICS, GEOGRAPHY, HISTORY & MLT	220	437	200
BSc	MATHS, PHYSICS, CHEMISTRY, BOTANY & ZOOLOGY	300	310	225
BCom	BUSI ORGANIZATION, BUSI ECONOMICS, FINANCIAL ACCOUNTING, STATASTICS & BUSI	200	264	195



	MATHEMATICS , BUSI MANAGEMENT , SECRETARIEL PRACTICE, BUSI COMMUNICATION , SKILL DEVELOPMENT , INCOM TAX & MONETARY ECONOMICS			
MA	MARATHI , GEOGRAPHY & HISTORY	80	28	28
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1194	28	24	0	2

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	21	12	3	1	1

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has mentoring system though it is not directly named, “student mentoring system”. It applies same other way for the mentoring of student. These are described as under. 1. Students orientation program: After the completion of admission process in the college, regular classes started and college plans for the mentoring of students. For the same purpose, the college organizes student orientation program for the students of entry level to make them aware about the new atmosphere of the college and to focus on their responsibilities towards the society as they are the pillars of the modern society. The program is conducted under the chairmanship of the principal of the college. The students are guided by the principal, viceprincipal and shift incharges of each stream. The college has three shift incharges. They guide the students separately. The students are told about the syllabus, question pattern, type of examination they have to appear. Students are also guided about the semester pattern of the university. Being the newcomers, they are made aware about the discipline and rules and regulations of the college. They are given information regarding the various activities taken in the college and inspired to take part in those activities. 2. Students’ career counseling cell: The college has a student career and counseling cell. It is run by the Librarian of the college. The aim of career and counseling cell is to provide comprehensive guidance program that will equip students with necessary knowledge, attitude and skills to become mature and socially responsible individuals. The cell nurtures students through different activities and allows them to cross hurdles in the academic year thereby marching smoothly towards success. Apart from this, it helps the students to overcome class, social and cultural barriers to complete their college education. The career and counseling cells looked after by teaching faculty. The other faculty members take up specific roles in the activities conducted apart from the main in charge. The committee identifies students who requires services on priority along with their areas of deficiency and suggests the improvements required. The students once

identified are given academic as well as personal counseling. 3. Mahila Adhyayan Kendra: The college has Mahila Adhyayan Kendra. A lady professor is the in charge of it. She guides the girl students and run the program throughout the year. The goal of the center is to sponsor educational and social events so that the students will be able to share ideas in the society. The center provides opportunities to volunteer work within the surrounding community. The assignments are given to the students on various topics related to women problem and they are sent to university for assessment. The students get benefitted by this as they get incentive marks by the university.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1222	24	1 : 50

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	24	11	0	22

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	B.M.ROY, INTERNATIONAL LEVEL	Assistant Professor	Best researcher award2018 by IJRULA at Tiruchirapalli, Tamilnadu
2018	B.M.ROY, NATIONAL LEVEL	Assistant Professor	Adarsh Vidhya Saraswati Rashtriya Puraskar by Global Management Council at Ahemadabad, Gujrat.
2018	B.M.ROY, INTERNATIONAL LEVEL	Assistant Professor	Excellent Researcher Award2018 by IJRULA at Tiruchirapalli, Tamilnadu
2019	B.M.ROY, INTERNATIONAL LEVEL	Assistant Professor	Distinguished Researcher Award by I2OR, a JOINT Venture of India and Australia.

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	I	04/01/2019	16/02/2019

BA	002	II	16/06/2019	16/08/2019
BA	003	III	09/01/2019	16/02/2019
BA	004	IV	21/06/2019	19/07/2019
BA	005	V	04/01/2019	06/02/2019
BA	006	VI	26/06/2019	11/07/2019
BSc	011	I	14/12/2018	11/02/2019
BSc	012	II	24/05/2019	05/08/2019
BSc	013	III	19/12/2018	11/02/2019
BSc	014	IV	28/05/2019	01/08/2019
BSc	015	V	10/12/2018	22/01/2019
BSc	016	VI	20/05/2019	28/06/2019
BCom	111	I	01/12/2018	06/02/2019
BCom	112	II	04/05/2019	21/06/2019
BCom	113	III	13/12/2018	11/02/2019
BCom	114	IV	02/05/2019	20/06/2019
BCom	115	V	07/12/2018	06/02/2019
BCom	116	VI	06/05/2019	12/06/2019
MA	101	I	24/11/2018	26/12/2018
MA	102	II	19/04/2018	25/05/2019
MA	103	III	04/12/2018	02/01/2019
MA	104	IV	17/05/2019	13/06/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching and learning process. As a part of educational strategy, the college adopts continuous internal evaluation system to assess all aspects of student's development on a continuous basis throughout the year. Students are made aware of the evaluation process through various initiatives by the college like the orientation programs at the beginning of the session, teaching plan containing evaluation procedure, academic calendar with probable dates of college test examinations and practical examination dates. They are made aware about the change in the schedule by displaying on the notice board. Remedial classes for slow learners are conducted by some faculties. Result analysis is done by the faculty after every CIE test. The performance of the students is monitored by the principal and the necessary feedback is given to the concerned faculty members. Test examinations are conducted at the end of every semester for all the theory papers and some practical subjects like Geography. Students should satisfy eligibility criteria of 75 attendance in each semester to appear for University Examination. The college has Continuous Internal Evaluation (CIE) system. The internal evaluation is done on various headings as per recommendations of affiliating university. Some of these are: daily attendance, assignments, study tours, visit to historical places and visit to companies, unit tests, college annual tests and some other programs organized by the college. It is also necessary to see the last progress reports of the students. Academic calendar is prepared by the college and is implemented. All have to follow the calendar. Teachers keep the records of all these of the students and at last after evaluation marks are allotted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the college. The college follows the norms prescribed by Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur to which the college is affiliated. The examination program is already mentioned in it. The college also conducts test examinations at the decided schedule. The academic calendar is then provided to every students and teachers. To conduct college examination, some committees are formed. The incharge gives preintimation to the teachers to prepare question sets in hard and soft copies. It is collected by the incharge. Then planning for the examination is made by preparing timetable. Question papers are prepared as per university norms. Officer in charges are nominated to conduct the university examination. All other related matters to be taken during the session like plantation program, college annual day, sport day, NSS camp, World population day, Aids awareness rally, national education day etc. are also included in academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.jagatcollege.net.in/OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	ECONOMICS, GEOGRAPHY, HISTORY & MLT	44	20	45.45%
	BSc	MATHS, PHYSICS, CHEMISTRY, BOTANY & ZOOLOGY	78	49	62.82%
	BCom	BUSI GANIZATION, BUSI ECONOMICS, FINANCIAL ACCOUNTING, STATASTICS & BUSI MATHEMATICS, BUSI MANAGEMENT, SECRETARIEL PRACTICE, BUSI COMMUNI CATION, SKILL DEVELOPMENT, INCOM TAX & MONETARY	58	43	74.13%

		ECONOMICS			
	MA	MARATHI, GEOGRAPHY & HISTORY	16	14	87.50%
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.jagatcollege.net.in/SSS.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on "Intellectual Property Rights"	Internal Quality Assurance Cell	23/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	CHEMISTRY	1	7.38
International	BOTANY	4	5.98
International	ZOOLOGY	1	5.7
International	MATHEMATICS	44	4.68
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A new method of finding solutions of a solvable standard quadratic congruence of comparatively large prime modulus	B.M.Roy	International journal of advance research, ideas and innovations in technology	2018	10	495	0
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	7	2	20
Presented papers	10	1	0	0
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Shramadan	Nagar Panchayat	7	62
Plantation	Forest office	8	38
Blood Donation	B.G.W.Hospital, Gondia	8	83
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	Nil	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awariness	Rural Hospital, Goregaon	HIV, Sickle Cell Tests	8	350
Swachha Bharat	Nagar Panchayat, Goregaon	Cleanings Of Roads	17	60
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tahsil Office, Goregaon	15/06/2018	Voter Awareness Voters Registration,	250
Rural Hospital, Goregaon	15/06/2018	Aids Awareness Rally Blood Donataion Camp,	250
Panchyat Samitee, Goregaon	15/06/2018	Literacy Programe	250
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1133750	1408053

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN (Cloud Based)	Partially	N.A.	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Library Automation	1	0	0	0	1	0
Text Books	16778	3501625	734	227769	17512	3729394
Reference Books	1921	573006	99	33939	2020	606945



e-Books	80409	0	0	0	80409	0
Journals	35	466481	0	3411	35	469892
e-Journals	3828	0	0	0	3828	0
Digital Database	1	5725	0	0	1	5725
CD & Video	44	0	0	0	44	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	90	1	1	1	0	1	13	4	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>90</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>13</b>	<b>4</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="#">0</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1453250	1275629	440500	347811

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college looks for the optimal allocation and utilization of available resources in the college. The college always looks for the maintenance of different facilities by holding regular meetings of the committee members of respective departments. Laboratory: The records and instruments of the</p>
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laboratories are maintained by the lab technicians appointed by the college and supervised by the HOD's of the concerned departments. Other important things in this regard are the regular maintenance and calibration of various instruments and their repairing which are done by the authorized technicians of the companies. The microscopes used in physics, botany and zoology departments are cleaned regularly by the technicians under the supervision of HOD's. The chemistry and physics labs are equipped by fire extinguishers to avoid any accidents. Library: Every year the required list of books is taken from the HOD's of the concerned departments and thereafter the finalized list of the books is approved by the principal of the college. Library is well equipped not only with the subject related books but also competitive exam books and spiritual books. Every year students admitted to the first year are encouraged to register themselves in library to use NLIST software. Using NLIST software students can access the ebooks and econtent related to their stream. In our library students can search the required books using 'Mobile based OPAC' through their mobiles. Suggestion box is installed inside the reading room for regular feedback by the students. To ensure return of books "No dues" certification from the library is made compulsory for the students. The record of daily visitors is also maintained by library assistant. Library committee is formed for having smooth maintenance. Sports: The maintenance of sport related things and college sports ground is mainly taken care by the director of physical education. 200 meter running track and ground for playing outdoor games is made available in college campus. Facility for indoor game is also provided to students. During the year 201819 Mr. Pratik Radheshyam Tembhornikar student from B.A. I year, bagged Gold medal in 3rd TAFTYGAS National Youth Games2019 and also representing as champion of Gondia district in 35th Maharashtra State Junior Athletics Championship2018. Mr. Sandip Chaudhary student from B.A. I year, secured 2nd position in 10 km Marathon in the age group 20 years to 24 yearsMEN in TATA Mumbai Marathon 2019. Computers: Computers are provided in all the departments to carry the departmental work and to keep the record. College has taken care for the proper maintenance of computers by time to time installation of required software and antivirus. Computers in college office are installed with cloud based master software for the use of official work/ administrative work and its maintenance. Computers in library, computer lab and UGC/NRC centers are also maintained and installed with required software. Classrooms: The college development fund is utilised for maintenance and repair of furniture and other electrical equipment like fan light etc. At departmental level HOD's submit their requirement to the principal regarding classrooms furniture and others. Cleaning of classrooms is done on regular basis. Time to time students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. There are electricians, carpenters deputed (as and when needed) by the management for the maintenance of classrooms and related infrastructure.

<http://www.jagatcollege.net.in/PROCEDURE&POLICIES.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI, HPCL	1180	4075879

b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	20	Bharat Swabhimani, Patanjali Yog, Prajapita Bramhakumaries Gayatri Pariwar, Goregaon
Language Lab	15/06/2018	225	Sunder Ecotech, Amaravati
Personal Counseling	15/06/2018	1222	Internal College Activity
Bridge course	07/08/2018	1222	Internal College Activity
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counselling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	55	0	1	2
2018	Career Counselling	200	0	0	0
2018	Career Counselling	0	70	0	0
2018	Career Counselling	30	0	0	0
2018	Career Counselling	0	35	0	0
2019	Career Counselling	120	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	2	2
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc.	Mathematics, Physics Chemistry	P.G.T.D. of R.T.M. Nagpur university, Nagpur	M.Sc. (Physics)
2019	2	B.Sc	Chemistry, Botany & Zoology	P.G.T.D. Of R.T.M. Nagpur university, Nagpur & D.B. Science College, Gondia	M.Sc. (Chemistry)
2019	2	B.Sc	Chemistry, Botany & Zoology	P.G.T.D. Of R.T.M. Nagpur university, Nagpur & D.B. Science College, Gondia	M.Sc. (Botany)
2019	1	B.Sc	Chemistry, Botany & Zoology	Govt. Institute of Science, Nagpur	M.Sc. (Zoology)
2019	15	B.Com.	Statistics, Business Management, Cost Acc., S.P., O.C. etc	N.M.D. College, Gondia, G.S.College of Commerce and Economics, Nagpur & Y.C.M.O.U centre S.S.J. College, Arjuni/Mor.	M.Com.
2019	6	B.A.	Mar., Eng., Eco., His., Pol. Sci., Geo.	P.G. Department of Jagat Arts, Com. &	M.A. (Marathi )

				I.H.P.Scienc e College, Goregaon.	
2019	3	B.A.	Mar., Eng., Eco., His., Pol. Sci., Geo.	P.G. Department of Jagat Arts, Com. & I.H.P.Scienc e College, Goregaon.	M.A.(Geograp hy)
2019	1	B.Com.	Statatistics, Buisness Management, Cost Acc., S.P., O.C. etc	N.M.D. College, Gondia	M.C.A.
2019	4	B.Sc., B.Com	Mathematics, Physics, Chemistry, Botany & Zoology +Statatistics, Buisness Management, Cost Acc., S.P., O.C. etc	N.M.D. College, Gondia & Kirsans institute of Management, Gankheira, Goregaon	M.B.A

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solo song	Institutional level	14
Elocution	Institutional level	8
Debate	Institutional level	10

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal in 3rd TAFTYGAS National Youth Games2019 organized by The Association for Traditional Youth Games SportsIndia(R)	National	1	0	7463	Pratik. R. Tembhornik ar
2019	Second position in TATA Mumbai Marathon-2019	National	1	0	7994	Sandip T. Choudhari

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the provision of University Act, which include topper students of each class from every program. They were selected as class representatives (CR) taking previous year result into consideration. In addition to this two girl students are selected as ladies representative on the basis of their good academic record, participation in various activities and recommendation by teachers. One student from every unit of NSS, Sports and Cultural is recommended by respective officers on the basis of their performance. In the academic year 201819 student council consists 13CR, 01LR, 02 representatives (one from each NSS, Sports and Cultural units). Members of student council are involved in various academic and administrative committees (Debate committee, elocution committee, quiz committee, women welfare committee, blood donation committee, cultural program committee, sports committee etc.) formed by college authority. Student also nominated in College Development Council (CDC) and Internal Quality Assurance Cell (IQAC) as they are part of the college.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual meeting was held on 8th September, 2018 in conference hall of the college. New association was constituted among the present alumni. Feedback taken from the existence members of association.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices decentralization and participative management. The college has a mechanism for delegating authority to all the various committees to work towards decentralized system. The general body (principal) delegates all the academic and administrative decisions based on policy to the College Development Council in order to fulfill the vision and mission of the college.

Decentralization: College Development Council formulates common working procedures and entrusts the implementation with the faculty members. College Development Council held meeting on 14th July, 2018. Faculty members were given representation in various committees / cells and allowed to conduct various programmes under the banner of National Service Scheme, Continuous Education Extension Centre, ParentTeacher Association, Alumni Association etc. Other committees were formed to conduct different academic, cocurricular administrative works of the college. They are encouraged to develop leadership skills by being incharge of various academic, cocurricular and extracurricular activities. They are given authority to conduct industrial and educational tours. The second meeting of College Development Council was held on 26th January, 2019. The principal implements and monitors academic and administrative system to cater the vision and mission of the college. CDC implements academic development and monitoring progress of various teaching or learning processes. Examination committee, cultural and sports committee, grievance redressal cell, library committee performs the duty assigned to the fullest satisfaction. Participative Management: The college practices participative management. Students are empowered to play an active role in cocurricular and extracurricular activities. In the session, NSS Camp was organized by the college at village Katangi, Tal Goregaon, Dist Gondia from 6th January to 12th January, 2019. Annual Social Gathering was organized by the college from 14th to 19th January, 2019. The college takes feedback from the students about the faculty as they are part and parcel of the college. The college organized ParentTeacher meeting and Alumni meet on 22nd September, 2018. The suggestions were taken from parents and alumni to meet the needs of the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development is planned, purposeful, progressive and systematic process to create positive improvements in education system. Our college is not

an autonomous institution. It is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. The curriculum prescribed by the university is taught in the college. As curriculum is dynamic process, the university updates the curriculum periodically (generally within five years) to meet the society needs. The curriculum is made keeping vision, focus, objectives and students' need. There is contribution of the college to update the syllabus. Dr. C.T. Rahule is a member of Board of Studies of Marathi language in faculty of Science and Technology as P.G. Member. Dr. C.S. Rane is a member of Board of Studies of Marathi Language in faculty of Science and Technology as U.G. Member. Dr. R.M. Pise is a member of Board of Studies of English Language in faculty of Science and Technology as U.G. Member. They attended meetings on curriculum development at the university.

Teaching and Learning

Teaching methods are adopted according to new innovations in information and technology. Teaching and learning method is made easy by using interactive boards, OHP, PPT, LCD projector etc. The department of Commerce has well-equipped computer lab to equip the students with the changing trends in the education. The department of English has Language laboratory. The students access the program installed during tutorials. Recognizing the importance of ICT tools and techniques, teachers are motivated to use teaching aids based on ICT in the process of effective teaching-learning. The students are motivated to use ICT infrastructure and tools for effective learning experiences.

Examination and Evaluation

Evaluation of students is made by conducting unit test, semester test, annual test, giving assignment, practical exams, viva voce etc. Conversational method is used in teaching to evaluate the students' performances. The University examination is conducted smoothly by the college. The Chief Supervisor is selected by rotation for the examination. The university practical examination is taken strictly as per the schedule of the university. Faculty members are relieved as external



	<p>examiners to conduct the practical examination at other colleges and for the assessment of answer books of University examinations.</p>
<p>Research and Development</p>	<p>Efforts are made by faculty members for doing Ph.D. and publication of research papers in different competence building programs like seminar, conference etc. ICT facilities are strengthened by procuring advanced software and hardware.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The institution has the practice of wide use of ICT based environment at the academic and administrative levels. Library upgradation is going on continuously with changing scenario in education system. The college is subscriber of NList facility of INFLIBNET. The college library provides WebOPAC based book searching. ICT facility is enhanced by procuring advanced software and hardware. ICT and physical infrastructure / instrumentations are provided as per the need of students.</p>
<p>Human Resource Management</p>	<p>The college firmly believes in participative management. Number of committees is formed every year for the implementation of various functions and activities of the college. In this way the college promotes involvement of staff in various activities. Selfappraisal and performance appraisal of the teaching staff is deliberately made. Employee welfare scheme is available. The institution has credit society named as 'Bahujan Hitay Jagat Credit Cooperative Society Khajari / Dongargaon'. This society fulfils the economic need of the employee. Teachers were encouraged and granted duty leave (DL) to attend orientation, refresher courses, workshops, conferences, seminars and short term courses.</p>
<p>Industry Interaction / Collaboration</p>	<p>Nil</p>
<p>Admission of Students</p>	<p>Students are admitted as per University and Govt. Rules. • The admission is given to the students from all section of society category wise. • Admission of students is made on the basis of performance of students and percentage of marks in qualifying examination. Admission of students is made on the basis of merit. • A committee is established to process the admission of the students. • Students are</p>

interviewed during their admission. • Admissions are given on merit basis by off line process for under graduate courses and on merit basis in Science classes and first come first get basis in Arts, Commerce P.G. classes.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1) In house development through Microsoft cloud by the team from our College
Administration	1) In house development through Microsoft cloud by the team from our College. 2) SOUL for Library, INFLIBNET
Finance and Accounts	1) In house development through Microsoft cloud by the team from our College 2) In a process of implementation of ERP system and Tally
Student Admission and Support	1) Inhouse development through Microsoft cloud by the team from our College 2) CCMS ERP supports all the latest technologies Cloud, Mobile App, On line payment, SMS email alerts
Examination	1) An interface developed by the M.K.C.L. through RTMNU.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	0	0	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	16/06/2018	30/04/2019	0	0
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Induction Programme	1	01/05/2019	25/05/2019	25
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Bahujan Hitay Jagat Credit Cooperative Society Khajari / Dongargaon. Dist. Gondia	Bahujan Hitay Jagat Credit Cooperative Society Khajari / Dongargaon. Dist. Gondia	HPCL, Students' Aid Fund, Bus pass Yojana, Railway free of cost pass for girls etc.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college practices professional ethics by maintaining transparency in its central part and supplementary functions. The college recruits faculty by maintaining corporate standards, manages academics and administration with preplanned internal and external audits, safeguarding of all assets and documents. College has shifted all financial functions through Tally software to promote more transparency. The college conducts internal and external financial audits regularly. In the session 201819, the internal and external financial audits was conducted by the private agency Bhangadiya and Co. Gondia.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meet was conducted by the college to enhance the communication amongst the teacherparent and college as total
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6.5.3 – Development programmes for support staff (at least three)

0

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Student engagement programme through sports and culture is implemented.
- Solar panels installed as nonconventional source of energy.
- Efforts made for the construction of new two laboratories for Botany and Zoology

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on 'Intellectual Property Rights'	23/03/2019	23/03/2019	23/03/2019	55
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World population Day	11/07/2018	11/07/2018	100	75
International Women's Day	11/03/2019	11/03/2019	125	75

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Total 6.696 renewable energy source met the college per year.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	No	0
Ramp/Rails	Yes	6
Braille Software/facilities	No	0
Rest Rooms	Yes	6
Scribes for examination	No	0
Special skill development	No	0

for differently abled students		
Any other similar facility	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	50	08/01/2019	1	Rural Health	1) Sunanda Vairagade 2) Bhojendra Bopache	100
2019	1	40	09/01/2019	1	Information on Agriculture	1) Vitthal Kawate 2) Vilash Gahane	150
2019	1	26	09/01/2019	1	Health hygiene and cleanliness	1) Manik Sharnagat	100

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics	08/03/2019	The code of conduct for various stakeholders was followed as per statues given in the university and government

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rally on Literacy	08/09/2018	08/09/2018	500
Constitution Day	26/11/2018	26/11/2018	150
Aids Awareness Rally	01/12/2018	01/12/2018	500
Voter Awareness program	25/01/2019	25/01/2019	500
Democracy Week	25/01/2019	10/02/2019	300

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Installed solar panels for using nonconventional energy sources in the campus.
- Replaced additional tube lights with LED lamps.
- Trees planted at most of the places in the campus and maintained the small Botanical Garden.
- Most of the students use bicycles for attending the college.
- Tobacco free

campus maintained.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

The Best Practice I 1. Title of the Practice Construction of Better Research Ambience 2. Objectives of the practice Encourage teachers to take up publication of papers in research journals of national and international repute and presentation of papers in national as well as international level conferences. Encourage teachers also to take up research projects and publication of Books. The first and foremost criterion for the development of best practice in research is to increase the scientific knowledge of most qualified faculty and also make new things for the benefits of the society. 3. The Context Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon is the first institution of higher learning in this Taluka of Gondia District (Maharashtra) since 1992. This Taluka is situated in rural area. Major share of time of teachers in this college is devoted to teaching and remaining available time is given to the research in their routine activities. Unlike university teachers, college teachers generally take less interest for their achievement in their research activities. The brilliant teacher-researcher alone can provide better guided tours to the most modern knowledge. Research potential of scientist is sought to be extended as a consultancy service to industry, to provide hand on training to students and to offer job-oriented courses. To promote these aspects the institute has adopted many strategies which have resulted in concrete outcomes. 4. The Practice The practice comprises expeditious processing of research works. The faculty members of the college published research papers in variety of national and international research journals on which they carry out research work under their own research activities. They also conducted research work to get their Ph.D. and published the related works. The faculty members presented research papers in variety of national and international conference as well as they published their papers in souvenir and proceedings of the concerned conference held at different places. For the same purpose, college has organized the national conference on dissimilar subjects concerned with the syllabus run in college and call the papers for presentation and publication in conference proceeding. Total 06 UGC funded national conferences are organized by Department of Chemistry, Botany, Commerce, Geography, Political Science and History in previous years. One self funded workshop on "Intellectual Property Rights" is also organized by Internal Quality Assurance Cell (IQAC) of this college on 23rd March, 2019. 5. Evidence of Success The number of Ph. D. holders among staff has increased from 20 to 22 in the session 20182019. One scholar is doing research in Marathi for Ph.D. under the guidance of research supervisor Dr. C. T. Rahule and another scholar got Ph.D. in Botany under the able guidance of research supervisor Dr. V. I. Rane. Total 50 numbers of papers are published in journals of national and international repute as well as in conferences in the session 201819. Total 11 number of papers presented in proceedings of national conferences and seminars. 6 national conferences and seminars were attended by the faculty members to increase the research competency among them during the session. Dr. B. M. Roy is awarded by 4 national and international awards on research and education. He has been honored by annual membership of World Research Council (WRC) for this year. He was also awarded by honorary degree of Ph.D. for having valuable research work. 6. Problems Encountered and Resources Required This college is situated in rural area and conducted undergraduate courses only except one post graduate course in Marathi. Student of rural area does not have obligatory research ideas in their minds. Teachers take more time for their teaching in this college. This means that they devote to teaching while less importance is given to the research in their routine activities. College is not capable to provide

any kind of fund for doing research. Budgetary allocation is managed by other funding agencies like University Grant Commission for the projects. Adequate research equipments are also not available in laboratories as our college has only undergraduate courses in Science and Commerce faculty. 7. Notes (Optional)

This practice is very much needful to increase the publications of research articles and writing the Books. Involvement of faculty members is more than the student in research activities. Numbers of students coming from rural area have very low performance. They need to be improved for research. 8. Contact Details

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Arts, Commerce and Indiraben Hariharbhai Patel Science College,

Goregaon, Dist. Gondia 441801 (Maharashtra) City: Goregaon. Pin Code: 441801

Accredited Status: College Accredited by 'B' Grade with CGPA: 2.11 in Second

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9423719800 Best Practice: II 1. Title of the Practice: Sports 2. Objectives of

the practice Sports help the students in character building and maintain energy and strength which improves their blood circulation and physically fit, it also improves the mental sharpness and stamina. Student's education is partial

without sports. So sports and physical activities are very important and it has to be encouraged in college curriculum. College has the opportunity to inspire

and help young students get active and participate in sports. Sport can be a

powerful tool for educational establishment to use. The youth sport can have a

positive impact on young students in areas such as attendance and behavior.

Taking part in sport activities can be very rewarding and can be used to raise

the self-esteem among the youth and give them confidence with developing their

values. 3. The Context: Jagat Arts, Commerce and Indiraben Hariharbhai Patel

Science College, Goregaon is the first institution of higher learning in this

Taluka of Gondia District (Maharashtra) since 1992. This Taluka is situated in

rural area. As the institution runs in a rural area, the students especially

women students were not interested and enthusiastic to participate in sports

activities. Some parents and staff were involved in the awareness programs

about the various opportunities in the sports. The sport incharge and committee

members tried very hard to develop the positive attitude towards the games and

sports. Our institution created framework for achieving a best and suitable

environment for encouraging the students for sports activities of university,

state and national level. 4. The Practice: Apart from curriculum, some

extracurricular activities are carried out for the allround development of the

college students. The students are motivated by the institution to participate

in all sports activities. In our institution, to conduct games and sports

activities total nine groups were formed and in each group sixty students were

included for proper training to show their performance in games and sports. On

25th September, 2018 and on 03rd October, 2017 women's and men's Kabaddi team of

our college students participated at S.N. Mor College, Tumsar in

Intercollegiate Kabaddi Tournament respectively. On 11th to 15th October 2018,

12 students were sent for athletics meet at Nagpur. One of the student has also

participated in 35th Maharashtra State Junior Athletic Championship' 2018 at

Nagpur. In Inter University fencing Selection Trail, Nagpur and Intercollegiate

Men's Cricket Tournament, Sakoli our college team has participated. Such

practices were undertaken for the college students by the institution to

facilitate self-growth and actualization of potential of the students through

the empowerment and competence building of the youth. 5. Evidence of Success

During the year 2018-19 Pratik Radheshyam Tembhurnikar student from B.A. I year,

bagged Gold medal in 3rd TAFTYGAS National Youth Games 2019 and also

representing as champion of Gondia district in 35th Maharashtra State Junior

Athletics Championship 2018. Mr. Sandip Chaudhary student from B.A. I year,

secured 2nd position in 10 km Marathon in the age group 20 years to 24 years MEN

in TATA Mumbai Marathon 2019. On 20th December, 2018 one of the students Miss.

Prema K. Prajapati participated in Inter University Fencing Trail at Nagpur. On

30th and 31st March, 2019 for Intercollegiate Men's Cricket Tournament one team of college has participated at Sakoli. 6. Problems encountered Resources required In the beginning of the session committee of three members has formed for games and sports activities. As the session began, the time table for practice classes has been made for smooth conduction of games and sports and all the requirements of sports materials and other tools were purchased and provided to the students by the college authority. For University level sports competitions 5800/ Rs. Entry fee was deposited for various games by the college authorities. All the financial support wherever necessary is facilitated by institution. 7. Notes (Optional) This practice is very much needful to increase the physical fitness among college students. Numbers of students coming from rural area have good strength in them. 8. Contact Details Name of the Principal: Dr. N. Y. Lanje Name of the Institution: Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon. Dist. Gondia 441801 (Maharashtra) City: Goregaon. Pin Code: 441801 Accredited Status: College Accredited by 'B' Grade with CGPA: 2.11 in Second Cycle Work Phone: 07187 292445 Fax: 07187 292445 Website: [www.jagatcollege.net.in](http://www.jagatcollege.net.in) Email: [principal\\_jagatcollege@rediffmail.com](mailto:principal_jagatcollege@rediffmail.com) Mobile: 9423719800

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.jagatcollege.net.in/BESTPRACTICES.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jagat Arts, commerce and Indiraben Hariharbhai Patel Science College is recognized for its meritorious students and efforts towards continual improvements with regard to its core vision of student centered, practically focused quality learning experience. College being a preeminent educational institution prepared to meet the challenges of a rapidly changing scenario in the world, the primary focus of the college is excellence in core mission activities of teaching. Institution maintains its distinctiveness by blending technology with classroom teaching. College has upgraded the teaching learning process through installation of one ICT smart classrooms. 5LCDs, several computers and laptops are made available to all departments for such technology integration. Infrastructure required operating and support technology integration is continuously upgraded at each level such as basic level electricity, Internet service providers, routers, modems, and personnel to maintain the network. The college has WiFi access points, 24 MBPS VPNLAN, around 90 computers dedicated for teaching and learning. The college has upgraded the laboratory facilities with advanced instrumentation and infrastructure. The college has procured advanced instruments in science laboratories. viz. Stereo Zoom Microscope, Microtome's, Homogenizer, Conductometer, Potentiometer, Colorimeter, ion exchanger, Polarimeter, CRO double beam, Electric Kettle, e/m by Thomson's method apparatus, e/m by Helical method apparatus, G. M. counter, Thermo emf apparatus, Microphone and loudspeaker apparatus, etc. Every year meritorious students have achieved new heights of success. The efforts are also on to strengthen the research aptitudes amongst the faculty. It resulted in published 50 research papers in journals of national and international repute. In turn it has also supported quality learning experience of the students. One of the senior teachers of our college Dr. B. M. Roy is awarded the membership of World Research Council for India wing. He was also awarded by 04 research awards in this session by different research organizations. There is contribution of the college to update the syllabus. Dr. C.T. Rahule is a member of Board of Studies of Marathi language in the faculty of Science and Technology as P.G. Member. Dr. C.S. Rane



is a member of Board of Studies Marathi language in the faculty of Science and Technology as U.G. Member. Dr. R.M. Pise is a member of Board of Studies English language in the faculty of Science and Technology as U.G. Member. They attended meetings on curriculum development at the university. The maintenance of sport related things and college sports ground is mainly care taken by the director of physical education. 200 meter running track and ground for playing outdoor games is made available in college campus. Facility for indoor game is also provided to students. During the year 2018-19 Pratik Radheshyam Tembhurnikar student from B.A. I year, bagged Gold medal in 3rd TAFTYGAS National Youth Games 2019 and also representing as champion of Gondia district in 35th Maharashtra State Junior Athletics Championship 2018. Mr. Sandip Chaudhary student from B.A. I year, secured 2nd position in 10 km Marathon in the age group 20 years to 24 years MEN in TATA Mumbai Marathon 2019.

Provide the weblink of the institution

<http://www.jagatcollege.net.in/INSTITUTIONALDISTINCTIVENESS.pdf>

### **8. Future Plans of Actions for Next Academic Year**

- Revised syllabus as per university notification will be implemented.
- Online feedback system will be practiced.
- Number of LCD Projectors will be increased.
- Committees appointed in annual portfolio will be published in prospectus.
- University results will be analyzed and record of success rate will be documented.
- Publications of research work will be promoted.
- Extension work for stakeholders will be promoted through NSS.
- Use of gym equipments will be increased.
- Mobile based OPAC system in library will be strengthened.
- Proposals for scholarships other than GOI like HPCL's as Corporate Social Responsibility, (CSR) will be implemented.
- Yoga and meditation classes will be started.
- Alumni will be registered in alumni association.
- College will participate in NIRF ranking and Academic Administrative Audit (AAA).
- Vermicompost project and rain water harvesting project will be implemented.
- Waste management and green practices will be implemented.
- Work under the green army will be increased.
- Linkage with MP and MLA will be maintained.
- Infrastructure facilities like laboratories will be increased in Botany as well as Zoology departments