

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 4)

**BHUJAN HITAY JAGAT SHIKSHAN SANSTHAS GONDIA JAGAT ARTS
COMMERCE AND INDIRABEN HARIHARBHAI PATEL SCIENCE COLLGE
GOREGAON DISTT-GONDIA, GOREGAON, Maharashtra**

Track ID : MHCOGN10927

AISHE-ID : C-18311

**Graphical Representation based on Quantitative & Qualitative
Metrics**



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Graphical Representation based on Quantitative & Qualitative Metrics

Metrics(Q_nM & Q_iM) Weightage scored by the institution in percentage

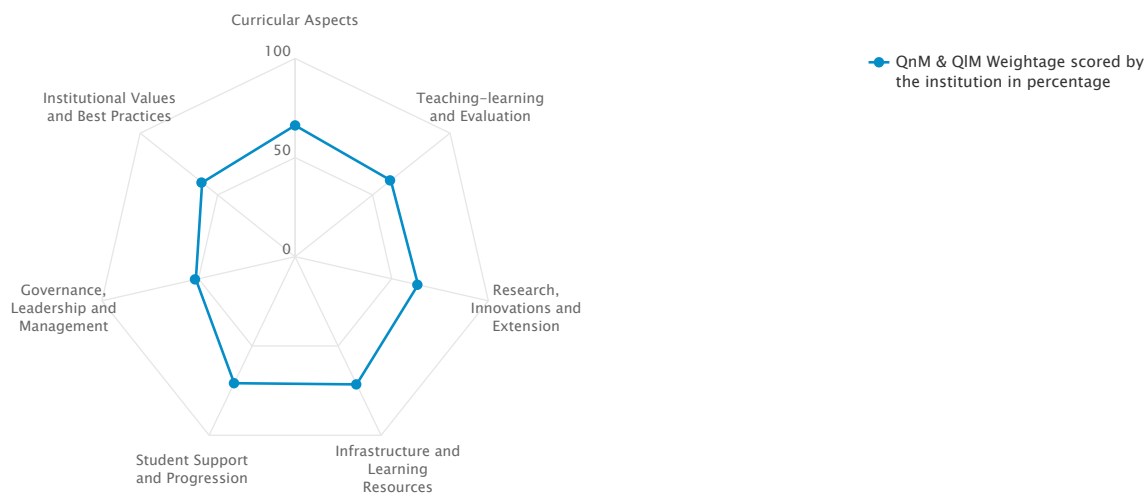


Fig: The criterion wise distribution of weighted scores (Q_nM & Q_iM) for the institution

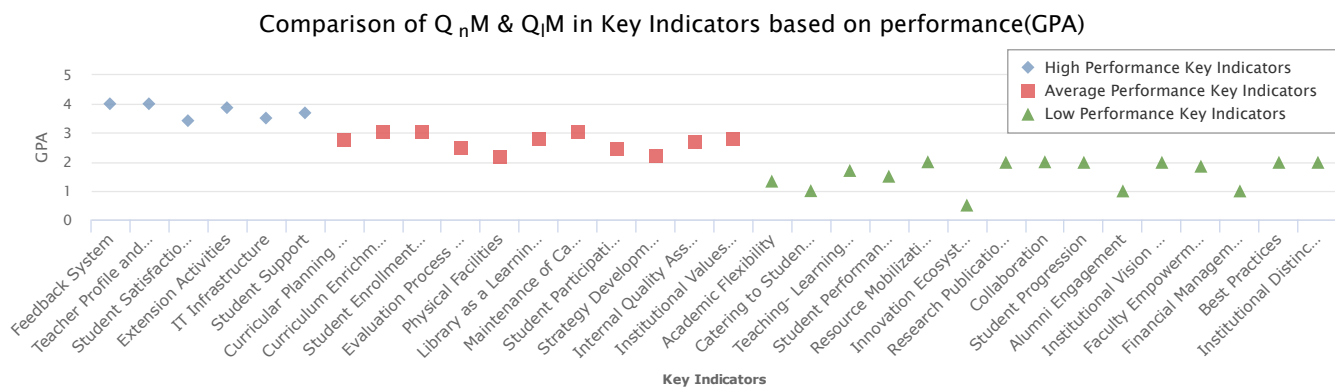
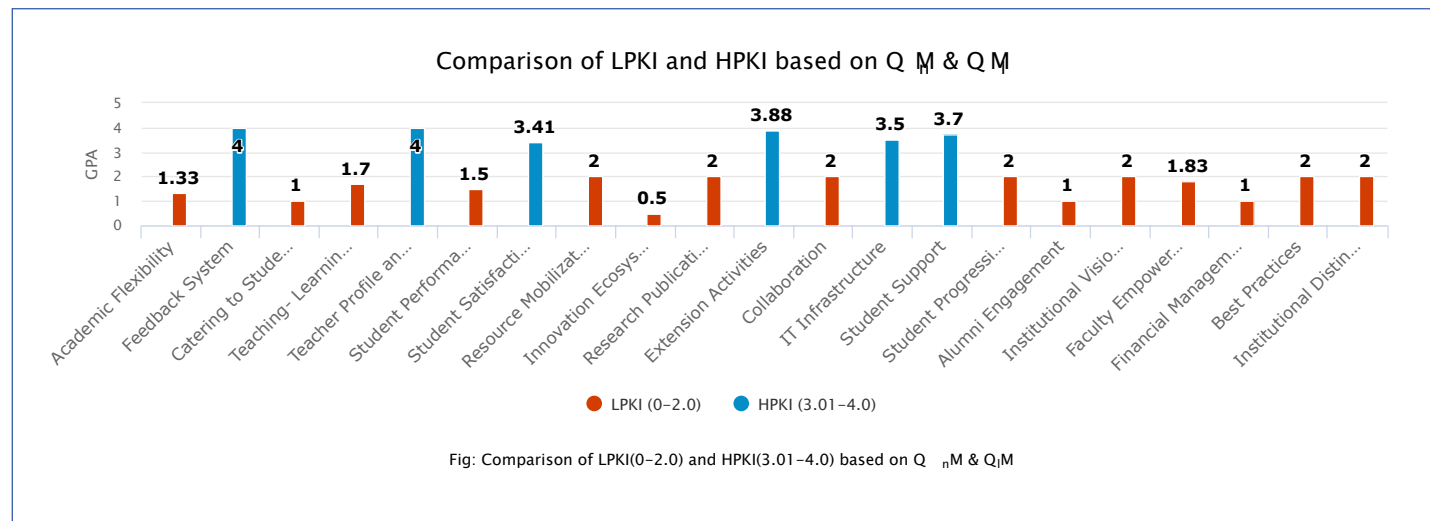


Fig: The comparison of Key Indicators (Q_nM & Q_iM) based on grade point average(GPA) extracted from the institution



Distribution of High Performance Key Indicators (3.01–4.0)

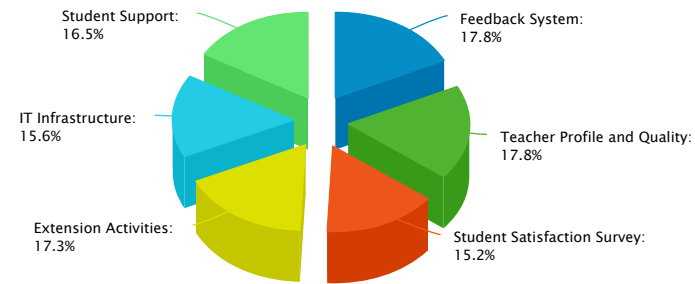


Fig: High Performance Key Indicators(3.01–4.0) for the institution

Distribution of Average Performance Key Indicators (2.01–3.0)

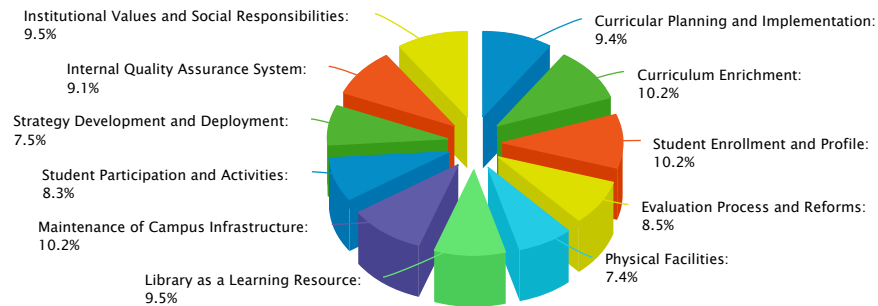


Fig: Average Performance Key Indicators(2.01–3.0) for the institution

Distribution of Low Performance Key Indicators (0–2.0)

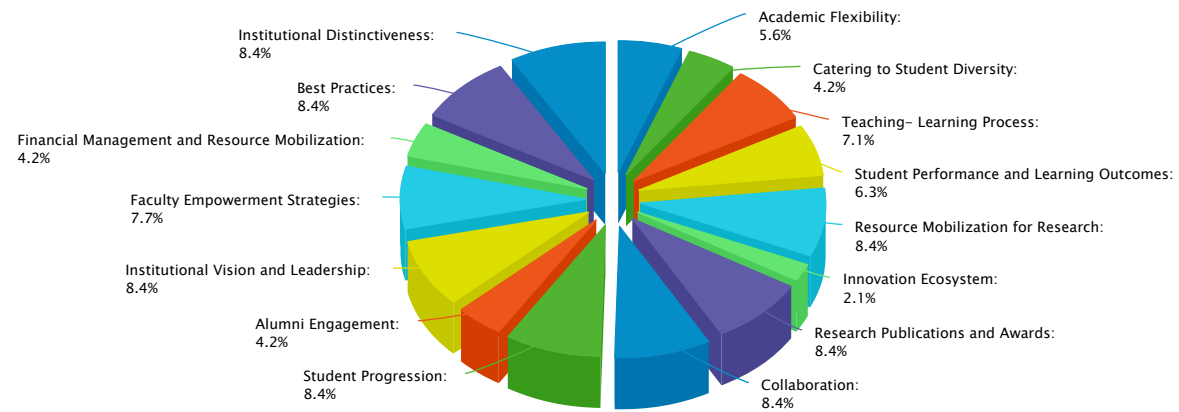
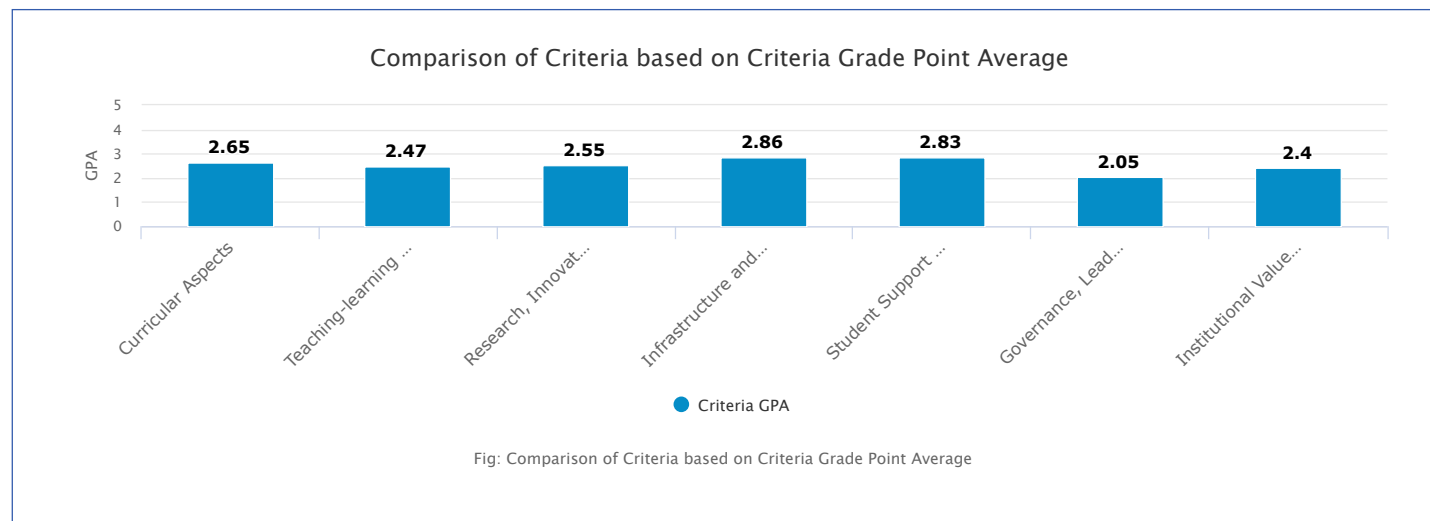
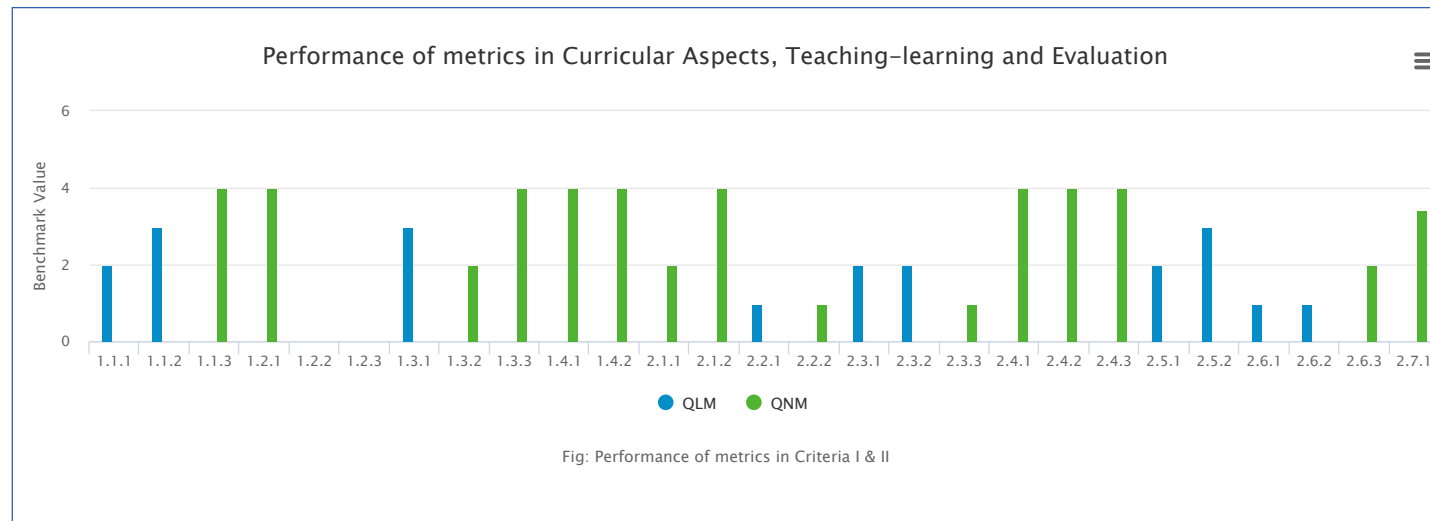
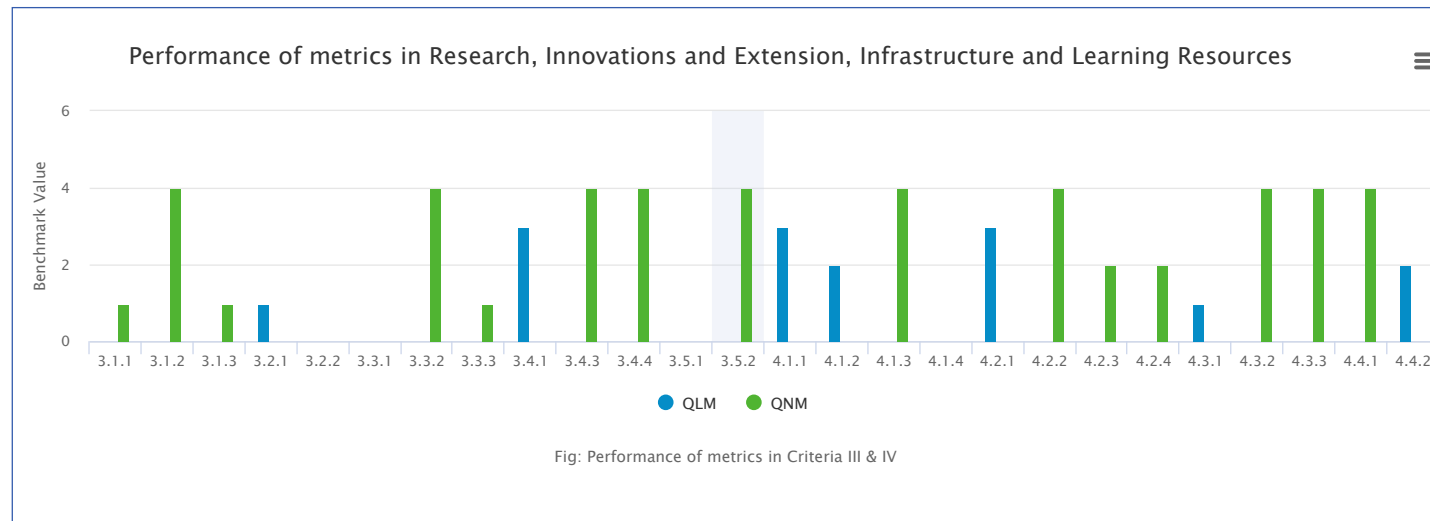
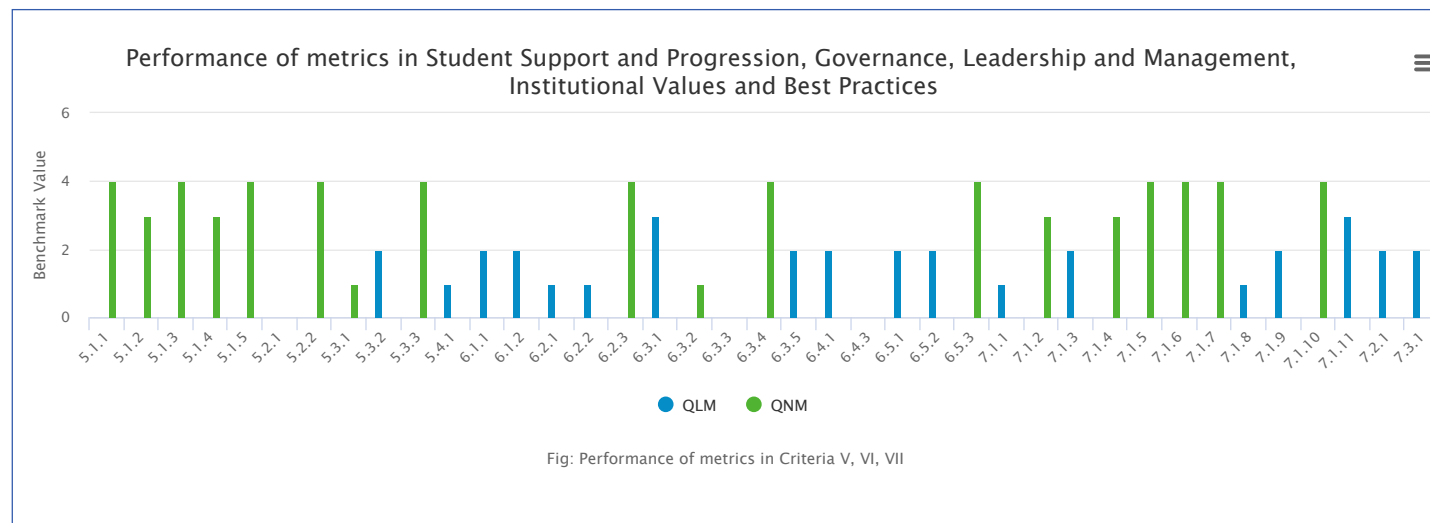


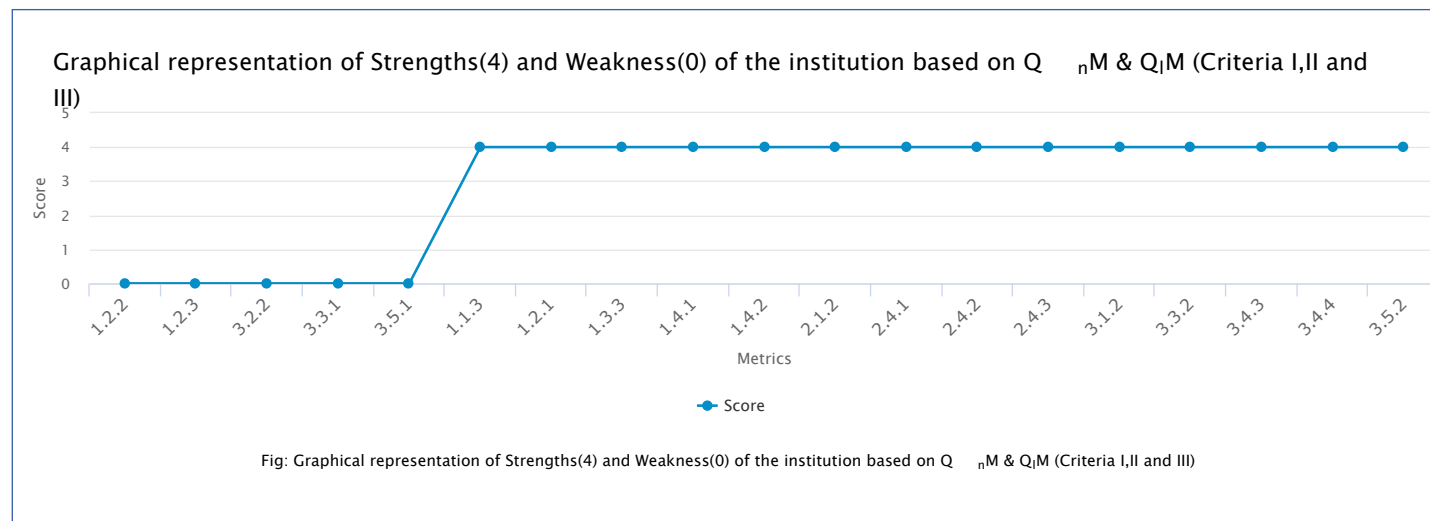
Fig: Low Performance Key Indicators(0–2.0) for the institution

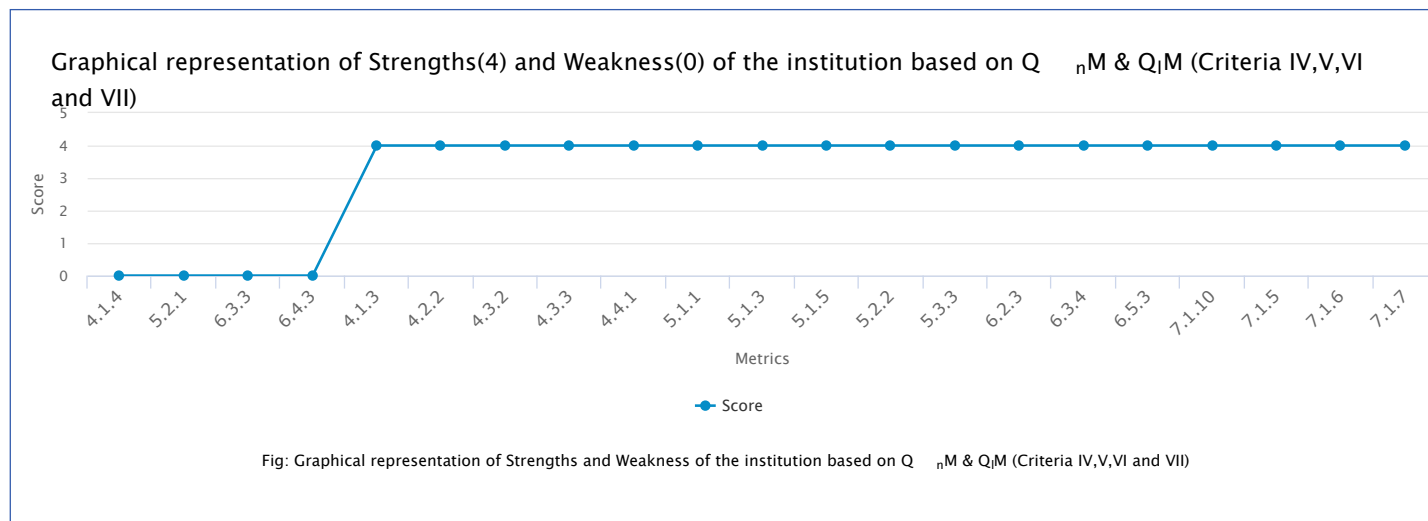












Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria I,II and III)

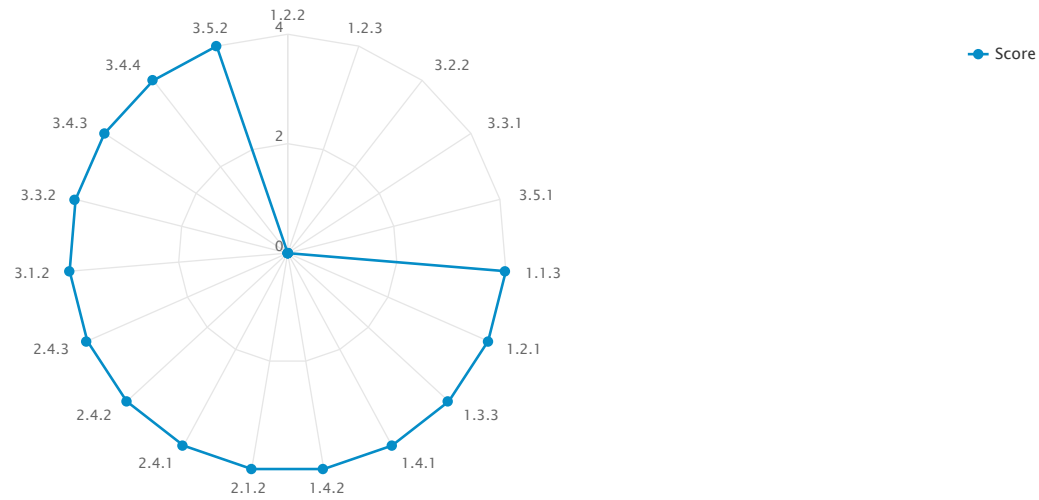


Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_iM (Criteria I,II and III)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)

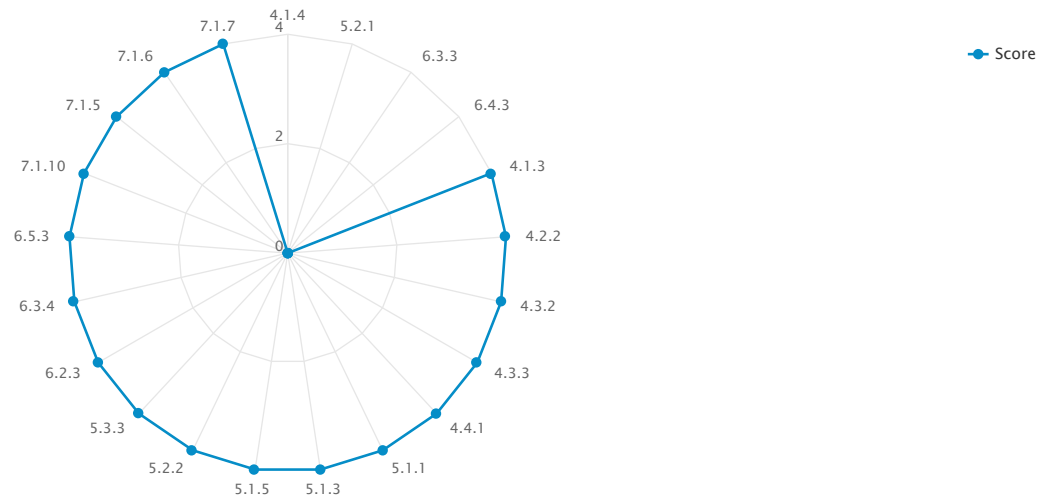


Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)